

Dear Student,

Thank you for your interest in the Renaissance College, Minor in Leadership Studies. The Minor is designed to provide an opportunity to students from other faculties to experience leadership education and gain the skills that will help them become leaders in their chosen fields. In addition to leadership theory, the courses feature experiential learning that allows development of real skills and abilities, such as team-building, effective group work, public speaking, presentation skills and effective citizenship.

Please do not hesitate to contact me at [coordrc@unb.ca](mailto:coordrc@unb.ca) or by phone 506 447-3133 if you have any questions. Below is the program description.

Josie Seely  
College Coordinator  
UNB's Renaissance College

## **Minor in Leadership Studies**

The Renaissance College Minor in Leadership Studies is an interdisciplinary program offered to students registered in other degree programs. The Minor consists of 8 courses (24ch) as listed below. Students are advised that in order to complete the minor they may need to take more than the usual number of credit hours required by their degree program. Students should check with their faculty advisor and the Renaissance College, College Coordinator.

Leadership Studies Minor Required Courses:

RCLP 1001	Leadership Foundation	3ch
RCLP 1011	Worldviews, Cultures and Religion	3ch
RCLP 1021	Concepts of Enhanced personal well-being	3ch
RCLP 1062	Effective Citizenship	3ch
RCLP 2001	Practicing Leadership in Community Projects	3ch
RCLP 3002	Practicing Leadership in Cross-Cultural Contexts	3ch
RCLP 3030	Learning portfolio	3ch
RCLP 4002	Change Leadership and Social Entrepreneurship	3ch

Normally RCLP 1001 is taken in the first year of study. RCLP 1001 is a pre-requisite or co-requisite for RCLP 2001.

## **Certificate in Leadership Studies**

The Certificate in Leadership Studies requires the following 5 courses of the minor (RCLP 1001, RCLP 1011, RCLP 1062, RCLP 2001, RCLP 3030) totalling 15 credit hours. Students are advised that in order to complete the certificate they may need to take more than the usual number of credit hours required by their degree program. Students should check with their faculty advisor as well as the Renaissance College, College coordinator.

### **Course Descriptions**

#### **RCLP 1001 - Leadership Foundations**

Students will be introduced to the philosophical and historical foundations of leadership theory and practice. Furthermore, they will study theories and models of leadership. Finally, they will explore their own as well as others' potential to contribute to leadership processes. The course will focus on developing student skills in academic reading and writing, self-management and presentation, to enhance their leadership abilities. The main course outcomes will enhance student growth and competency in the Knowing-Self-And-Others (primary) and Personal-Well-Being (secondary) learning outcomes of Renaissance College.

#### **RCLP 1011 - Worldviews, Religions and Cultures**

This course will explore various worldviews and religions, and their formative influence on cultures, communities, individuals and particularly people in positions of leadership.

#### **RCLP 1021 - Concepts of Enhancing Personal Well-Being**

Introduces the learner to theories and practices of developing a personal well-being. Readings, discussions and experiential learning activities focus on the physical, emotional, intellectual, social, and spiritual aspects of wellness.

#### **RCLP 1062 - Citizenship and Community Issues**

Citizenship requires an awareness of civics and community issues from an interdisciplinary perspective. This module will introduce the area with reference to a topical community issue.

### **RCLP 2001 - Practicing Leadership in Community Projects**

Students will study and practice leadership in the context of diverse communities and national organizations. Initiating, planning, executing, controlling and closing a leadership project in an organization of the student's choice as well as continuous reflection on and evaluation of this project will be at the core of this course. The course will focus on developing student skills in project management, communication, and cooperation. The main course outcomes will enhance student growth and competency in the Problem-Solving (primary) and Effective-Citizenship (secondary) learning outcomes of Renaissance College.

### **RCLP 3002 - Practicing Leadership in Cross-Cultural Contexts**

Students will study and practice leadership in global and cross-cultural contexts. They will engage in virtual and cross-cultural projects and study and reflect on the impact of cultural differences and diversity on leadership processes. The course will focus on developing student skills in virtual and cross-cultural communication and cooperation. The main course outcomes will enhance student growth and competency in the Knowing-Self-And-Others and Social- Interaction (primary) as well as to the Multi-Literacy (secondary) learning outcomes of Renaissance College.

### **RCLP 3030 - Integrated Learning Portfolio**

Students graduating from the Bachelor of Integrated Studies are required to construct personal learning portfolios to demonstrate achievement in each of the program's articulated learning outcomes. This course will introduce the learning outcomes, the theory and practice of experiential learning, and reflective writing, as they work toward constructing their understanding of the role and purpose of a personal learning portfolio. May be taken only by students registered in the BIS, Leadership minor/certificate program.

### **RCLP 4002 - Change Leadership and Social Entrepreneurship**

Students will study the challenges of leading and facilitating change in complex environments. Furthermore, they will explore how the concept of social entrepreneurship and public policy approaches may help them to initiate, set up and maintain sustainable community initiatives and organizations. The course will focus on developing student skills in facilitation and portfolio and program management. The main course outcomes will enhance student growth and competency in the Problem-Solving, Social-Interaction and Effective Citizenship learning outcomes of Renaissance College.