

May 25, 2015

President's Report
to the
**Fredericton and
Saint John Senates**



UNB
EST. 1785

FREDERICTON • SAINT JOHN

Dear members of Fredericton and Saint John Senates,

Our mission is to create the premier university environment for our students, faculty and staff in which to learn, work and live. We continue to fulfill our mission with the help of dedicated faculty, energetic administrators, committed staff, generous benefactors and concerned citizens. I am pleased to share some of our recent accomplishments:

UNB Fredericton and Saint John will co-host the CAUBO (Canadian Association of University Business Officers) annual conference and trade show from June 14-16 at the Saint John Trade and Convention Centre. The CAUBO conference attracts over 550 senior university administrative and financial officers, as well as sponsors and exhibitors who support universities across Canada.

UNB's 186th Encaenia will be held May 27 to 28 in Fredericton and the 41st Spring Convocation will be held on May 29 in Saint John. We are proud to grant honorary degrees to Mardi Cockburn, alumna, volunteer and philanthropist; Ronald Joyce, Canadian businessman and philanthropist; Deborah Lyons, alumna and Canadian ambassador to Afghanistan; Graydon Nicholas, alumnus, former lieutenant-governor of New Brunswick, lawyer and judge; and Stephen A. Jarislowsky, philanthropist and founder of Jarislowsky, Fraser Limited.

The University of New Brunswick and Science East partnered with Youth Science Canada to bring the 2015 Canada-Wide Science Fair (CWSF) to New Brunswick for the first time in the fair's 54-year history. UNB Fredericton welcomed 500 of Canada's top science students to campus on May 11-16. The science fair showcases the best science projects across the country by students in grades 7-12. I had the great pleasure of being a judge during the fair.

Ryan O'Toole, UNB alumnus and 2013-14 Media Artist in Residence, new short film *Pop* will screen at the 2015 Cannes Film Festival as part of Telefilm Canada's Not Short on Talent program. *Pop* won acting awards for both its leads at the 2014 Silver Wave Film Festival. His work has been showcased at film festivals in Canada and has been broadcast on national television. Ryan is currently studying for his master of arts in film from the New School in New York.

The provincial government launched the Student Entrepreneurship Pilot Project on May 7 to assist international students who intend to start businesses in New Brunswick. The three-year pilot project will help graduates from the J. Herbert Smith Centre for Technology and Entrepreneurship at UNB apply for permanent residence in Canada through the New Brunswick Provincial Nominee Program (NBPNP). To be considered for the project nomination, applicants must meet specific requirements including a minimum investment of \$10,000 in a New Brunswick-based business, an active management role, and a commitment to not selling the business for a minimum of three years after receiving permanent residency to Canada.

On May 5, the New Brunswick Institute for Research, Data and Training was launched at UNB in Fredericton. The institute represents a partnership between the provincial government and our university that will allow researchers across New Brunswick to have access to data from departments to help them identify trends and analyze policies in an effort to enable more effective government decision-making. Ted MacDonald, Professor of Economics, is the institute director.

Four new research chairs representing an investment of \$4.7 million over five years were announced on May 5 by the New Brunswick Innovation Foundation. The recipients include Duane Barker, NB Innovation Research Chair in Innovative Aquatic Biosciences - Huntsman Marine Science Centre; Dedarul Alam, NB Innovation Research Chair in Precision Forestry – Northern Hardwoods Research Institute; Ying-Hei Chui, NB Innovation Research Chair in Advanced Wood Products – University of New Brunswick; and Jocelyn Paré, NB Innovation Research Chair in Medical Technologies – Atlantic Cancer Research Institute. Each chair will receive \$1 million in applied research funding over five years, plus two graduate research assistants and one research technician, valued at \$175,000. The first three of the seven chairs, Erik Scheme, NB Innovation Research Chair in Medical Devices and Technologies – University of New Brunswick; Natalia Stakhanova, NB Innovation Research Chair in Cyber Security - University of New Brunswick; and Marc Surette, NB Innovation Research Chair in Biosciences - Université de Moncton, were announced last June.

More than 300 alumni, faculty, staff, students and supporters packed the Hans W. Klohn Commons on April 30th for the UNB Saint John 50th Anniversary Gala Dinner. It was an inspiring event, capped by the announcement that \$130,000 had been raised for the UNB Saint John 50th Anniversary Scholarship. The Gala, which marked the last formal event of our 50th Anniversary celebrations, included some truly moving speeches on how transformational a UNB education has been to our students and to their families. I am grateful to everyone who worked so hard to ensure the success of the Gala event and to those on our Board, faculty and staff who attended. It was truly a signature event in the history of the University of New Brunswick.

On April 10, the university announced that it has received \$5 million from The Joyce Foundation, \$4.5 million of which will create the largest bursary endowment at UNB while the remaining \$500,000 will support the university's Work-Study program. The Joyce Foundation seeks to build a legacy for the future, through ongoing leadership and innovative partnerships, by promoting improved and meaningful social, economic and emotional engagement for young Canadians.

The Student Investment Fund (SIF) program has received international recognition twice recently. The SIF team members consist of Jeff Mott, Dan Slipp, Masters of Business Administration candidates; and Josh Bubar, Bachelor of Business Administration student. They placed first in the world in the Van Berkon Small Cap Case Competition. The prestigious two-day competition challenged students with a live case analyzing actual companies. Universities participating included the University of Toronto, Western, Queen's, Simon Fraser and the University of Saskatchewan. International universities participating in the competition included the University of Pittsburgh and Kent State. In the Argus Real Estate competition, the team competed against 18 other universities. The University of San Diego placed first while Florida International University placed third. Five leading commercial real estate experts judged the challenge and the students were awarded US \$4,000 for their efforts. The Student Investment Fund oversees the management of an \$8 million portfolio using a balanced fund mandate and equity neutral strategy.

The University of New Brunswick's College of Extended Learning (CEL) was recently recognized for providing outstanding support to the reservists of the Canadian Armed Forces. UNB's CEL received a Canadian Forces Liaison Council Educator Support Award at a ceremony held at Government House in March. UNB's CEL is the home of the Prior Learning Assessment and Recognition (PLAR) Centre, which is dedicated to helping learners move forward through recognition that non-formal, information and/or experiential learning is as valuable as formal academic learning.

The Andrews Initiative, launched in 2011 in honour of Bill Andrews, a generous alumnus, proudly welcomed Col. Chris Hadfield, the first Canadian commander of the International Space Station, to the UNB Fredericton campus. Thousands of K-12 students and members of the public had the opportunity to welcome Col. Hadfield, who has fascinated more than 1.2 million Twitter followers with photographs, videos, and songs from space. Harnessing the power of social media, Hadfield has captivated a worldwide audience with the wonder and possibility of space.

Ryan Gibbon, Assistant Professor in the Department of Anthropology at UNB Fredericton, is a member of the team of researchers who recently announced new dates pertaining to the internationally famous Sterkfontein Caves in the Cradle of Humankind World Heritage Site in Gauteng, South Africa. The sophisticated new dating technique shows that Little Foot, an important fossil unearthed in the 1990s, is approximately 3.7 million years old. The announcement was made on April 1 following the publication of their paper, titled: *New cosmogenic burial ages for Sterkfontein Member 2 Australopithecus and Member 5 Oldowan*, in *Nature*.

Canadian troops played a pivotal role in liberating the Netherlands 70 years ago and the University of New Brunswick was chosen by Cees Cole, the Ambassador to Canada for the Kingdom of the Netherlands, as one of three locations across the country to hold an event to commemorate this important anniversary. From Memory to Remembrance: 70 Years of Liberation of the Netherlands took place on April 1 at the Richard J. CURRIE CENTER, UNB Fredericton. Some 750 people attended the event in Fredericton – well beyond expectations.

On March 24, Horizon Health Network (Horizon) and the University of New Brunswick signed a partnership agreement marking the official opening of the Fredericton Downtown Community Health Centre (CHC). The two organizations have formed a unique partnership to create the CHC, a leading practice model integrating health service delivery, education and research in a primary health care setting. With strong leadership from the UNB Faculty of Nursing, the CHC advances the health and well-being of individuals and communities. There are plans to create other such clinics around the province.

Of the 1,900 scholarships recently offered to universities across Canada through the new Canadian Queen Elizabeth II Diamond Jubilee Scholarships program, the University of New Brunswick was awarded 67 scholarships, which will provide our students with the opportunity to gain hands-on experience in their field of expertise while earning academic credit. UNB received close to \$500,000 over the next four years, the maximum amount awarded per project proposal. The scholarship program will help develop the next generation of innovative leaders and community builders, both locally and globally. Canadian students at the undergraduate and graduate levels will participate in internships or academic study for periods of three months to one year in another Commonwealth country. The students who receive the scholarship are named "Queen Elizabeth Scholars."

The East Coast startup scene received a major boost with the second iteration of East Coast Startup Week, a series of events held from March 16 to 22 in Fredericton. Organized by partners Planet Hatch, the New Brunswick Innovation Foundation and the Pond-Deshpande Centre at UNB, East Coast Startup Week brought entrepreneurs and local leaders together to build momentum and opportunity. This annual event exists to connect Atlantic Canada's growing entrepreneurial community with fellow market-driven and socially driven entrepreneurs and change makers. Venues included the Fredericton Convention Centre, our Fredericton campus and Planet Hatch at Knowledge Park.

Three members of the University of New Brunswick Saint John varsity athletics program have been named Canadian Collegiate Athletic Association (CCAA) Academic All-Canadians. The Academic All-Canadian award is the CCAA's most prestigious student-athlete honour,

epitomizing both organizations' commitment to academic success and athletic achievement. Congratulations go to Danielle Jenkins (soccer), Mark Allison (soccer) and Katherine Houser (volleyball). More than 48% of all varsity athletes on our Saint John campus had a GPA of 3.0, or higher, during the fall term.

UNB Saint John continued to celebrate athletic excellence when Alison Stymiest (volleyball) and Daniel Brown (track and field), were named UNBSJ Athletes of the Year. Katherine Houser (volleyball) and Mark Allison (soccer) received Dr. Ann Gorman Condon Academic Athletic Achievement Awards. Coach Kyle Blanchard received the ACAA men's volleyball coach of the year and Luke O'Grady received the ACAA men's volleyball rookie of the year. Carly Baxter won the prestigious ACAA Gerry LeBlanc Award in women's soccer. UNBSJ had the pleasure of hosting the 2015 ACAA women's and men's basketball championships, March 6 to 8.

On March 15, the men's UNB V-Reds hockey team took home silver medals after the CIS national championship final against the University of Alberta Golden Bears. The team played exceptionally well this year and we are all very proud of them. I am also heartened to report that Coach Gardiner MacDougall was named the winner of the Father George Kehoe Memorial Award as coach of the year at the CIS awards gala in Halifax on March 11. In addition, Coach MacDougall was named the winner of the 2015 Jean-Marie DeKoninck Coaching Excellent Award for his outstanding contribution to interuniversity sport as demonstrated by his long term commitment and leadership as a coach at the local, provincial, national and/or international levels of Canadian Interuniversity Sport.

Other outstanding athletic accomplishments in Fredericton include: the V-Red's men's soccer team became AUS champions and finished 5th in the CIS this season; the V-Red's women's soccer team took home silver at the AUS championship and Coach Jon Crossland was named

AUS Coach of the Year; the V-Red's men's basketball team finished the regular season first in the AUS, while Brent Baker was named AUS Coach of the Year and Javon Masters was named AUS MVP. Paige Paulsen (volleyball) received the CIS Thérèse Quigley Student-Athlete Community Service Award for excellence in community leadership, academics and athletic performance.

I am pleased to recognize the following appointments: Wayne Albert has been reappointed to a second five-year term as Dean of the Faculty of Kinesiology; Lesley Balcom has been appointed Director of Libraries; Chris Diduch has been appointed Dean of the Faculty of Engineering; Ann Sherman has been reappointed to a second five-year term as Dean of the Faculty of Education; and Drew Rendall has been appointed as the Dean of the School of Graduate Studies. Prior to joining UNB, Drew had a 16-year career at the University of Lethbridge, where he was most recently the chair of psychology. Laurelle LeVert, Associate Vice-President (Saint John) will be acting as the interim director of Information Services and Systems (ISS) for the next three months effective April 11; and Shirley Cleave, Associate Vice-President Academic (Learning Environment), will act as Vice-President Fredericton (Academic) until June 30. I will be consulting with the Fredericton Senate in the selection of an Interim Vice-President to serve for the period July 1, 2015 through June 30, 2016 while we conduct the search for a successor to Tony Secco.

In addition, I am pleased to welcome Katie Baird as the Director of Budget Management and Academic Resource Planning (BM&ARP) effective April 13. In her role as the Director BM&ARP, Katie's responsibilities will include the provision of senior level support to the VP (Academic), as well as Deans and Directors within the VP's portfolio.

UNB has accomplished great things and will continue to do so as we build a better university.

Sincerely,



H.E.A. (Eddy) Campbell
President and Vice-Chancellor

An Exceptional and Transformative Student Experience

Experiential Education

The Experiential Education project team finalized the job description for Project Manager and submitted to human resources at the end of March. It is the project team's intention to complete the hiring process in the second quarter of this calendar year.

The project team has developed and finalized a list of co-op database requirements for inclusion in a Request for Information/Request for Proposals, which includes ability to build out to meet requirements of a broader user base.

Disruptive Technologies

The co-chairs of the Steering Committee on Disruptive Technologies, Ken Reimer and Karen Keiller, circulated the draft report to members of the committee and subcommittees the first week of April and final edits were incorporated before it was submitted to me on April 9. The final report was circulated to the Board of Governors, Deans and Directors on April 30 for information.

The report includes several recommendations and summarizes the activity of the committee. It is recommended that the work in this area be carried forward by the Centre for Enhanced Teaching and Learning (Fredericton), the Centre for Teaching and Learning (Saint John), the Joint AUNBT/UNB Impact of Technology Committee, the College of Extended Learning and all faculties and departments on both campuses.

The report is now posted on the Disruptive Innovation [webpage](#). I also have a link to the report on my [webpage](#).

Teaching and Learning Spaces

The recent renovations to Bailey Hall Theatre have garnered an award in the Non-Residential Category from Atlantic WoodWORKS! The Atlantic WoodWORKS! is a regional program of the Maritime Lumber Bureau, as part of the national industry-led initiative of the Canadian Wood

Council, with a goal to support innovation and provide leadership on the use of wood and wood products. The design was completed for UNB by Murdock and Boyd with input from faculty and staff and was an initiative completed under the Teaching and Learning Spaces Committee. Murdock and Boyd is an architectural firm located in Saint John.

Currie Undergraduate Scholarships

Dr. Richard J. Currie, O.C., Chancellor Emeritus, has recently increased the Currie Undergraduate Scholarships from \$50,000 to \$65,000. Dr. Currie established the scholarships in 2003 and they are awarded annually to high school students who display outstanding leadership skills inside and outside the classroom. The 2015-16 Currie Undergraduate Scholarship recipients are Christopher Lomond from Debert, N.S., Luke Walker from Enmore, PEI, Heartswill Mansa Agbaku from Saint John and Corinne Trottier from Parrsboro, N.S.

Recruitment

On April 17, I hosted the second annual Top Applicant reception at Somerville House in celebration of our top scholarship recipients from both campuses. More than 190 were invited with 67 attending. The majority of attendees were from New Brunswick but some hailed from Nova Scotia, Prince Edward Island, Newfoundland and Maine. Every student had a scholarship average of 95 per cent or higher.

On April 23, I co-hosted a Top Applicant dinner with UNBSJ Vice-President Robert MacKinnon at the Grand Hall. The top 70 scholarship recipients were invited to attend. A total of 29 students, each of whom had a scholarship average of 92 per cent or more, along with their parents,, joined us for the dinner. The students were all from New Brunswick – 22 from the Saint John area, 7 from other communities, including Plaster Rock, Dalhousie, Riverview, St. Andrews and St. Stephen. This was the third year for the event.

Leadership in Discovery, Innovation and Entrepreneurship

Strategic Research Plan

The Strategic Research Plan Steering Committee met on April 13. The committee discussed activities to date, plans moving forward on research inventory meetings this spring/summer and scheduling of World Cafes on both campuses in the fall.

Tri-Council Results

The Tri-Council Agencies, made up of the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council of Canada (NSERC) and the Social Sciences and Humanities Research Council (SSHRC), are a major source of research funding for post-secondary institutions in Canada.

UNB recently received 26 NSERC Discovery grants, one SSHRC Insight grant and one SSHRC Partnership Development grant.

Financial Resilience and Responsibility

UNB's Budget (2015-16)

Our own budget plans had to be revisited and revised after the provincial government's budget release, given that we had been assured of a two per cent operating grant increase and of the ability to increase tuition by three per cent. Our revised budget is due to be presented to the Board of Governors for review and vote on May 26. Further details about the budget will follow approval by the Board.

Senior Administration Responsibility Review

The deadline for feedback on recommendations from the report was Jan. 30. All feedback has been formatted into a 'What We Heard' executive summary document and all original feedback was cleansed of personal information. The two documents went to the President's Executive Team (previously UMC) on Feb. 24 and again on March 16. The documents were discussed at Saint John Senate on March 18 and at Fredericton Senate on March 24. The documents were also reviewed and discussed at Board Executive Committee on March 26. On April 14, a plan of action as it relates to the report's recommendations was posted on the [website](#), as was the What We Heard executive summary of feedback received from the university community.

As per the report's recommendation #12, the University Management Committee (UMC) is now referred to the President's Executive Team (PET).

In addition, the report's recommendation #15 referred to the Review of Shared Services Cost Allocation Methodology by Grant Thornton (Aug. 2013). The report is available [here](#). We have not acted on this report because we believe that to do so at this time would do irreparable damage to UNBSJ. The report may, however, help guide future decisions on resource allocation.

UNB Act Review

In response to what was heard, the UNB Act Review Steering Committee prepared a revised draft proposal focusing on the sections on the UNB Act dealing with land transactions and changes which have already been approved by the Senates and the Board.

On April 27, the revised proposal was made available on the University Secretariat [website](#). The committee sought feedback and advice prior to finalizing its report for circulation to the Senates and the Board at their May meetings.

Search for Vice-President (Administration and Finance)

The search process is underway and the search committee is working with the consulting firm Odgers Berndtson. The committee received input from the UNB community on the position profile and ran an advertisement in the Globe & Mail, as well as various websites, as of April 6. The committee is now working on finalizing the candidate brief, which will be shared widely once finalized.

On April 8, the committee invited the UNB community to help identify possible candidates. All nominations, applications and suggestions are to be directed to Colleen Keenan or Sarah Adams with Odgers Berndtson at unbvp@odgersberndtson.ca.

Shirley Cleave, as acting Vice-President Academic (Fredericton), is now a member of the search committee; as is Katie Davey, Students' Union President, replacing Greg Bailey as the student member.

The committee met in early May and will meet again in early June. Candidate interviews will be held in late June.

Building a Better University

Outstanding Faculty and Staff

The 2015 President's Medal recipients are Barry Monson, Undergraduate Advisor, Department of Mathematics and Statistics, and John Johnson, Professor in the Department of Biology (UNBSJ). Open to both faculty and staff, this prestigious award recognizes outstanding teaching, research, and/or service over the span of a career.

The 2015 University Teaching Scholars are John Johnson, Professor in the Department of Biology (UNBSJ) and Ben Newling, Professor in the Department of Physics. The award of University Teaching Scholar is intended for University of New Brunswick teachers who have demonstrated a consistently high level of teaching excellence and teaching-related activities.

The 2015 University Research Scholars are Daniel Voyer, Professor in the Department of Psychology, and James Watmough, Director of Graduate Studies, Department of Mathematics and Statistics. The award of University Research Scholar is intended for UNB researchers who have demonstrated a consistently high level of scholarship, and whose research is, or has the potential to be, of international stature.

Howard Kislowicz, Assistant Professor in the Faculty of Law, received the 2015 Teaching Excellence Award. The award is open to all full-time faculty members and stipend lecturers, and recognizes outstanding teaching achievement at the Faculty of Law.

The UNB Distinguished Service Award recipients are Dwight Ball (retired), Executive Director, Research Services Office; June Campbell (retired), Field Services, Faculty of Education; Kelly Waugh, Financial Aid Officer, Student Services; and Walter Young (retired), Prosthetic Research Technician, Institute of Biomedical Engineering. The recipient on the Saint John campus is Colette Keith, Administrative Assistant, Department of Biology. The UNB Distinguished Service award honours outstanding service to the university which may include teaching, research, administrative contributions, or any combination thereof.

Faculty Council Meetings

I have met with the following faculty councils recently: Kinesiology (Feb. 20), Arts (April 2) and Education (April 15). I continue to meet with faculty council as my schedule permits.

Special Senate Meetings

At the February Saint John Senate meeting, some Senators expressed confusion with how figures were reported in the recent Senate Dashboard and asked for clarification. Stephen Dove, Analyst (Statistics), Budget Management and Academic Resource Planning, held a special meeting in Saint John on April 23 to answer any questions Senators had and explain the data. Stephen has agreed to go back and explore the questions and construct an appendix with more information. Stephen and Katie Baird, Director of Budget Management and Academic Resource Planning (BM&ARP), are agreeable to explaining changes to the dashboard at a Senate meeting in the fall if Senate members are interested.

At the request of 10 members of the Fredericton Senate, I called a special meeting of Fredericton Senate on Tuesday, March 24 to discuss search committee procedures. At the end of the discussion, senate voted to refer the matter to the nominating committee, which will draft recommendations for Senate to consider.

"Why UNB?" Brand Project

As we work to conclude Phase 3 of the "Why UNB?" brand project, I would like to thank all those who participated in the questionnaire sent in April. This research with current staff, faculty and students, alumni, prospective students and parents of prospective students will enable us to determine if a visual identity change is needed to better reflect who we are. We expect to have the final results and finalized direction ready to share by June. Once this phase is complete, we will move to Phase 4: the development and production of our creative campaign. In that phase, we will develop a plan to introduce UNB in new ways to the province, the country and the world. We will focus on developing a new reputation campaign for UNB highlighting our new brand positioning based on the brand truths identified in Phase 2. All this work will lead to a fall launch of the new creative campaign to assist with recruitment efforts and attract new students to UNB.

UNB in the news – Earned Media

During the period of January to end of April, communications staff took approximately 150 inquiries from media and pitched more than 50 stories to media.

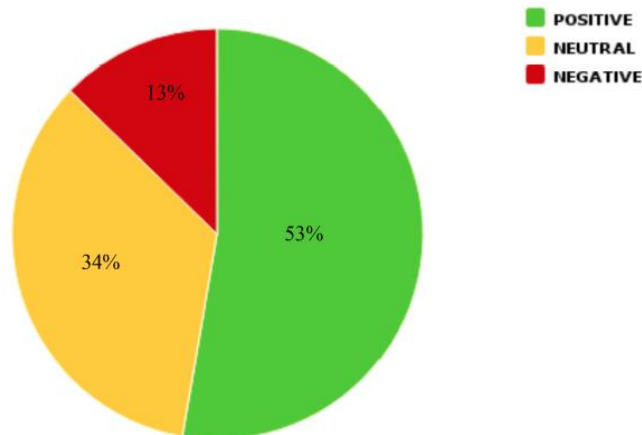
Communications has also started to use a new media monitoring tool that allows for better tracking of what is said about our university in the media and allows for easier reporting of the results of our media relations work.

The following report gives a broad overview of our media exposure from January to April of this year. (Please note: due to restrictions in place at the time, CBC Fredericton broadcast results were not captured in this report. Through successful negotiation with the media monitor, this has now been resolved.)

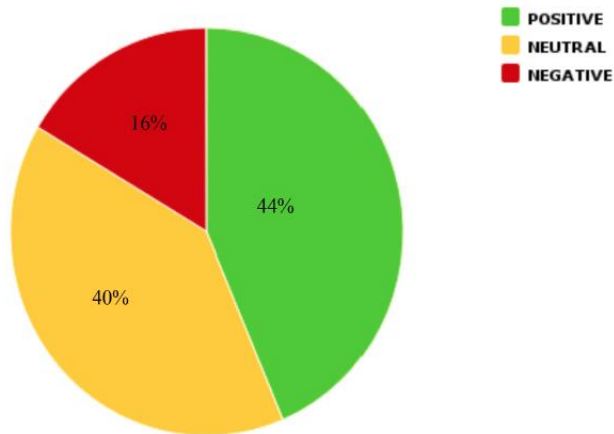
**Brand Measurement: UNB’s Media Coverage Report
powered by Infomart**

Date: Thursday, January 1, 2015 - Thursday, April 30, 2015

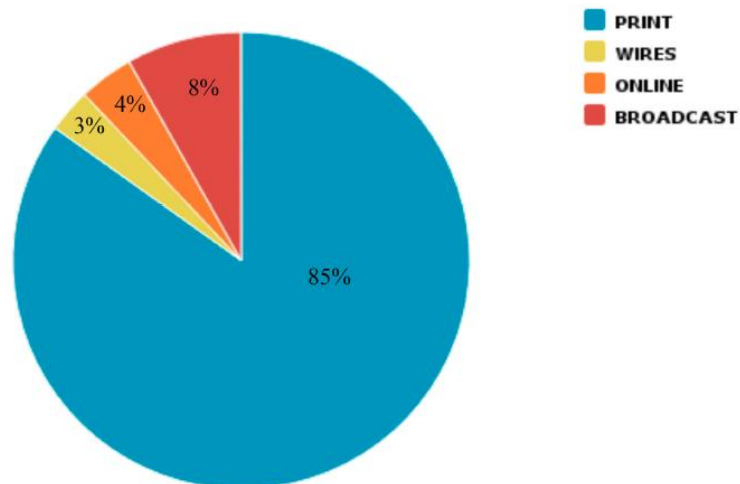
Tone pie for brand mentions (News: Print and Broadcast Media)



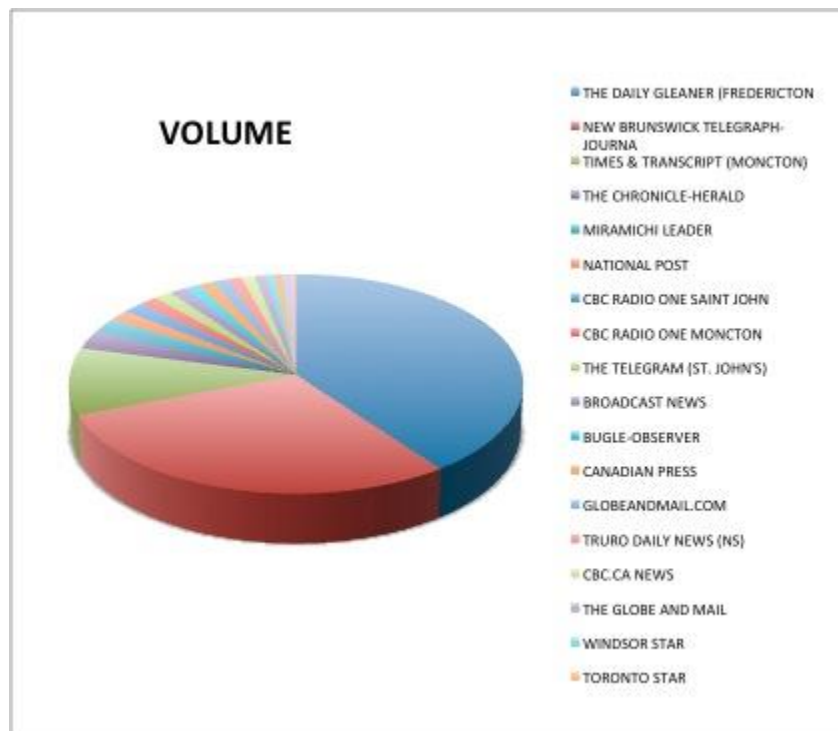
Tone pie for brand mentions (Web News - ex Canadian Lawyer Magazine, NBIF Website, CBC Online)

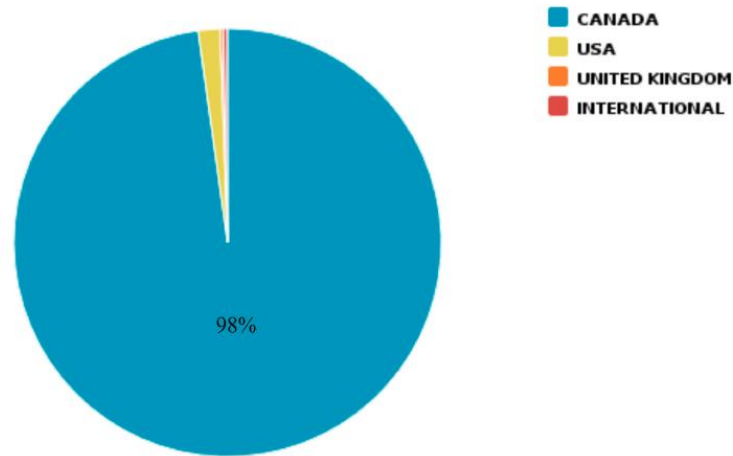


Media Mix (News)



Exposure/circulation/reach (total) (News)





Building a Better Province

Community and Government Relations

Paul Davidson, President of Universities Canada (formerly the Association of Universities and Colleges of Canada), presented at the Fredericton Chamber of Commerce and Fredericton Rotary event on May 25: Smart Skills for a Smarter Canada and Leveraging University Resources for Better Business. He spoke of uncertain economic times, growing demand for sophisticated skills and new knowledge, and increasingly competitive global marketplace.

The four New Brunswick university presidents are advocating directly with the provincial government on issues of common concern, such as funding and the future of post-secondary education in the province. We have met with the Minister and Deputy Minister of the Department of Post-Secondary Education, Training and Labour, the Minister of Finance, and the Chief of Staff for the Premier’s Office.

UNB is mobilizing for direct advocacy with the Premier and others on these issues as well. Dedicated messaging and material has been developed for this purpose.

An economic impact analysis for UNB will soon be undertaken, allowing us to provide factual and objective data reinforcing UNB's case for support.

On March 10, the Telegraph-Journal and the Times & Transcript published commentaries I submitted in response to their editorials on post-secondary education. The Daily Gleaner published a version on March 12. The commentary as published by the Telegraph-Journal can be found on the UNB [website](#).

In January 2015, the Province of New Brunswick launched a strategic program review process, *Engage NB*. Phase I of the strategic program review process has included: public dialogue sessions in 14 communities across New Brunswick, stakeholder consultations in selected communities (including sessions with UNB in Fredericton and Saint John), and consideration of written submissions. Phase II of the *Engage NB* strategic program review began April 2 with additional stakeholder consultations (UNB participated in two), designed "to gather input to help us address the ever increasing fiscal gap."

The New Brunswick's 2015-16 budget was tabled in the provincial Legislature on March 31. Budget 2015-16 key elements include:

- i. The 2015-16 budget indicated a **freeze to operating grants**, [*"our post-secondary institutions must be focused and efficient in delivering these important services. At the post-secondary level we are freezing our contributions to universities and community colleges."*]
- ii. A **freeze to tuition fees** [*We will also be imposing a tuition freeze on public universities in New Brunswick.*],
- iii. **Elimination of the NB tuition rebate program** [*"With limited resources at our disposal, we feel that there are better ways to support students who need it most. The New Brunswick Tuition Rebate helped only those students who have already graduated and are collecting salaries. It did nothing to help needy students enter the system in the first place."*], and,

- iv. **Elimination of the parental contribution.** [*Our government will eliminate the parental contribution criteria that prevented many students from accessing loans for their education.*]

This represents a deviation for the multi-year funding framework established between New Brunswick's four publicly funded universities and the previous government to the support enhanced efficiencies by introducing greater predictability.

The federal government's 2015-16 budget was tabled in Parliament on April 21.

The federal government remains invested in innovation as the central strategy to drive improvements in Canada's economic productivity, though a declining dollar may shift greater attention to trade issues in the coming months. As telegraphed through the previous year, the focus within innovation has been rebalanced in favour of commercialization, redirecting resources from discovery-based research. This is consistent with what UNB has been told throughout the year, including conversations with the Science and Technology minister, and remains compatible with an innovation and entrepreneurship agenda at UNB.

Universities remain eligible for Building Canada, though the Economic Action Plan contains no signal that we can expect a dedicated allocation. Universities will continue to compete within the same pool as communities.

Missing from the budget discussion was any mention of stimulus spending, and with it any news of a renewed Knowledge Infrastructure Program. Stimulus seems most closely tied to the Public Transit Fund, which will provide \$250 million in FY17/18, \$500 million in FY18/19, and \$1 billion annually after.

Student financial assistance received attention, as would be expected during an election year. Greater amounts of assistance available to a greater number of students may help access, but the changes will offer little help to New Brunswick institutions where grants and tuition levels have been frozen.

What's Next?

- Experiential Education project team to complete hiring process for Project Manager in second quarter of this calendar year.
- The UNB Act Review Committee published a revised proposal for approval.
- Following the Disruptive Technology Steering Committee final report being posted on the website and circulated to Board, Deans and Directors in April, work of the steering committee will be complete and recommendations will find homes in various operational units to move the projects forward.
- Interviews for Vice-President (Administration and Finance) to be held in June.

APPENDIX A

Senate Dashboard

(updated March 31, 2015)

Student Body
Basic UNB Data Fall Enrolment Head Count

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fall Head Count	10,859	11,057	10,789	10,618	10,039	(579)
Undergraduate and 1st Professional	9,191	9,236	9,018	8,933	8,463	(470)
Masters	1,242	1,343	1,316	1,244	1,120	(124)
PhD	426	478	455	441	456	15
% International (all levels)	11.8%	13.7%	14.7%	15.1%	14.4%	(0.7%)
Undergraduate and 1st Professional	9.6%	11.5%	12.1%	12.1%	11.8%	(0.3%)
Masters	20.9%	22.0%	26.1%	29.4%	25.5%	(3.9%)
PhD	32.9%	33.7%	35.2%	36.1%	34.6%	(1.4%)
% Female (all levels)	53.0%	51.7%	51.9%	51.7%	50.5%	(1.2%)
Undergraduate and 1st Professional	53.6%	52.1%	52.1%	52.0%	50.5%	(1.5%)
Masters	52.7%	51.3%	52.8%	51.8%	52.8%	1.0%
PhD	42.3%	44.8%	45.7%	46.5%	45.6%	(0.9%)
Partnership Degree Programs (not part of Basic UNB Data)	2,114	1,911	1,951	1,807	1,741	(66)

Updated: February 2015; Next Update: December 2015

Fredericton					Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
8,283	8,236	8,029	8,049	7,838	(211)
6,794	6,691	6,527	6,614	6,407	(207)
1,079	1,096	1,073	1,025	1,005	(20)
410	449	429	410	426	16
9.7%	10.7%	11.8%	12.8%	12.7%	(0.1%)
6.8%	7.7%	8.6%	9.6%	9.7%	0.1%
18.7%	19.2%	22.0%	24.3%	22.4%	(1.9%)
33.2%	34.5%	35.7%	36.1%	34.5%	(1.6%)
51.0%	50.5%	50.2%	49.9%	48.6%	(1.3%)
51.0%	50.4%	49.8%	49.7%	48.1%	(1.6%)
54.4%	53.8%	54.4%	53.0%	53.2%	0.2%
42.0%	44.5%	45.5%	46.1%	45.8%	(0.3%)
2,114	1,911	1,951	1,807	1,711	(96)

Saint John					Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
2,576	2,821	2,760	2,569	2,201	(368)
2,397	2,545	2,491	2,319	2,056	(263)
163	247	243	219	115	(104)
16	29	26	31	30	(1)
18.5%	22.5%	23.3%	22.3%	20.5%	(1.7%)
17.3%	21.3%	21.2%	19.1%	18.5%	(0.7%)
35.0%	34.4%	44.0%	53.4%	53.0%	(0.4%)
25.0%	20.7%	26.9%	35.5%	36.7%	1.2%
59.6%	55.1%	56.9%	57.3%	57.2%	(0.0%)
60.9%	56.6%	58.1%	58.4%	57.9%	(0.5%)
41.7%	40.1%	45.7%	46.1%	48.7%	2.6%
50.0%	48.3%	50.0%	51.6%	43.3%	(8.3%)
No programs currently offered.					

Student Body Notes:

Student Body headcounts (a unique student ID counted once) are based on Fall Basic UNB Data enrolment figures and include only students who have paid and registered in courses in the fall term. It excludes students enrolled in partnership or non-credit programs. It includes students registered in programs offered in conjunction with other New Brunswick institutions, such as NBCC.

All enrolments are from the official December enrolment figures and supersede preliminary reports created in October. There can be a significant difference between the preliminary October and final December figures, especially for Graduate students.

Masters students include graduate qualifying, exchange and some visiting students; however, most visiting graduate students do not take courses at the University and are not, therefore, included in these counts.

Percentage breakdown for International and Gender status is based on the above headcounts. Students whose gender or international status is not reported are not included in percentage estimates.

Partnership program enrolment is based on Faculty reports to Fredericton's Registrar. There are currently no partnership degree programs offered through the Saint John campus.

Singapore partnership programs were suspended Summer 2011 (accounted for approximately 100 students in 2010FA counts).

Undergraduate Admissions
Basic UNB Data Fall Admissions

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
High School Applications	3,462	3,511	3,233	3,349	3,276	(73)
% Applications Admitted	82.6%	82.1%	82.0%	84.8%	84.16%	(0.7%)
% Applications Confirmed	40.3%	40.2%	41.0%	40.9%	41.0%	0.1%
% Applications Enrolled	43.4%	45.1%	46.1%	46.2%	43.0%	(3.2%)
International High School Applications	889	759	610	688	648	(40)
% International Applications Admitted	73.2%	67.2%	63.8%	70.9%	72.4%	1.4%
% International Applications Confirmed	14.2%	9.1%	10.2%	14.8%	17.4%	2.6%
% International Applications Enrolled	13.5%	9.4%	9.3%	11.8%	11.7%	(0.0%)
Undergraduate External Transfer Applications	1,621	1,584	1,425	1,483	1,327	(156)
% Transfer Applications Admitted	67.5%	61.0%	66.3%	70.5%	68.9%	(1.7%)
% Transfer Applications Confirmed	21.0%	18.6%	21.8%	20.4%	22.6%	2.2%
% Transfer Applications Enrolled	40.5%	39.1%	41.6%	43.0%	44.6%	1.6%
% Total Transfer Applications - International	30.5%	27.7%	28.1%	30.0%	30.0%	(0.0%)

Updated: December 2014; Next Update: December 2015

Fredericton					Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
2,552	2,667	2,462	2,582	2,565	(17)
80.9%	81.1%	80.6%	82.2%	81.8%	(0.4%)
41.3%	39.5%	40.1%	39.4%	38.1%	(1.3%)
41.7%	41.7%	42.8%	42.5%	39.3%	(3.1%)
562	546	408	429	430	21
69.4%	66.8%	60.0%	59.9%	66.5%	(0.1%)
18.0%	9.3%	9.8%	15.2%	16.7%	5.3%
15.8%	8.4%	10.3%	11.2%	12.8%	0.9%
1,115	1,212	1,065	1,073	1,029	(44)
64.1%	57.7%	62.6%	70.4%	66.6%	(3.8%)
20.6%	17.9%	20.3%	21.3%	21.6%	0.2%
42.9%	40.1%	42.9%	50.0%	47.0%	(2.9%)
24.7%	25.5%	24.7%	26.1%	28.8%	1.4%

Saint John					Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
1,227	1,188	1,096	1,192	1,096	(96)
76.5%	72.6%	77.6%	78.1%	77.1%	(1.0%)
28.0%	30.4%	31.0%	29.9%	33.5%	3.6%
35.8%	39.6%	39.9%	37.8%	36.4%	(1.3%)
444	344	273	383	311	(72)
61.5%	43.9%	53.5%	61.9%	59.2%	(2.7%)
5.6%	5.2%	8.1%	9.7%	13.2%	3.5%
7.0%	7.3%	5.5%	8.6%	6.8%	(1.9%)
598	502	440	482	373	(109)
67.1%	56.4%	65.5%	61.6%	64.3%	2.7%
18.6%	15.5%	20.5%	15.4%	20.9%	5.6%
29.9%	26.5%	30.9%	28.0%	29.0%	0.9%
43.3%	37.6%	38.2%	40.9%	32.4%	(8.4%)

Retention - High School Admissions Only	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
	Fall Year 2	76.6%	79.0%	77.3%	75.3%	
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
methodology for subsequent years under development					

2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
methodology for subsequent years under development					

Undergraduate Admissions Notes:

All data with the exception of retention data is from the Admissions cube, December extracts. Basic UNB Data filtering has been applied to include only active students. Partnership program students are excluded.

Applications include non-degree certificate programs and Program for Academic Preparation (Fredericton) and English as a Second Language (Saint John).

Students with applications on both campuses have been counted for each campus under the campus breakdown but only once for the overall UNB figures (duplicated student ID have been removed) . Therefore, the number of applications per campus do not add to the total applications for UNB overall.

(A small number of students have different admission statuses for applications for each campus. These students have been counted under both High School and Transfer applications, where applicable.)
Students who have declined an offer of admission are considered to have been accepted and are included under "% of Applications Admitted".
For categories of "% applications confirmed" it should be noted that students do not always confirm before enrolling, nor do students who confirm always enrol. For example, under External Transfer applications, exchange students do not have to confirm.
"Undergraduate External Transfer Applications" include exchange, visiting and non-degree students but exclude inter-campus transfers.
Retention measures the percent of new students in a fall cohort who are enrolled in the following fall term (e.g. the percent of 2005/FA cohort that returns in 2006/FA). Basic UNB Data enrolment filtering is applied to the initial cohorts tracked.
(The new student cohort is evaluated considering students who have not been enrolled in a fall or winter term at the University since 2002.)

Undergraduate Instruction
Basic UNB Data Fall Enrolment and Registrations

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Undergraduate Student/Faculty Ratio	13.6	13.2	13.5	13.5	12.9	(0.6)
Full-Time Teaching Faculty (all ranks)	585	613	595	584	588	4
Full-Time Undergraduate HC	7,957	8,111	8,025	7,890	7,570	(320)

Fredericton						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
12.6	12.3	12.6	13.2	12.8	(0.4)	
471	485	469	452	456	4	
5,952	5,973	5,918	5,955	5,822	(133)	

Updated: April 2014; Next Update December 2014

Saint John						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
16.2	16.7	16.7	14.7	13.2	(1.4)	
124	128	126	132	132	0.0	
2,005	2,138	2,107	1,935	1,748	(187)	

National Survey of Student Engagement (NSSE) (Positive Rating)						Increase / Decrease
	2007	2011	2012			
Satisfaction: Entire Educational Experience (Senior Year)	77%	79%	82%		3%	
Satisfaction: Advising (Senior Year)	67%	70%	68%		(2%)	

2006	2007	2010	2011	2012	Increase / Decrease
83%	78%	78%	79%	83%	4%
69%	63%	68%	69%	69%	0%

Updated: Summer 2013; Next Update: Summer 2015

2007	2009	2011	2012	2013	Increase / Decrease
77%	82%	82%	78%	78%	0%
74%	71%	74%	65%	65%	0%

	2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
Undergraduate Fall Sections	1,484	1,555	1,508	1,430	1,452	22
1-30 Students	955	1,084	993	937	958	21
31-60 Students	396	343	366	349	341	(8)
61-100 students	102	90	109	101	102	1
101+ students	31	38	40	43	51	8
Sections Taught by Full-Time Faculty	58.4%	59.6%	58.6%	59.6%	60.5%	0.9%
Sections Taught by Contract Academic Employees	Not currently available			17.4%	17.3%	(0.1%)

2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
1,117	1,141	1,110	1,044	1,068	24
755	799	717	676	689	13
258	241	278	258	252	(6)
80	73	88	73	84	11
24	28	27	37	43	6
60.1%	62.4%	61.6%	61.4%	62.2%	0.8%
Not currently available			16.8%	17.7%	0.9%

Updated: Summer 2014; Next Update: Summer 2015

2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
367	414	398	386	384	(2)
200	285	276	261	269	8
138	102	88	91	89	(2)
22	17	21	28	18	(10)
7	10	13	6	8	2
53.1%	51.9%	50.3%	54.7%	55.7%	1.1%
Not currently available			19.6%	15.9%	(3.7%)

	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
Undergraduate Degrees Awarded (Fiscal Year: May - April)	2,592	2,440	2,524	2,257	2,257	0

2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
2,099	2,008	2,100	1,907	1,878	(29)

Updated: Summer 2014; Next Update: Summer 2015

2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
493	432	424	350	379	29

Undergraduate Instruction Notes:

"Student/Faculty Ratio" is based on the Fall Enrolment Cube reporting for full-time Basic UNB Data undergraduate students (head count) and the all full-time teaching staff (excluding librarians), regardless of rank paid through operating funds.
Prior to 2011/FA this figure is based on the Statistics Canada report; for 2011/FA onward it is based on the October 1 payroll snapshot, excluding librarians and positions paid by research funds.
Full-time values are used instead of Full Time Equivalent to provide consistency with other reporting documents and other student/faculty performance measures (e.g. Masters students per faculty).
NSSE "positive rating" measures are the percentage of students with a "excellent" or "good" rating, or with a rating of 5, 6, 7 on a scale of 1-7 for the given category. "Not applicable" ratings are excluded from the counts.
Surveys are conducted during the academic year. For example, the NSSE 2011 survey was conducted in 2010-11. Timing of NSSE surveys is not consistent between campuses; therefore, overall measures have not been estimated for all years.
"Undergraduate Fall Sections" are for sections offered in the fall only and are as defined in the Atlantic Common University Data Sets (ACUDS) reporting which excludes partnership programs, practicum, web-based sections, and sections with only one student.
Only sections with a defined course year (as outlined for ACUDS reporting) have been included. 2010/FA figures have been restated based on final reporting by the Registrar's Office.
Full-Time Faculty used for "Sections taught by Full-Time Faculty" is based on the Statistics Canada definition for full-time.
"Sections taught by CAE" are computed by linking course registration data to contract/stipend linked to course payment information. Percentage shown is based on weighted primary section count and percent of course taught by a given instructor ID.
"Undergraduate Degrees Awarded" are for bachelor and 1st professional degrees only, and include those awarded under partnership programs. Concurrent degrees are only counted once; however second degrees are included (restated for 2012 release).

Undergraduate Scholarships

	Overall					Increase / Decrease
	2009-10	2010-11	2011-12	2012-13	2013-14	
Students from High School with Scholarship Average >=90%	317	286	369	403	398	(5)
Students entering from High School with Awards	1,098	1,010	1,041	1,042	1,071	29
Continuing Students with Awards	1,263	1,365	1,375	1,384	1,435	51
Scholarship Support	\$4.86M	\$5.50M	\$6.02M	\$6.48M	\$6.90M	\$0.42M
Scholarship Support per Full-Time Undergraduate Student	\$607	\$691	\$742	\$808	\$755	(\$53)
Full-Time Undergraduate HC	8,007	7,957	8,111	8,025	7,890	

Fredericton						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
245	224	280	291	299	8	
753	728	763	756	787	31	
1,010	1,095	1,146	1,116	1,136	20	
\$3.79M	\$4.38M	\$4.84M	\$5.18M	\$5.62M	\$0.44M	
\$629	\$736	\$811	\$875	\$792	(\$83)	
6,029	5,952	5,973	5,918	5,995		

Updated: September 2014; Next Update: Summer 2015

Saint John						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
72	62	89	112	99	(13)	
345	282	278	286	284	(2)	
253	270	229	268	299	31	
\$1.07M	\$1.12M	\$1.17M	\$1.30M	\$1.28M	(\$0.03)M	
\$541	\$557	\$549	\$619	\$625	\$6	
1,978	2,005	2,138	2,107	1,935		

Undergraduate Scholarships Notes:

Continuing Students include undergraduate students in Year 2 and higher, entering BED (UNBF) and transfer students.
Scholarship Support per Full-Time Undergraduate Student is the ratio of the "Scholarship Support" per year divided by the Undergraduate Fall Full-Time Basic UNB Data head counts for that year.

Graduate Students	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Course-Based Masters (head count)	607	722	757	733	614	(119)
Research-Based Masters (head count)	635	621	559	511	505	(6)

Fredericton						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	504	532	556	555	541	(14)
	575	564	517	470	463	(7)

Updated: December 2014; Next Update: December 2015

Saint John						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	103	190	201	178	73	(105)
	60	57	42	41	42	1

Funding (Calendar Year)						Increase / Decrease
Successful Tricouncil Applicants	Methodology under development					
Graduate Students with Tricouncil Funding	Methodology under development					

Graduate Students with UNB Funding (GRA/GTA)	
Graduate Students with Fellowships	

Updated: December 2013; Next Update: December 2014

Student/Faculty Ratio	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	Increase / Decrease
Overall	3.64	3.92	4.01	3.87	3.65	-0.23
Course-Based Masters Only	1.33	1.56	1.71	1.69	1.42	-0.26
Research-Based Masters Only	1.39	1.34	1.26	1.17	1.17	-0.01
Tenured Full-Time Full, Associate, Assistant Faculty	458	464	442	435	432	-3.00
Enrolment figures under "Student Body" and above.						
Graduate HC full and part time	1,668	1,821	1,771	1,685	1,576	
Course Masters HC full and part time	607	722	757	733	614	
Research Masters HC full and part time	635	621	559	511	505	

Updated: Summer 2014; Next Update: Summer 2015

Graduate Degrees Awarded (Fiscal Year: May - April)	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
PhD	47	59	44	52	59	7
Masters	439	383	444	559	544	(15)

Graduate Students Notes:

Total graduate student enrolment, including international student percentages, is included under "Student Body".
Student/Faculty ratios are calculated based on the head count of full and part-time students divided by all faculty in for full, associate and assistant professor ranks who are in tenured or tenure-tracked positions. The 2010/FA figure is based on Statistics Canada; 2011/FA onward is based on the October 1 payroll snapshot. (Note: Tenure status for 2010 has been corrected and may not match the official Statistics Canada reporting.)
Graduate Degrees Awarded include degrees associated with partnership programs.

Undergraduate Enrolment
Basic UNB Data Fall Head Count

Undergraduate Enrolment	All Undergraduate					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fredericton	6,794	6,691	6,527	6,614	6,407	(207)
Faculty/Program not stated (see notes)	1			1		(1)
Continuing Education (BIS and no degree students)	21	20	18	22	20	(3)
Faculty of Arts (F)	1,342	1,275	1,244	1,190	1,073	(117)
Faculty of Business Administration	993	960	917	868	846	(22)
Faculty of Computer Science	247	296	304	378	427	49
Faculty of Education	453	317	230	220	172	(48)
Faculty of Engineering	1,134	1,219	1,314	1,369	1,446	77
Faculty of Forestry & Environ. Man.	131	132	126	138	126	(11)
Faculty of Kinesiology	515	506	527	532	549	16
Faculty of Law	272	270	247	252	269	17
Faculty of Nursing	784	769	688	629	517	(112)
Faculty of Science	814	847	836	921	866	(55)
Renaissance College	89	81	77	94	97	3
Saint John	2,397	2,545	2,491	2,319	2,056	(263)
Faculty/Program not stated (see notes)	1			1		(1)
Fac.of Science Appl.Sci.& Engin.	856	1,010	991	924	812	(112)
Faculty of Arts (SJ)	964	906	871	765	650	(115)
Faculty of Business	577	629	629	630	594	(36)
Total	9,191	9,236	9,018	8,933	8,463	(470)

Updated: February 2015; Next Update: December 2015

Year1 High School Only						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	1,104	1,160	1,065	1,138	1,043	(95)
						0
						0
	263	275	273	260	235	(25)
	160	124	104	110	119	9
	52	77	72	106	82	(24)
	31	29	23	27	19	(9)
	175	211	192	205	231	26
	10	15	15	12	21	9
	99	102	101	97	102	5
				1	1	0
	93	89	71	66	27	(39)
	209	214	187	229	184	(46)
	11	24	28	24	23	(1)
	526	537	489	474	409	(65)
						0
	195	220	213	203	182	(21)
	259	242	220	202	185	(16)
	72	75	57	70	42	(28)
	1,630	1,697	1,554	1,612	1,452	(160)

Undergraduate Enrolment Notes:

Enrolment in shared/concurrent programs have been allocated based on weighting in the Faculty Allocation tables. Students in no degree, visiting and exchange students are shared by all faculties.
All enrolments are from the official December Basic UNB Data enrolment figures and supersede preliminary reports created in October.
Some programs, such as those in the Faculties of Education and Nursing, are capped and enrolment growth may be restricted.

A small number of students do not have an active program or Faculty assigned at the time of the data extracts. These students are listed under "Faculty/Program not stated". Current program allocations are used to eliminate unknown programs and provide an historic restatement, when appropriate.

Extension and Outreach Enrolment						
Course Registration Counts						
	Updated: Summer 2014 (restated); Next Update: Summer 2015					
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
College of Extended Learning - Summer Registrations	3,231	3,286	3,209	3,168	3,322	154
College of Extended Learning - Fall and Winter Registrations	6,837	6,555	2,863	2,313	2,449	136
Saint John College	history not available					

Extension and Outreach Enrolment Notes:

Includes degree-credit courses only. Methodology for incorporating non-credit registrations is under review.

College of Extended Learning (CEL) courses include those offered by the faculties through CEL. In 2011-12 resources for some of these courses has been reallocated to the faculties. This will result in fewer "Extension and Outreach Enrolments" in future years.

Saint John College courses are associated with the Saint John College Support Program (SJCSP). Tracking of these registrations will commence in 2011-12.

Degrees Awarded						
Fiscal Year: May - April						
	Updated: Summer 2014; Next Update: Summer 2015					
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
Fredericton	2,522	2,403	2,526	2,381	2,366	(15)
Continuing Education (BIS program)	2	5	5	3	3	1
Faculty of Arts (F)	347	293	277	281	246	(35)
Faculty of Business Administration	439	396	495	448	419	(29)
Faculty of Computer Science	62	45	57	60	61	1
Faculty of Education	598	572	626	505	484	(21)
Faculty of Engineering	308	290	266	297	326	29
Faculty of Forestry & Environ. Man.	40	64	49	55	54	(1)
Faculty of Kinesiology	127	91	112	116	122	6
Faculty of Law	79	75	82	82	74	(8)
Faculty of Nursing	332	379	384	331	386	55
Faculty of Science	163	164	139	173	172	(1)
Renaissance College	18	21	26	27	11	(16)
School of Grad Studies-Academic	9	8	9	5	9	4
Saint John	556	479	486	487	494	7
Fac.of Science,Appl.Sci.& Engin.	131	133	134	143	126	(17)
Faculty of Arts (SJ)	191	156	172	133	162	29
Faculty of Business	233	189	178	211	206	(5)
School of Grad Studies-Academic	1	1	2			0
Total	3,078	2,882	3,012	2,868	2,860	(8)

Degrees Awarded Notes:

Degrees for shared/concurrent programs are weighted based on the Faculty Allocation tables.

Concurrent degrees are only counted once; however, second degrees are included (restated for 2012 update, previously not included).

Figures include degrees awarded under partnership programs.

Faculty						
October Headcount						
	Overall					Increase / Decrease
	2010	2011	2012	2013	2014	
Professor	268	279	271	267	271	4
Associate Professor	146	141	130	124	122	(2)
Assistant Professor	59	61	57	59	58	(1)
Senior Teaching Associate	48	55	56	54	54	0
Senior Instructor	32	30	24	20	19	(1)
Instructor	32	36	33	26	30	4
Lecturer	2	2	5	3	4	1
Nurse Clinician	9	10	19	29	27	(2)
"Other"	9	10	13	15	14	(1)
Librarians	n/a	28	27	26	28	2
Tenure and Tenure Track	547	582	558	553	552	(1)
Full-Time Term Employees		72	76	70	70	0
Contract Academic Employees		482	434	406	383	(23)

Fredericton						Increase / Decrease
2010	2011	2012	2013	2014		
222	230	222	216	219	3	
111	107	100	93	95	2	
47	47	41	41	42	1	
35	37	38	35	35	0	
20	20	18	15	13	(2)	
27	29	26	17	21	4	
1	2	2	0	0	0	
9	10	18	29	27	(2)	
9	10	13	15	14	(1)	
n/a	23	21	21	23	2	
438	466	440	434	436	2	
	51	58	49	48	(1)	
	368	328	309	283	(26)	

Saint John						Increase / Decrease
2010	2011	2012	2013	2014		
46	49	49	50	52	2	
35	34	30	31	27	(4)	
12	14	16	18	16	(2)	
13	18	18	19	19	0	
12	10	6	5	6	1	
5	7	7	9	9	0	
1		3	3	4	1	
0		1			0	
					0	
n/a	5	6	5	5	0	
109	116	118	119	116	(3)	
	21	18	21	22	1	
	114	106	97	100	3	

	Overall					Increase / Decrease
	2010	2011	2012	2013	2014	
Full-Time						
Female						
Professors	26.5%	27.2%	26.9%	28.9%	28.4%	(0.5%)
Associate Professors	39.0%	41.8%	43.1%	42.7%	45.9%	3.2%
Assistant Professors	50.8%	45.9%	45.6%	45.8%	46.6%	0.8%
Senior Teaching Associates	60.4%	61.8%	60.7%	63.0%	61.1%	(1.9%)
Senior Instructor	56.3%	56.7%	50.0%	45.0%	47.4%	2.4%
Instructor	75.0%	75.0%	69.7%	69.2%	60.0%	(9.2%)
Lecturer	50.0%	100.0%	40.0%	33.3%	25.0%	(8.3%)
Nurse Clinician	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Other	22.2%	20.0%	30.8%	26.7%	35.7%	9.0%
Librarians	n/a	1	66.7%	61.5%	67.9%	6.4%
Tenure and Tenure Track	36.9%	38.8%	38.9%	40.7%	40.6%	(0.1%)
Full-Time Term Employees		68.1%	65.8%	61.4%	62.9%	1.4%
Contract Academic Employees		52.9%	55.5%	52.6%	49.35%	(3.2%)

	Fredericton					Increase / Decrease
	2010	2011	2012	2013	2014	
	26.6%	26.5%	25.2%	27.8%	26.9%	(0.9%)
	36.0%	41.1%	43.0%	41.9%	43.2%	1.3%
	51.1%	42.6%	41.5%	46.3%	47.6%	1.3%
	62.9%	62.2%	63.2%	71.4%	68.6%	(2.8%)
	60.0%	60.0%	55.6%	40.0%	38.5%	(1.5%)
	74.1%	75.9%	76.9%	64.7%	52.4%	(12.3%)
	0.0%	100.0%	100.0%			0.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
	22.2%	20.0%	30.8%	26.7%	35.7%	9.0%
	n/a	1	61.9%	61.9%	65.2%	3.3%
Tenure and Tenure Track	36.1%	38.0%	37.3%	39.2%	38.8%	(0.4%)
Full-Time Term Employees		1	74.1%	73.5%	70.8%	(2.6%)
Contract Academic Employees		1	55.0%	50.7%	48.7%	(2.0%)

	Saint John					Increase / Decrease
	2010	2011	2012	2013	2014	
	26.1%	30.6%	34.7%	34.0%	34.6%	0.6%
	48.6%	44.1%	43.3%	45.2%	55.6%	10.4%
	50.0%	57.1%	56.3%	44.4%	43.8%	(0.6%)
	53.8%	61.1%	55.6%	47.4%	47.4%	0.0%
	50.0%	50.0%	33.3%	60.0%	66.7%	6.7%
	80.0%	71.4%	42.9%	77.8%	77.8%	0.0%
	100.0%			33.3%	25.0%	(8.3%)
			100.0%			0.0%
						0.0%
	n/a	1	83.3%	60.0%	80.0%	20.0%
Tenure and Tenure Track	40.4%	42.2%	44.9%	46.2%	47.4%	1.2%
Full-Time Term Employees		66.7%	38.9%	33.3%	45.5%	12.1%
Contract Academic Employees		56.4%	57.2%	58.7%	51.1%	(7.5%)

Updated: Summer 2014; Next Update: Summer 2015

Employment Equity (self-reported)	Overall		Female Faculty	Male Faculty	Female Staff	Male Staff
	Self-Identified Aboriginal Employees	13	0.8%	0	4	5
Self-Identified Persons with Disabilities	37	2.3%	12	10	5	10
Self-Identified Visible Minorities	91	5.7%	17	55	10	9

Employees by Portfolio
October Headcount

	FT Faculty (Tenure and Tenure Track)					Increase / Decrease
	2010P	2011	2012	2013	2014	
Fredericton	438	466	440	435	436	1
FR-Assist. Vice-President Fredericton (Academic)	n/a		1	1		(1)
FR-College of Extended Learning	n/a	1	1	1		(1)
FR-Faculty of Arts	92	93	89	95	100	5
FR-Faculty of Business Administration	35	36	31	30	31	1
FR-Faculty of Computer Science	21	21	19	18	19	1
FR-Faculty of Education	32	32	29	27	27	0
FR-Faculty of Engineering	65	67	65	62	61	(1)
FR-Faculty of Forestry and Environmental Management	25	25	23	19	18	(1)
FR-Faculty of Kinesiology	17	18	19	17	16	(1)
FR-Faculty of Law	16	20	18	18	18	0
FR-Faculty of Nursing	42	43	39	42	39	(3)
FR-Faculty of Science	88	87	84	82	83	1
FR-Harriet Irving Library and Branches	n/a	18	17	18	18	0
FR-Renaissance College	3	3	3	2	4	2
FR-School of Graduate Studies	2	2	2	2	2	0
UW-Vice-President (Research)	2	2	2	1	2	1
Saint John	109	116	118	119	116	(3)
SJ-Faculty of Arts	43	43	44	43	40	(3)
SJ-Faculty of Business	16	17	18	19	21	2
SJ-Faculty of Science, Applied Science & Engineering	50	52	52	53	51	(2)
SJ-Information Services & Systems	n/a	4	4	4	4	0

Updated: March 2015; Next Update: October 2015

	Contract Academic Employees					Decrease
	2009	2011	2012	2013	2014	
Fredericton	history not avail	368	328	309	282	(27)
FR-College of Extended Learning		102	74	71	68	(3)
FR-Faculty of Arts		71	79	74	57	(17)
FR-Faculty of Business Administration		8	13	12	16	4
FR-Faculty of Computer Science		1	1	1	5	4
FR-Faculty of Education		57	45	39	26	(13)
FR-Faculty of Engineering		21	21	27	27	0
FR-Faculty of Forestry and Environmental Management		6	4	8	12	4
FR-Faculty of Kinesiology		10	6	8	8	0
FR-Faculty of Law		15	11	15	18	3
FR-Faculty of Nursing		56	50	34	27	(7)
FR-Faculty of Science		10	14	12	10	(2)
FR-Harriet Irving Library and Branches				1		
FR-Renaissance College		11	9	7	8	1
Saint John		114	106	97	100	3
SJ-Assistant Vice President Finance		19	16	14	18	4
SJ-Faculty of Arts		24	27	22	23	1
SJ-Faculty of Business		23	21	25	29	4
SJ-Faculty of Science, Applied Science & Engineering		47	39	35	30	(5)
SJ-Vice President (Saint John)		1	3	1		(1)

Faculty Notes:

Figures for full-time faculty in 2010 are based on Statistics Canada reporting; after 2011 figures are based on October complement reporting and include all faculty who work at least 70 hours per pay period.

Both teaching and non-teaching faculty are included for all head counts. Non-teaching faculty are excluded for the estimates of student/faculty ratios.

Full-Time Term Employees were full-time, term employees who were working at least 70 hours per pay period on October 1.

Contract Academic Employees excludes faculty and staff who have full-time positions and those teaching partnership program courses.

By-Faculty figures for FT Faculty and Contract Academic Employees are weighted based on the payroll distribution for each position or contract.

Employment Equity is based on voluntary, self-reported responses to a questionnaire.

Reporting to Statistics Canada of tenure and tenure track status for faculty was incorrect in 2010. Figures in this report have been restated and will not, therefore, reconcile to those in the official Statistics Canada reports.

Research						
Fiscal Year, unless otherwise noted						
Updated: Fall 2014; Next Update: Summer 2015						
	2009-10	2010-11 (Restate)	2011-12	2012-13	2013-14 (Prelim)	Increase / Decrease
Total External Research Funding	\$53.7M	\$52.2M	\$57.4M	\$52.8M	\$45.9M	(6.9)
Grants	\$29.0M	\$26.3M	\$24.6M	\$25.3M	\$21.8M	(3.5)
Contracts	\$19.0M	\$15.1M	\$19.9M	\$17.4M	\$14.5M	(2.9)
External Funding per Faculty Member	\$98,753	\$102,429	\$111,564	\$109,600		\$9,135
Indirect Cost of Research	\$3.5M	\$3.6M	\$3.6M	\$3.6M	\$3.6M	(0.0)
Applications for External Research Funding						
Success Rate of All Applications						
Publications - books, articles, posters, etc.	7,625		5,553		5,641	88
Average Publication Rate						
Patent Applications	27	22	19	30	18	(12)
Overhead Count Revenues	\$1.5M	\$1.6M	\$1.9M	\$1.8M		(1.8)
Licensing Revenues	\$0.3M	\$0.6M	\$1.9M	\$76.0K	\$119.9K	43.9
Spinout Companies	3	0	1	0	2	2
Canada Research Chairs	17	16	14	14	15	1
Post Doctorates	116	128	144	134	123	(11)
	2009	2010	2011	2012	2013	Increase /
Total Tricouncil Applications (calendar year)	173	146	150	161	152	(9.0)
Successful Tricouncil Applicants	68	71	66	71	59	(12.0)

Research Notes:

The 2010-11 "External Research Funding" and "External Funding per Faculty Member" have been restated with final values.
"External Funding per Faculty Member" and "Publications" are from a third-party report, which lags by one year; publications are updated biannually only.
"Overhead Count Revenues" for 2010-11 is estimated.

MacLean's Measures						
Updated: Summer 2014; Next Update: Summer 2015						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Scholarships and Bursaries (% of budget)	3.1%	3.4%	3.4%	4.8%	4.9%	0.1%
Library Holdings per Student	295	306	307	310	307	-3.0
Average Entering Grade	83.1	83.6	83.4	84.1	84.4	0.3
Proportion of Students who Graduate	72.9%	73.8%	78.2%	77.2%	77.2%	0.0%
Student Retention	78.5%	76.4%	76.1%	76.2%	76.2%	0.0%

MacLean's Measures Notes:

All measures are based on the methodology provided by MacLean's and will not match many internal measures, which are developed with different methodologies.
Scholarships and Bursaries (% of budget) is the percentage of total operating expenditures devoted to scholarships and bursaries.
Library Holdings per Student is the number of volumes in all campus libraries, divided by the number of full-time-equivalent students.
Average entering grade of all first-time, full-time, first-year students entering undergraduate programs in fall who applied directly from a secondary school or CÉGEP. (2006 measure is for those enrolled in 2005/FA).
Proportion of Students who Graduate is calculated using a single entering cohort of all first-time, first-year, full-time undergraduate students enrolled in a fall term and determining whether or not they graduated within seven years (e.g. 2006 measure is for 1996/FA cohort graduating by 2003).
Student Retention is the number of first-time, first-year undergraduate students enrolled full-time in an entering fall term cohort who are also enrolled in the following fall term (e.g. 2006 measure is for the percent of 2004/FA cohort that returns in 2005/FA).