

Mar. 18 & 24, 2015

President's Report
to the
**Fredericton and
Saint John Senates**



UNB
EST. 1785

FREDERICTON • SAINT JOHN

Dear members of Fredericton and Saint John Senates,

Our mission is to create the premier university environment for our students, faculty and staff in which to learn, work and live. We continue to fulfill our mission with the help of dedicated faculty, energetic administrators, committed staff, generous benefactors and concerned citizens. I am pleased to share some of our recent highlights:

The University of New Brunswick and Science East will partner with Youth Science Canada to bring the 2015 Canada-Wide Science Fair (CWSF) to New Brunswick for the first time. CWSF brings together the top 500 finalists, between the ages of 12-17 years old, from across the country for an entire week to compete for close to \$1 million in cash awards and university entrance scholarships. The fair will be held on our Fredericton campus May 11 to 16.

On Mar. 26 at the Delta Brunswick Hotel in Saint John, the 2015 Proudly UNB Awards Dinner will honour our recipients' achievements and demonstrate the University of New Brunswick's pride in these accomplishments. Congratulations to the 2015 recipients of the Associated Alumni Proudly UNB Awards:

Alumni Award of Honour

Dr. Peter Jolly, BScCE'60

Alumni Award of Distinction

William (Bill) MacMackin, BBA'87

Dr. Thomas McKenzie, BPE'66, BEd'69

Dr. Christopher Opio, BSF'87

Dr. Pamela Palmater, LLB'97

Alumni Group of the Year

UNB Ironmen RFC Alumni Group

Young Alumni Achievement Award

Mike Corey, BSc'08

Dr. Shelley Doucet, BN'05, PhD'10

Joel Richard, BScEE'07

50th Anniversary Alumni Volunteer

David Thorne, BBA'91

Honorary Membership in the UNB Associated Alumni

Dr. Kathryn Hamer

University of New Brunswick alumnus Allan Kember (BScME'12) is making history in the medical world with his new product that has the potential to reduce the number of low birth-weights and stillbirths in developing countries. He created a device, the PrenaBelt, which lessens the amount of time women sleep on their backs during pregnancies. Kember, a Currie Scholar and Governor General Silver medal recipient, is now attending medical school at Dalhousie University.

The New Brunswick Innovation Foundation (NBIF) has announced the finalists for its 2015 Breakthru competition and all five people are affiliated with the University of New Brunswick as students, alumni or adjunct faculty. On March 19 at the Fredericton Convention Center, Samuel Jesso, a third year bachelor of science in software engineering student; Keith Brunt, an associate professor at Dalhousie Medicine New Brunswick; Josh Ogden, a bachelor of recreation and sport studies alumnus; Keelen Gagnon, a bachelor of science in electrical engineering alumnus; and Elaheh Biglar, a masters of computer science student; will compete for \$750,000 in investments and professional services.

Richard Langley, Professor of Geodesy and Geomatics Engineering, is working with NASA to study how irregularities in Earth's upper atmosphere can distort GPS signals. Researchers at NASA's Jet Propulsion Laboratory in Pasadena, California, in collaboration with Dr. Langley, are studying irregularities in the ionosphere, a part of the atmosphere centered about 350 kilometres above the ground that defines the boundary between Earth and space. The researchers are using data from an instrument on the Canadian CASSIOPE satellite. Called GAP - short for GPS Attitude, Positioning, and Profiling - the instrument (designed at UNB) uses GPS signals to help reveal the nature of the plasma irregularities.

On Feb. 27, Dr. Thierry Chopin received the Medal of Chevalier in the Ordre National du Mérite from Mr. Vincent Hommeril, Consul Général of France in the Atlantic Provinces, at a ceremony at UNB Saint John. Dr. Chopin was Honorary Vice-Consul of France from 2001 to 2010, and has been Honorary Consul since 2011. He has also been a professor of marine biology at UNB Saint John since 1989. French citizens, as well as foreign nationals, men and women, can be received into the Order, for distinguished civil or military achievements. It is the second-highest honour of France for civilians, after the Légion d'Honneur.

On Feb. 20, I met with the Faculty of Kinesiology's faculty council. I am scheduled to attend the council meeting for the Faculty of Arts in March.

On Feb. 11, two of our own received the Order of Canada. Our Chancellor, Dr. Allison McCain, C.M. (BSE.EE'72, DSc'07), of Florenceville; and UNB honorary degree recipient, Dr. Patrick Darrah, C.M. (DSc'04) O.N.B., of Saint John, were formally invested into the Order of Canada by Governor General David Johnston in Ottawa. They were among 46 recipients being recognized from across the country at the investiture ceremony.

On Feb. 10, the Honourable Ed Holder, Minister of State (Science and Technology), made the announcement that UNB will receive \$306,200 over three years to develop new technology to help Canada develop better, clearer and cheaper renewable fuel and strengthen its leadership in this industry. UNB's Dr. Ying Zheng, Canada Research Chair in Chemical Processes and Catalysis, and her team will work in collaboration with Queen's University at Belfast and Atlantic Hydrogen Inc. to build on previous catalyst discoveries that improve biofuel quality and yields, and reduce the energy consumption involved in refining them.

On Feb. 9, we announced that Canaport LNG established a new scholarship program for students attending the University of New Brunswick Saint John. Thanks to a generous donation of \$105,000 from Canaport LNG, five UNB Saint John students will receive \$5,000 annually. The scholarships are available for students who are enrolled in an undergraduate degree program and they are based on academic achievement, financial need and community involvement.

Dr. David Creelman, Chair and Professor, Department of Humanities and Languages, has been recognized for his many efforts at UNB Saint John with a 3M National Teaching Fellowship Award. Over the course of his 24 years at UNB Saint John, Dr. Creelman has joined with others at UNB to implement team-based learning in introductory and upper level courses. He has used a number of activities such as formal debates and various discussion group models to engage students with literary texts. Dr. Creelman joins a prestigious list of past recipients recognized both for their excellence in the classroom and for their educational leadership.

On Feb 8, Frank Collins, a senior instructor in chemical engineering, was given an Outstanding First-Year Student Advocate Award by the National Resource Centre for the First-Year Experience and Students in Transition in Dallas, Texas - making him the first Canadian to ever receive the award in its 26-year history. Dr. Collins is also the Assistant Dean for first-year students in the Faculty of Engineering.

Jon Sensinger, Professor of Electrical Engineering and Associate Director of UNB's Institute for Biomedical Engineering, and his research team recently won a \$2.5 million contract from the Defense Advanced Research Projects Agency (DARPA). The contract was awarded through DARPA's new Hand Proprioception and Touch Interfaces (HAPTIX) program, which aims to deliver naturalistic sensations to amputees and enable better control over their prosthetic limbs through direct connections to users' nervous systems. The funding will allow the team to formulate outcome measures not only in terms of the task, but in terms of the capabilities of the person's body and brain.

UNB has accomplished great things and will continue to do so as we build a better university.

Sincerely,



H.E.A. (Eddy) Campbell
President and Vice-Chancellor

An Exceptional and Transformative Student Experience

Disruptive Technologies

The co-chairs of the Steering Committee on Disruptive Technologies, Ken Reimer and Karen Keiller, are currently writing a summary report of their work and recommendations that have come out of the last two years. The committee will meet in early March with Robert MacKinnon and Tony Secco to get their input and determine the next phase of work to be done.

Financial Resilience and Responsibility

Ad Hoc Committee on Internally Restricted Funds

On Mar. 3, I sent an email to our campus community announcing that I have created an Ad Hoc Committee on Internally Restricted Funds.

The committee is to explore and understand the Internally Restricted Funds as reported on the university's audited financial statements for the fiscal years ending Apr. 30, 2011 to 2014 inclusive. The committee is to make clear which units at UNB have care and control of these funds, and to make clear the purposes for which these funds were restricted.

It is my wish that the committee have a draft report available for the Mar. 26 meeting of the Executive Committee of the Board. The draft report will be discussed by the Executive Committee of the Board, by the Finance Committee of the Board and by the Board itself before it is finalized and made public to the university community.

Members of the Ad Hoc Committee are Norman Betts (member of the Senate in Fredericton and a member of the Board of Governors), Bruce Balcom (member of the Senate in Fredericton and a member of the Board of Governors), Karen Cunningham (Chair, Acting Vice-President (Finance and Corporate Services)) and Larry Guitard (University Treasurer and Associate Vice-President (Finance and Corporate Services)). The committee will seek help from others as needed.

Senior Administration Responsibility Review

The deadline for feedback on recommendations from the report was Jan. 30. All feedback has been formatted into a 'What We Heard' summary document and went to the University Management Committee on Feb. 24. A timeline is currently being developed for the governance process and next phase of consultation.

UNB Act Review

To date, more than 20 information sessions on the UNB Act Review have been held with faculty, students, alumni, retirees, and members of the community. Roxanne Fairweather, Chair of the UNB Act Review Committee, hosted a Town Hall in Fredericton on Feb. 13 and Saint John on Feb. 17 and 25. The deadline for written feedback is March 16, at which time the committee will carefully consider all feedback received as it considers next steps.

Fundraising Campaign

Over the past six months, much progress has been made on the campaign for UNB.

The Campaign Cabinet, the group of experienced volunteers who will assist us in securing major contributions (\$50,000 to several million dollars) from individuals, charitable foundations and the corporate sector, has been recruited by the President and Campaign Co-Chairs - David Ganong and Bob Quartermain. The group numbers more than 40 people and includes our Chancellor and Chancellor Emeritus. They will meet for the first time on March 30 to review campaign strategy and identify potential donors.

Campaign consultant Nicholas Offord who has worked with many major universities and hospitals in Canada, has noted that he has never seen an institution more successful than UNB in recruiting high-calibre campaign volunteers, and credits it to the reputation of the university.

The Campaign Case for Support, the foundation document that explains the need for and intended impact of the campaign, has been finalized and will be circulated to the university community in April/May. The case is based upon the Campaign Framework, which was approved by the Board of Governors late last year, and upon the priorities identified by the deans through a consultative process. The case has also been reviewed in light of what UNB's donors and potential donors are likely to support.

The five campaign “themes” are:

- Give Our Students a Great Start (graduate and undergraduate scholarships and bursaries), \$50 million;
- Invest in Our Faculties (faculty development funds), \$10 million;
- Build on Our Academic Strengths (centres and institutes), \$25 million;
- Lead Canada’s Next Wave of Innovation (entrepreneurial programs/young scholars program), \$10 million;
- Prepare Our Students to Succeed in the World (experiential learning opportunities), \$15 million.

Campaign marketing materials and proposals for specific projects will be developed from the case publication.

A process for bringing forward additional, “emerging” faculty priorities during the course of the campaign is being developed for implementation in the late summer/early fall.

On Feb. 4, the deans on both campuses participated in a workshop on academic fund raising organized by the Office of Development and Donor Relations. It is anticipated that deans, and members of faculty, as appropriate, will play a role in the campaign, providing guidance to development officers responsible for faculty-based projects, meeting with potential donors and acting as expert spokespersons for academic priorities in their faculties and participating in donor stewardship after contributions are made to faculty-specific projects. A senior development officer has been assigned to serve as the liaison between the campaign and the deans.

For the past 12 to 18 months, the President, Vice-President Advancement, Director of Development and Donor Relations along with development office staff have been working actively on the “quiet phase” of the campaign, approaching those who are in a position to make significant, lead gifts to the campaign. A number have been announced, such as the TD Bank contribution of \$750,000 to the Purdy Crawford Postdoctoral Fellowship in Accessibility

and the Promise Partnership; the Stephen Jarislowky Foundation gift of \$1.5 million to the Chair in Interprofessional Patient-Centred Care and a Purdy Crawford Postdoctoral Fellowship in the same field; and the \$500,000 commitment to aboriginal education by Nova Scotia businessman John Bragg.

A number of other major gifts will be announced this spring and into the fall, leading up to a public launch in 2016, by which time we will have 50 per cent or more of the \$110-million goal committed.

The financial target is a threshold and, based on UNB's experience in its past three campaigns, stands a good chance of being exceeded by the anticipated conclusion of the campaign in 2017-18.

Building a Better University

President's Annual Report for 2014

The University of New Brunswick is deeply woven into the fabric of the province that surrounds us. In many ways, we are the University *for* New Brunswick. The work by our faculty and staff informs and builds communities. We maximize the human and economic potential of our province. Please read my [annual report online](#) and you will discover the difference we make – not just in our province but across Canada and around the world.

The annual report was shared with our Board of Governors on Feb. 19 and posted to my webpage on Feb. 20.

Senate Dashboard

At the February Saint John Senate meeting, some Senators expressed confusion with how figures were reported in the recent Senate Dashboard and asked for clarification. Stephen Dove, Analyst (Statistics), Resource Planning and Budgeting, will hold a special meeting in Saint John to answer any questions Senators have and explain the data. The meeting in Saint John will be held on Apr. 10 from 1:00 to 2:30 p.m. in Oland Hall 103. Stephen invites Senators to submit questions in writing to him at stephen.dove@unb.ca no later than Apr. 2 in an attempt to better prepare him for allow for a more productive conversation.

'Why UNB' Project

Everyone's help in moving the 'Why UNB' project forward has been invaluable and very much appreciated. Thank you.

Important project milestones were reached in February:

- Faculty, staff and student Campus Conversations were held on both campuses on Feb. 11 and 12. Campus Leadership meetings were held on Feb. 16 (Fredericton) and Feb. 18 (Saint John). These meetings drew upon collective knowledge and understanding of the institution to fine-tune the brand foundation.
- On Feb. 18, the BOG Advancement Committee passed the motion to recommend the brand foundation to the BOG for approval.
- And lastly, on Feb. 19, BOG approved the recommended brand foundation.

We are now launching into Phase 3 of the 'Why UNB' project, the development of the brand architecture and visual identity. The brand foundation is meant to be a powerful decision-making filter to help guide us about what is (and isn't) right for UNB. It provides a common set of criteria to be used when we consider our messaging and visual identity. As such, the next step involves presenting a recommended approach for a new brand architecture and visual identity, one that strengthens and supports our brand foundation.

In the coming weeks, the 'Why UNB' team will look at UNB's current brand architecture, assess different brand architecture options, review best practices in other PSE institutions and present a recommended approach for the new brand architecture for UNB. A series of consultative meetings with the UNB community will also take place in this phase.

Full-Time Faculty Probationary Appointments (Jan. 1 to Mar. 1)

Mary, Cheyenne, Senior Instructor, Faculty of Nursing (Moncton site), appointment commenced Jan. 1, 2015.

2010 MPH Lakehead University
 2003 BScN Dalhousie University
 1999 BScKin Dalhousie University

Justification: As a result of the Advanced Standing Program being relocated to the Moncton site, this position is required to fill required classroom and clinical teaching needs as required for continued accreditation of the program.

Building a Better Province**Community Relations**

On Feb. 19, UNB benefactors - Desh Deshpande and Gerry Pond - addressed the AAU Atlantic Leaders' Summit in Halifax.

On Feb. 12, the Association of Atlantic Universities (AAU) Advocacy Working Group met in Halifax to discuss public engagement and outreach, knowledge mobilization initiatives in the region, and the potential for collaboration among institutions in the region.

UNB was invited and attended EngageNB stakeholder consultations for the provincial strategic program review in Fredericton on Feb. 9 and in Saint John on Feb. 12. These are significant public policy events, as the Province of New Brunswick prepares to make a targeted \$600 million in adjustments to provincial finances.

The Association of Universities and Colleges of Canada (AUCC) Government Relations Officers' meeting took place Jan. 27-28 in Ottawa. Government relations officers and the association met to discuss federal election strategy and shared advocacy plans for the coming year.

What's Next?

- A timeline is currently being developed for the Senior Administration Responsibility Review governance process and next phase of consultation.
- A meeting will be held in Saint John on Apr. 10 from 1:00 to 2:30 p.m. in Oland Hall 103, for Saint John Senate members who have questions about the Senate Dashboard.
- The UNB Act Review deadline for written feedback is March 16
- The Disruptive Technology Steering Committee will determine the next phase of work to be done in early March.
- The Campaign Cabinet will meet for the first time on March 30 to go over campaign strategy and identify potential donors.
- The 'Why UNB' team will look at UNB's current brand architecture, assess different brand architecture options, review best practices in other PSE institutions and present a recommended approach for the new brand architecture for UNB.

APPENDIX A

Senate Dashboard

(updated Feb. 18, 2015)

Student Body
Basic UNB Data Fall Enrolment Head Count

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fall Head Count	10,859	11,057	10,789	10,618	10,039	(579)
Undergraduate and 1st Professional	9,191	9,236	9,018	8,933	8,463	(470)
Masters	1,242	1,343	1,316	1,244	1,120	(124)
PhD	426	478	455	441	456	15
% International (all levels)	11.8%	13.7%	14.7%	15.1%	14.4%	(0.7%)
Undergraduate and 1st Professional	9.6%	11.5%	12.1%	12.1%	11.8%	(0.3%)
Masters	20.9%	22.0%	26.1%	29.4%	25.5%	(3.9%)
PhD	32.9%	33.7%	35.2%	36.1%	34.6%	(1.4%)
% Female (all levels)	53.0%	51.7%	51.9%	51.7%	50.5%	(1.2%)
Undergraduate and 1st Professional	53.6%	52.1%	52.1%	52.0%	50.5%	(1.5%)
Masters	52.7%	51.3%	52.8%	51.8%	52.8%	1.0%
PhD	42.3%	44.8%	45.7%	46.5%	45.6%	(0.9%)
Partnership Degree Programs (not part of Basic UNB Data)	2,114	1,911	1,951	1,807	1,741	(66)

	Fredericton					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fall Head Count	8,283	8,236	8,029	8,049	7,838	(211)
Undergraduate and 1st Professional	6,794	6,691	6,527	6,614	6,407	(207)
Masters	1,079	1,096	1,073	1,025	1,005	(20)
PhD	410	449	429	410	426	16
% International (all levels)	9.7%	10.7%	11.8%	12.8%	12.7%	(0.1%)
Undergraduate and 1st Professional	6.8%	7.7%	8.6%	9.6%	9.7%	0.1%
Masters	18.7%	19.2%	22.0%	24.3%	22.4%	(1.9%)
PhD	33.2%	34.5%	35.7%	36.1%	34.5%	(1.6%)
% Female (all levels)	51.0%	50.5%	50.2%	49.9%	48.6%	(1.3%)
Undergraduate and 1st Professional	51.0%	50.4%	49.8%	49.7%	48.1%	(1.6%)
Masters	54.4%	53.8%	54.4%	53.0%	53.2%	0.2%
PhD	42.0%	44.5%	45.5%	46.1%	45.8%	(0.3%)
Partnership Degree Programs (not part of Basic UNB Data)	2,114	1,911	1,951	1,807	1,711	(96)

	Saint John					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fall Head Count	2,576	2,821	2,760	2,569	2,201	(368)
Undergraduate and 1st Professional	2,397	2,545	2,491	2,319	2,056	(263)
Masters	163	247	243	219	115	(104)
PhD	16	29	26	31	30	(1)
% International (all levels)	18.5%	22.5%	23.3%	22.3%	20.5%	(1.7%)
Undergraduate and 1st Professional	17.3%	21.3%	21.2%	19.1%	18.5%	(0.7%)
Masters	35.0%	34.4%	44.0%	53.4%	53.0%	(0.4%)
PhD	25.0%	20.7%	26.9%	35.5%	36.7%	1.2%
% Female (all levels)	59.6%	55.1%	56.9%	57.3%	57.2%	(0.0%)
Undergraduate and 1st Professional	60.9%	56.6%	58.1%	58.4%	57.9%	(0.5%)
Masters	41.7%	40.1%	45.7%	46.1%	48.7%	2.6%
PhD	50.0%	48.3%	50.0%	51.6%	43.3%	(8.3%)
Partnership Degree Programs (not part of Basic UNB Data)	No programs currently offered.					

Updated: February 2015; Next Update: December 2015

Student Body Notes:

Student Body headcounts (a unique student ID counted once) are based on Fall Basic UNB Data enrolment figures and include only students who have paid and registered in courses in the fall term. It excludes students enrolled in partnership or non-credit programs. It includes students registered in programs offered in conjunction with other New Brunswick institutions, such as NBCC.

All enrolments are from the official December enrolment figures and supersede preliminary reports created in October. There can be a significant difference between the preliminary October and final December figures, especially for Graduate students.

Masters students include graduate qualifying, exchange and some visiting students; however, most visiting graduate students do not take courses at the University and are not, therefore, included in these counts.

Percentage breakdown for International and Gender status is based on the above headcounts. Students whose gender or international status is not reported are not included in percentage estimates.

Partnership program enrolment is based on Faculty reports to Fredericton's Registrar. There are currently no partnership degree programs offered through the Saint John campus.

Singapore partnership programs were suspended Summer 2011 (accounted for approximately 100 students in 2010FA counts).

Undergraduate Admissions
Basic UNB Data Fall Admissions

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
High School Applications	3,462	3,511	3,233	3,349	3,276	(73)
% Applications Admitted	82.6%	82.1%	82.0%	84.8%	84.16%	(0.7%)
% Applications Confirmed	40.3%	40.2%	41.0%	40.9%	41.0%	0.1%
% Applications Enrolled	43.4%	45.1%	46.1%	46.2%	43.0%	(3.2%)
International High School Applications	889	759	610	688	648	(40)
% International Applications Admitted	73.2%	67.2%	63.8%	70.9%	72.4%	1.4%
% International Applications Confirmed	14.2%	9.1%	10.2%	14.8%	17.4%	2.6%
% International Applications Enrolled	13.5%	9.4%	9.3%	11.8%	11.7%	(0.0%)
Undergraduate External Transfer Applications	1,621	1,584	1,425	1,483	1,327	(156)
% Transfer Applications Admitted	67.5%	61.0%	66.3%	70.5%	68.9%	(1.7%)
% Transfer Applications Confirmed	21.0%	18.6%	21.8%	20.4%	22.6%	2.2%
% Transfer Applications Enrolled	40.5%	39.1%	41.6%	43.0%	44.6%	1.6%
% Total Transfer Applications - International	30.5%	27.7%	28.1%	30.0%	30.0%	(0.0%)

	Fredericton					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
High School Applications	2,552	2,667	2,462	2,582	2,565	(17)
% Applications Admitted	80.9%	81.1%	80.6%	82.2%	81.8%	(0.4%)
% Applications Confirmed	41.3%	39.5%	40.1%	39.4%	38.1%	(1.3%)
% Applications Enrolled	41.7%	41.7%	42.8%	42.5%	39.3%	(3.1%)
International High School Applications	562	546	408	429	430	21
% International Applications Admitted	69.4%	66.8%	60.0%	59.9%	66.5%	(0.1%)
% International Applications Confirmed	18.0%	9.3%	9.8%	15.2%	16.7%	5.3%
% International Applications Enrolled	15.8%	8.4%	10.3%	11.2%	12.8%	0.9%
Undergraduate External Transfer Applications	1,115	1,212	1,065	1,073	1,029	(44)
% Transfer Applications Admitted	64.1%	57.7%	62.6%	70.4%	66.6%	(3.8%)
% Transfer Applications Confirmed	20.6%	17.9%	20.3%	21.3%	21.6%	0.2%
% Transfer Applications Enrolled	42.9%	40.1%	42.9%	50.0%	47.0%	(2.9%)
% Total Transfer Applications - International	24.7%	25.5%	24.7%	26.1%	28.8%	1.4%

	Saint John					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
High School Applications	1,227	1,188	1,096	1,192	1,096	(96)
% Applications Admitted	76.5%	72.6%	77.6%	78.1%	77.1%	(1.0%)
% Applications Confirmed	28.0%	30.4%	31.0%	29.9%	33.5%	3.6%
% Applications Enrolled	35.8%	39.6%	39.9%	37.8%	36.4%	(1.3%)
International High School Applications	444	344	273	383	311	(72)
% International Applications Admitted	61.5%	43.9%	53.5%	61.9%	59.2%	(2.7%)
% International Applications Confirmed	5.6%	5.2%	8.1%	9.7%	13.2%	3.5%
% International Applications Enrolled	7.0%	7.3%	5.5%	8.6%	6.8%	(1.9%)
Undergraduate External Transfer Applications	598	502	440	482	373	(109)
% Transfer Applications Admitted	67.1%	56.4%	65.5%	61.6%	64.3%	2.7%
% Transfer Applications Confirmed	18.6%	15.5%	20.5%	15.4%	20.9%	5.6%
% Transfer Applications Enrolled	29.9%	26.5%	30.9%	28.0%	29.0%	0.9%
% Total Transfer Applications - International	43.3%	37.6%	38.2%	40.9%	32.4%	(8.4%)

Updated: January 2015 Next update January 2016

Retention - High School Admissions Only	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
	Fall Year 2	76.6%	79.0%	77.3%	75.3%	
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

Retention - High School Admissions Only	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
	Fall Year 2	80.0%	80.6%	82.1%	80.4%	
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

Retention - High School Admissions Only	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
	Fall Year 2	68.5%	75.8%	67.5%	64.0%	
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

Undergraduate Admissions Notes:

All data with the exception of retention data is from the Admissions cube, December extracts. Basic UNB Data filtering has been applied to include only active students. Partnership program students are excluded. Applications include non-degree certificate programs and Program for Academic Preparation (Fredericton) and English as a Second Language (Saint John).

Students with applications on both campuses have been counted for each campus under the campus breakdown but only once for the overall UNB figures (duplicated student ID have been removed). Therefore, the number of applications per campus do not add to the total applications for UNB overall.

(A small number of students have different admission statuses for applications for each campus. These students have been counted under both High School and Transfer applications, where applicable.)

Students who have declined an offer of admission are considered to have been accepted and are included under "% of Applications Admitted".

For categories of "% applications confirmed" it should be noted that students do not always confirm before enrolling, nor do students who confirm always enrol. For example, under External Transfer applications, exchange students do not have to confirm.

"Undergraduate External Transfer Applications" include exchange, visiting and non-degree students but exclude inter-campus transfers.

Retention measures the percent of new students in a fall cohort who are enrolled in the following fall term (e.g. the percent of 2005/FA cohort that returns in 2006/FA). Basic UNB Data enrolment filtering is applied to the initial cohorts tracked.

(The new student cohort is evaluated considering students who have not been enrolled in a fall or winter term at the University since 2002.)

Undergraduate Instruction
Basic UNB Data Fall Enrolment and Registrations

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Undergraduate Student/Faculty Ratio	13.6	13.2	13.5	13.5		
Full-Time Teaching Faculty (all ranks)	585	613	595	584		(584)
Full-Time Undergraduate HC	7,957	8,111	8,025	7,890	7,570	(320)

Fredericton						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
12.6	12.3	12.6	13.2			
471	485	469	452			(452)
5,952	5,973	5,918	5,955	5,822		(133)

Saint John						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
16.2	16.7	16.7	14.7			
124	128	126	132			(132.0)
2,005	2,138	2,107	1,935	1,748		(187)

Updated: April 2014; Next Update December 2014

National Survey of Student Engagement (NSSE) (Positive Rating)						Increase / Decrease
	2007	2011	2012			
Satisfaction: Entire Educational Experience (Senior Year)	77%	79%	82%			3%
Satisfaction: Advising (Senior Year)	67%	70%	68%			(2%)

Fredericton						Increase / Decrease
2006	2007	2010	2011	2012		
83%	78%	78%	79%	83%		4%
69%	63%	68%	69%	69%		0%

Saint John						Increase / Decrease
2007	2009	2011	2012	2013		
77%	82%	82%	78%	78%		0%
74%	71%	74%	65%	65%		0%

Updated: Summer 2013; Next Update: Summer 2015

	2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
	Undergraduate Fall Sections	1,484	1,555	1,508	1,430	1,452
1-30 Students	955	1,084	993	937	958	21
31-60 Students	396	343	366	349	341	(8)
61-100 students	102	90	109	101	102	1
101+ students	31	38	40	43	51	8
Sections Taught by Full-Time Faculty	58.4%	59.6%	58.6%	59.6%	60.5%	0.9%
Sections Taught by Contract Academic Employees	Not currently available			17.4%	17.3%	(0.1%)

Fredericton						Increase / Decrease
2009/FA	2010/FA	2011/FA	2012/FA	2013/FA		
1,117	1,141	1,110	1,044	1,068		24
755	799	717	676	689		13
258	241	278	258	252		(6)
80	73	88	73	84		11
24	28	27	37	43		6
60.1%	62.4%	61.6%	61.4%	62.2%		0.8%
Not currently available			16.8%	17.7%		0.9%

Saint John						Increase / Decrease
2009/FA	2010/FA	2011/FA	2012/FA	2013/FA		
367	414	398	386	384		(2)
200	285	276	261	269		8
138	102	88	91	89		(2)
22	17	21	28	18		(10)
7	10	13	6	8		2
53.1%	51.9%	50.3%	54.7%	55.7%		1.1%
Not currently available			19.6%	15.9%		(3.7%)

Updated: Summer 2014; Next Update: Summer 2015

	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
	Undergraduate Degrees Awarded (Fiscal Year: May - April)	2,592	2,440	2,524	2,257	2,257

Fredericton						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
2,099	2,008	2,100	1,907	1,878		(29)

Saint John						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
493	432	424	350	379		29

Updated: Summer 2014; Next Update: Summer 2015

Undergraduate Instruction Notes:

"Student/Faculty Ratio" is based on the Fall Enrolment Cube reporting for full-time Basic UNB Data undergraduate students (head count) and the all full-time teaching staff (excluding librarians), regardless of rank paid through operating funds.

Prior to 2011/FA this figure is based on the Statistics Canada report; for 2011/FA onward it is based on the October 1 payroll snapshot, excluding librarians and positions paid by research funds.

Full-time values are used instead of Full Time Equivalent to provide consistency with other reporting documents and other student/faculty performance measures (e.g. Masters students per faculty).

NSSE "positive rating" measures are the percentage of students with a "excellent" or "good" rating, or with a rating of 5, 6, 7 on a scale of 1-7 for the given category. "Not applicable" ratings are excluded from the counts.

Surveys are conducted during the academic year. For example, the NSSE 2011 survey was conducted in 2010-11. Timing of NSSE surveys is not consistent between campuses; therefore, overall measures have not been estimated for all years.

"Undergraduate Fall Sections" are for sections offered in the fall only and are as defined in the Atlantic Common University Data Sets (ACUDS) reporting which excludes partnership programs, practicum, web-based sections, and sections with only one student.

Only sections with a defined course year (as outlined for ACUDS reporting) have been included. 2010/FA figures have been restated based on final reporting by the Registrar's Office.

Full-Time Faculty used for "Sections taught by Full-Time Faculty" is based on the Statistics Canada definition for full-time.

"Sections taught by CAE" are computed by linking course registration data to contract/stipend linked to course payment information. Percentage shown is based on weighted primary section count and percent of course taught by a given instructor ID.

"Undergraduate Degrees Awarded" are for bachelor and 1st professional degrees only, and include those awarded under partnership programs. Concurrent degrees are only counted once; however second degrees are included (restated for 2012 release).

Undergraduate Scholarships

	Overall					Increase / Decrease
	2009-10	2010-11	2011-12	2012-13	2013-14	
Students from High School with Scholarship Average >=90%	317	286	369	403	398	(5)
Students entering from High School with Awards	1,098	1,010	1,041	1,042	1,071	29
Continuing Students with Awards	1,263	1,365	1,375	1,384	1,435	51
Scholarship Support	\$4.86M	\$5.50M	\$6.02M	\$6.48M	\$6.90M	\$0.42M
Scholarship Support per Full-Time Undergraduate Student	\$607	\$691	\$742	\$808	\$755	(\$53)
Full-Time Undergraduate HC	8,007	7,957	8,111	8,025	7,890	

Fredericton						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
245	224	280	291	299		8
753	728	763	756	787		31
1,010	1,095	1,146	1,116	1,136		20
\$3.79M	\$4.38M	\$4.84M	\$5.18M	\$5.62M		\$0.44M
\$629	\$736	\$811	\$875	\$792		(\$83)
6,029	5,952	5,973	5,918	5,995		

Saint John						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
72	62	89	112	99		(13)
345	282	278	286	284		(2)
253	270	229	268	299		31
\$1.07M	\$1.12M	\$1.17M	\$1.30M	\$1.28M		(\$0.03)M
\$541	\$557	\$549	\$619	\$625		\$6
1,978	2,005	2,138	2,107	1,935		

Updated: September 2014; Next Update: Summer 2015

Undergraduate Scholarships Notes:

Continuing Students include undergraduate students in Year 2 and higher, entering BED (UNBF) and transfer students.

Scholarship Support per Full-Time Undergraduate Student is the ratio of the "Scholarship Support" per year divided by the Undergraduate Fall Full-Time Basic UNB Data head counts for that year.

Graduate Students	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Course-Based Masters (head count)	607	722	757	733	614	(119)
Research-Based Masters (head count)	635	621	559	511	505	(6)

Fredericton						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	504	532	556	555	541	(14)
	575	564	517	470	463	(7)

Updated: December 2014; Next Update: December 2015

Saint John						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	103	190	201	178	73	(105)
	60	57	42	41	42	1

Funding (Calendar Year)						Increase / Decrease
Successful Tricouncil Applicants	Methodology under development					
Graduate Students with Tricouncil Funding						
Graduate Students with UNB Funding (GRA/GTA)						
Graduate Students with Fellowships						

Updated: December 2013; Next Update: December 2014

Student/Faculty Ratio	2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
Overall		3.98	3.82	3.81	3.62	-0.19
Course-Based Masters Only		1.58	1.63	1.66	1.41	-0.25
Research-Based Masters Only		1.36	1.20	1.16	1.16	0.00
Tenured Full-Time Full, Associate, Assistant Faculty		458	464	442	435	-7.00
Enrolment figures under "Student Body" and above.						
Graduate HC full and part time		1,668	1,821	1,771	1,685	1,576
Course Masters HC full and part time		607	722	757	733	614
Research Masters HC full and part time		635	621	559	511	505

Updated: Summer 2014; Next Update: Summer 2015

Graduate Degrees Awarded (Fiscal Year: May - April)	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
PhD	47	59	44	52	59	7
Masters	439	383	444	559	544	(15)

Graduate Students Notes:

Total graduate student enrolment, including international student percentages, is included under "Student Body". Student/Faculty ratios are calculated based on the head count of full and part-time students divided by all faculty in for full, associate and assistant professor ranks who are in tenured or tenure-tracked positions. The 2010/FA figure is based on Statistics Canada; 2011/FA onward is based on the October 1 payroll snapshot. (Note: Tenure status for 2010 has been corrected and may not match the official Statistics Canada reporting.) Graduate Degrees Awarded include degrees associated with partnership programs.

Undergraduate Enrolment Basic UNB Data Fall Head Count	All Undergraduate					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fredericton	6,794	6,691	6,527	6,614	6,407	(207)
Faculty/Program not stated (see notes)	1			1		(1)
Continuing Education (BIS and no degree students)	21	20	18	22	20	(3)
Faculty of Arts (F)	1,342	1,275	1,244	1,190	1,073	(117)
Faculty of Business Administration	993	960	917	868	846	(22)
Faculty of Computer Science	247	296	304	378	427	49
Faculty of Education	453	317	230	220	172	(48)
Faculty of Engineering	1,134	1,219	1,314	1,369	1,446	77
Faculty of Forestry & Environ. Man.	131	132	126	138	126	(11)
Faculty of Kinesiology	515	506	527	532	549	16
Faculty of Law	272	270	247	252	269	17
Faculty of Nursing	784	769	688	629	517	(112)
Faculty of Science	814	847	836	921	866	(55)
Renaissance College	89	81	77	94	97	3
Saint John	2,397	2,545	2,491	2,319	2,056	(263)
Faculty/Program not stated (see notes)		1		1		(1)
Fac.of Science Appl.Sci.& Engin.	856	1,010	991	924	812	(112)
Faculty of Arts (SJ)	964	906	871	765	650	(115)
Faculty of Business	577	629	629	630	594	(36)
Total	9,191	9,236	9,018	8,933	8,463	(470)

Updated: February 2015; Next Update: December 2015

Year1 High School Only						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	1,104	1,160	1,065	1,138	1,043	(95)
						0
						0
	263	275	273	260	235	(25)
	160	124	104	110	119	9
	52	77	72	106	82	(24)
	31	29	23	27	19	(9)
	175	211	192	205	231	26
	10	15	15	12	21	9
	99	102	101	97	102	5
				1	1	0
	93	89	71	66	27	(39)
	209	214	187	229	184	(46)
	11	24	28	24	23	(1)
	526	537	489	474	409	(65)
						0
	195	220	213	203	182	(21)
	259	242	220	202	185	(16)
	72	75	57	70	42	(28)
	1,630	1,697	1,554	1,612	1,452	(160)

Undergraduate Enrolment Notes:

Enrolment in shared/concurrent programs have been allocated based on weighting in the Faculty Allocation tables. Students in no degree, visiting and exchange students are shared by all faculties. All enrolments are from the official December Basic UNB Data enrolment figures and supersede preliminary reports created in October. Some programs, such as those in the Faculties of Education and Nursing, are capped and enrolment growth may be restricted.

A small number of students do not have an active program or Faculty assigned at the time of the data extracts. These students are listed under "Faculty/Program not stated". Current program allocations are used to eliminate unknown programs and provide an historic restatement, when appropriate.

Extension and Outreach Enrolment Course Registration Counts						
Updated: Summer 2014 (restated); Next Update: Summer 2015						
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
College of Extended Learning - Summer Registrations	3,231	3,286	3,209	3,168	3,322	154
College of Extended Learning - Fall and Winter Registrations	6,837	6,555	2,863	2,313	2,449	136
Saint John College	history not available					

Extension and Outreach Enrolment Notes:

Includes degree-credit courses only. Methodology for incorporating non-credit registrations is under review.

College of Extended Learning (CEL) courses include those offered by the faculties through CEL. In 2011-12 resources for some of these courses has been reallocated to the faculties. This will result in fewer "Extension and Outreach Enrolments" in future years.

Saint John College courses are associated with the Saint John College Support Program (SJCSP). Tracking of these registrations will commence in 2011-12.

Degrees Awarded						
Fiscal Year: May - April						
Updated: Summer 2014; Next Update: Summer 2015						
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
Fredericton	2,522	2,403	2,526	2,381	2,366	(15)
Continuing Education (BIS program)	2	5	5	3	3	1
Faculty of Arts (F)	347	293	277	281	246	(35)
Faculty of Business Administration	439	396	495	448	419	(29)
Faculty of Computer Science	62	45	57	60	61	1
Faculty of Education	598	572	626	505	484	(21)
Faculty of Engineering	308	290	266	297	326	29
Faculty of Forestry & Environ. Man.	40	64	49	55	54	(1)
Faculty of Kinesiology	127	91	112	116	122	6
Faculty of Law	79	75	82	82	74	(8)
Faculty of Nursing	332	379	384	331	386	55
Faculty of Science	163	164	139	173	172	(1)
Renaissance College	18	21	26	27	11	(16)
School of Grad Studies-Academic	9	8	9	5	9	4
Saint John	556	479	486	487	494	7
Fac.of Science,Appl.Sci.& Engin.	131	133	134	143	126	(17)
Faculty of Arts (SJ)	191	156	172	133	162	29
Faculty of Business	233	189	178	211	206	(5)
School of Grad Studies-Academic	1	1	2			0
Total	3,078	2,882	3,012	2,868	2,860	(8)

Degrees Awarded Notes:

Degrees for shared/concurrent programs are weighted based on the Faculty Allocation tables.

Concurrent degrees are only counted once; however, second degrees are included (restated for 2012 update, previously not included).

Figures include degrees awarded under partnership programs.

Faculty October Headcount						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Professor		268	279	271	267	(4)
Associate Professor		146	141	130	124	(6)
Assistant Professor		59	61	57	59	2
Senior Teaching Associate		48	55	56	54	(2)
Senior Instructor		32	30	24	20	(4)
Instructor		32	36	33	26	(7)
Lecturer		2	2	5	3	(2)
Nurse Clinician		9	10	19	29	10
"Other"		9	10	13	15	2
Librarians		n/a	28	27	26	(1)
Tenure and Tenure Track		547	582	558	553	(5)
Full-Time Term Employees	history not available		72	76	70	-6
Contract Academic Employees	history not available		482	434	406	(28)

Fredericton						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
		222	230	222	216	(6)
		111	107	100	93	(7)
		47	47	41	41	0
		35	37	38	35	(3)
		20	20	18	15	(3)
		27	29	26	17	(9)
		1	2	2		(2)
		9	10	18	29	11
		9	10	13	15	2
	n/a		23	21	21	0
Tenure and Tenure Track		438	466	440	434	(6)
Full-Time Term Employees	history not available		51	58	49	(9)
Contract Academic Employees	history not available		368	328	309	(19)

Saint John						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
		46	49	49	50	1
		35	34	30	31	1
		12	14	16	18	2
		13	18	18	19	1
		12	10	6	5	(1)
		5	7	7	9	2
		1		3	3	0
		0		1		(1)
						0
	n/a		5	6	5	(1)
Tenure and Tenure Track		109	116	118	119	1
Full-Time Term Employees	history not available		21	18	21	3
Contract Academic Employees	history not available		114	106	97	(9)

Low
High

	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Full-Time						
Female						
Professors		26.5%	27.2%	26.9%	28.9%	(0.3%)
Associate Professors		39.0%	41.8%	43.1%	42.7%	1.2%
Assistant Professors		50.8%	45.9%	45.6%	45.8%	(0.3%)
Senior Teaching Associates		60.4%	61.8%	60.7%	63.0%	(1.1%)
Senior Instructor		56.3%	56.7%	50.0%	45.0%	(6.7%)
Instructor		75.0%	75.0%	69.7%	69.2%	(5.3%)
Lecturer		50.0%	100.0%	40.0%	33.3%	(60.0%)
Nurse Clinician		100.0%	100.0%	100.0%	100.0%	0.0%
Other		22.2%	20.0%	30.8%	26.7%	10.8%
Librarians		n/a	64.3%	66.7%	61.5%	2.4%

Tenure and Tenure Track		36.9%	38.8%	38.9%	40.7%	0.1%
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Full-Time Term Employees	history not available	68.1%	65.8%	61.4%	(2.3%)
Contract Academic Employees	history not available	52.9%	55.5%	52.6%	2.6%

Updated: Summer 2014; Next Update: Summer 2015

Employment Equity (self-reported)	Overall		Faculty		Staff	
			Female	Male	Female	Male
Self-Identified Aboriginal Employees	13	0.8%	0	4	5	4
Self-Identified Persons with Disabilities	37	2.3%	12	10	5	10
Self-Identified Visible Minorities	91	5.7%	17	55	10	9

Employees by Portfolio
October Headcount

	FT Faculty (Tenure and Tenure Track)					Increase / Decrease
	2009	2010P	2011	2012	2013	
Fredericton		438	466	440	435	(5)
FR-Assist. Vice-President Fredericton (Academic)		n/a		1	1	0
FR-College of Extended Learning		n/a	1	1	1	0
FR-Faculty of Arts		92	93	89	95	6
FR-Faculty of Business Administration		35	36	31	30	(1)
FR-Faculty of Computer Science		21	21	19	18	(1)
FR-Faculty of Education		32	32	29	27	(2)
FR-Faculty of Engineering		65	67	65	62	(3)
FR-Faculty of Forestry and Environmental Management		25	25	23	19	(4)
FR-Faculty of Kinesiology		17	18	19	17	(2)
FR-Faculty of Law		16	20	18	18	0
FR-Faculty of Nursing		42	43	39	42	3
FR-Faculty of Science		88	87	84	82	(2)
FR-Harriet Irving Library and Branches		n/a	18	17	18	1
FR-Renaissance College		3	3	3	2	(1)
FR-School of Graduate Studies		2	2	2	2	0
UW-Vice-President (Research)		2	2	2	1	(1)
Saint John		109	116	118	119	1
SJ-Faculty of Arts		43	43	44	43	(1)
SJ-Faculty of Business		16	17	18	19	1
SJ-Faculty of Science, Applied Science & Engineering		50	52	52	53	1
SJ-Information Services & Systems		n/a	4	4	4	0

Faculty Notes:

Figures for full-time faculty in 2010 are based on Statistics Canada reporting; after 2011 figures are based on October complement reporting and include all faculty who work at least 70 hours per pay period.

Both teaching and non-teaching faculty are included for all head counts. Non-teaching faculty are excluded for the estimates of student/faculty ratios.

Full-Time Term Employees were full-time, term employees who were working at least 70 hours per pay period on October 1.

Contract Academic Employees excludes faculty and staff who have full-time positions and those teaching partnership program courses.

By-Faculty figures for FT Faculty and Contract Academic Employees are weighted based on the payroll distribution for each position or contract.

Employment Equity is based on voluntary, self-reported responses to a questionnaire.

Reporting to Statistics Canada of tenure and tenure track status for faculty was incorrect in 2010. Figures in this report have been restated and will not, therefore, reconcile to those in the official Statistics Canada reports.

	Fredericton					Increase / Decrease
	2009	2010	2011	2012	2013	
		26.6%	26.5%	25.2%	27.8%	2.6%
		36.0%	41.1%	43.0%	41.9%	(1.1%)
		51.1%	42.6%	41.5%	46.3%	4.8%
		62.9%	62.2%	63.2%	71.4%	8.2%
		60.0%	60.0%	55.6%	40.0%	(15.6%)
		74.1%	75.9%	76.9%	64.7%	(12.2%)
		0.0%	100.0%	100.0%		(100.0%)
		100.0%	100.0%	100.0%	100.0%	0.0%
		22.2%	20.0%	30.8%	26.7%	(4.1%)
		n/a	60.9%	61.9%	61.9%	(0.0%)

	36.1%	38.0%	37.3%	39.2%	1.9%
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history not available	68.6%	74.1%	73.5%	(0.7%)
history not available	51.8%	55.0%	50.7%	(4.3%)

	Saint John					Increase / Decrease
	2009	2010	2011	2012	2013	
		26.1%	30.6%	34.7%	34.0%	(0.7%)
		48.6%	44.1%	43.3%	45.2%	1.9%
		50.0%	57.1%	56.3%	44.4%	(11.9%)
		53.8%	61.1%	55.6%	47.4%	(8.2%)
		50.0%	50.0%	33.3%	60.0%	26.7%
		80.0%	71.4%	42.9%	77.8%	34.9%
		100.0%			33.3%	33.3%
				100.0%		(100.0%)
						0.0%
		n/a	80.0%	83.3%	60.0%	(23.3%)

	40.4%	42.2%	44.9%	46.2%	1.3%
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history not available	66.7%	38.9%	33.3%	(5.6%)
history not available	56.4%	57.2%	58.7%	1.4%

Updated: April 2014; Next Update: October 2014

	Contract Academic Employees					Decrease
	2009	2010	2011	2012	2013	
Fredericton		history not available	368	328	309	(19)
FR-College of Extended Learning			102	74	71	(3)
FR-Faculty of Arts			71	79	74	(5)
FR-Faculty of Business Administration			8	13	12	(1)
FR-Faculty of Computer Science			1	1	1	0
FR-Faculty of Education			57	45	39	(6)
FR-Faculty of Engineering			21	21	27	6
FR-Faculty of Forestry and Environmental Management			6	4	8	4
FR-Faculty of Kinesiology			10	6	8	2
FR-Faculty of Law			15	11	15	4
FR-Faculty of Nursing			56	50	34	(16)
FR-Faculty of Science			10	14	12	(2)
FR-Harriet Irving Library and Branches					1	
FR-Renaissance College			11	9	7	(2)
Saint John			114	106	97	(9)
SJ-Assistant Vice President Finance			19	16	14	(2)
SJ-Faculty of Arts			24	27	22	(5)
SJ-Faculty of Business			23	21	25	4
SJ-Faculty of Science, Applied Science & Engineering			47	39	35	(4)
SJ-Vice President (Saint John)			1	3	1	(2)

Research						
Fiscal Year, unless otherwise noted						
	Updated: Fall 2014; Next Update: Summer 2015					
	2009-10	2010-11 (Restate)	2011-12	2012-13	2013-14 (Prelim)	Increase / Decrease
Total External Research Funding	\$53.7M	\$52.2M	\$57.4M	\$52.8M	\$45.9M	(6.9)
Grants	\$29.0M	\$26.3M	\$24.6M	\$25.3M	\$21.8M	(3.5)
Contracts	\$19.0M	\$15.1M	\$19.9M	\$17.4M	\$14.5M	(2.9)
External Funding per Faculty Member	\$98,753	\$102,429	\$111,564	\$109,600		\$9,135
Indirect Cost of Research	\$3.5M	\$3.6M	\$3.6M	\$3.6M	\$3.6M	(0.0)
Applications for External Research Funding						
Success Rate of All Applications						
Publications - books, articles, posters, etc.	7,625		5,553		5,641	88
Average Publication Rate						
Patent Applications	27	22	19	30	18	(12)
Overhead Count Revenues	\$1.5M	\$1.6M	\$1.9M	\$1.8M		(1.8)
Licensing Revenues	\$0.3M	\$0.6M	\$1.9M	\$76.0K	\$119.9K	43.9
Spinout Companies	3	0	1	0	2	2
Canada Research Chairs	17	16	14	14	15	1
Post Doctorates	116	128	144	134	123	(11)
Total Tricouncil Applications (calendar year)	173	146	150	161	152	(9.0)
Successful Tricouncil Applicants	68	71	66	71	59	(12.0)

Research Notes:

The 2010-11 "External Research Funding" and "External Funding per Faculty Member" have been restated with final values.
"External Funding per Faculty Member" and "Publications" are from a third-party report, which lags by one year; publications are updated biannually only.
"Overhead Count Revenues" for 2010-11 is estimated.

MacLean's Measures						
	Updated: Summer 2014; Next Update: Summer 2015					
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Scholarships and Bursaries (% of budget)	3.1%	3.4%	3.4%	4.8%	4.9%	0.1%
Library Holdings per Student	295	306	307	310	307	-3.0
Average Entering Grade	83.1	83.6	83.4	84.1	84.4	0.3
Proportion of Students who Graduate	72.9%	73.8%	78.2%	77.2%	77.2%	0.0%
Student Retention	78.5%	76.4%	76.1%	76.2%	76.2%	0.0%

MacLean's Measures Notes:

All measures are based on the methodology provided by MacLean's and will not match many internal measures, which are developed with different methodologies.
Scholarships and Bursaries (% of budget) is the percentage of total operating expenditures devoted to scholarships and bursaries.
Library Holdings per Student is the number of volumes in all campus libraries, divided by the number of full-time-equivalent students.
Average entering grade of all first-time, full-time, first-year students entering undergraduate programs in fall who applied directly from a secondary school or CÉGEP. (2006 measure is for those enrolled in 2005/FA).
Proportion of Students who Graduate is calculated using a single entering cohort of all first-time, first-year, full-time undergraduate students enrolled in a fall term and determining whether or not they graduated within seven years (e.g. 2006 measure is for 1996/FA cohort graduating by 2003).
Student Retention is the number of first-time, first-year undergraduate students enrolled full-time in an entering fall term cohort who are also enrolled in the following fall term (e.g. 2006 measure is for the percent of 2004/FA cohort that returns in 2005/FA).