

Feb. 17-18, 2015

President's Report
to the
**Fredericton and
Saint John Senates**



UNB
EST. 1785

FREDERICTON • SAINT JOHN

Dear members of Fredericton and Saint John Senates,

Our mission is to create the premier university environment for our students, faculty and staff in which to learn, work and live. We continue to fulfill our mission with the help of dedicated faculty, energetic administrators, committed staff, generous benefactors and concerned citizens. I am pleased to share some of our recent highlights:

On Jan. 29, the Lorenzo Society celebrated 40 years of art, music, reading, theatre and the 50th anniversary of UNB Saint John. The evening featured an exhibition of artwork from UNB's permanent collection; a reading by Dr. Mark Blagrove from his latest book "Salt in the Wounds"; a theatrical performance, "Lorenzo" with Scott Thomas; musical performances by the Saint John String Quartet and Heartbeat! The Tucker Park Choir; and a display of student publications.

The 2015 Sir Howard Douglas Award winners have been named: Nicole Saulnier, Kolton Gagnon, Randi Watson, Shea Nordheim, Andreas Marquis, Katie Wallace, Danny McMullen, Hilary Swan, Katherine Deveau, Jenny Thistle, Heather Lord, Ricarda Konder, Thomas Murphy, Christopher Mahar, Jordan Bartlett, Gill Kazezman. An induction ceremony and dinner in honour of our past and present scholars will take place on Mar. 19 in Fredericton.

Three final candidates for the position of Dean of Graduate Studies presented in public forums throughout January: John Kershaw, George Agnes and Drew Rendall. The videos of presentations and request for comments were emailed to faculty on both campuses, as well as presidents and executive committee of the Graduate Student Association on Jan. 28. The last scheduled search committee meeting was held on Feb. 2.

On Jan. 21, J.D. Irving, Limited and UNB announced that applications for the JDI NB Scholarships are being accepted until Mar. 1. The scholarships will be awarded for the first time in May 2015 and will include two renewable scholarships to incoming first-year UNB students. The total value of each scholarship is \$32,000. Also in 2015, two students in each of the second, third and fourth years of study will be awarded renewable scholarships valued at \$8,000 per year. The scholarships are funded from a \$1 million gift made in 2007 by J.D. Irving, Limited to allow the most talented students to apply themselves more fully to their course work and to better prepare for their future careers.

On Jan. 20, Ed Holder, Minister of State (Science and Technology) announced more than \$35 million in research infrastructure funding for university research projects across Canada. These federal funds, made through the Canada Foundation for Innovation (CFI), will support UNB research infrastructure needs of scientists pushing the boundaries of knowledge in magnetic resonance imaging (MRI) and unmanned aircraft research. Professor Bruce Balcom, Department of Physics and director of UNB's Magnetic Resonance Imaging Centre, received \$253,422 for new MRI equipment that will enhance his team's petroleum research. Professor Howard Li, Department of Electrical and Computer Engineering, received \$98,271 for his research in the area of unmanned aircraft.

Finally, I am pleased to announced as of Feb. 1, Mark Bishop, Registrar at UNBSJ, was extended to continuing after completing a five-year term.

UNB has accomplished great things and will continue to do so as we collectively build a better university.

Sincerely,



H.E.A. (Eddy) Campbell

President and Vice-Chancellor

An Exceptional and Transformative Student Experience

Disruptive Technology

The bi-campus steering committee was formed in Feb. 2013, to advance university understanding regarding disruptive forces in higher education, and to promote collaboration and discussion around the advances, and potential issues and opportunities.

The work is being directed by a Steering Committee, supported by a broader Working Group, and specific initiatives are being done in Task Groups. The task groups form as necessary, and currently focus on the following areas:

- Classroom technology
- Online and distance education
- Open access
- Conference and communication

I am scheduled to meet with Ken Reimer, Co-Chair (Fredericton) of the Disruptive Technologies Steering Committee, on Feb. 3. At that time, Ken will provide me with an update on progress.

Academic Advising

In view of the critical importance of Academic Advising to student retention and success, Higher Education Strategy Associates has been engaged by UNB Saint John to undertake a review of Academic Advising on the Saint John Campus.

Healthy Campus Community Initiative

UNB Saint John has created a dedicated position to co-ordinate a healthy campus community initiative with a grant provided by the Department of Post-Secondary Education Training and Labour (PETL). Meredith Henry, a counsellor in students services at UNB Saint John, will fill

this one-year term position to co-ordinate the initiative. The healthy campus community initiative is trying to create campus communities that are conducive to transformative learning, and mental well-being, through a systematic approach to positive mental health. Meredith will draw upon research completed by the Canadian Association for College and University Student Services (CACUSS) and the Canadian Mental Health Association (CMHA) on mental health in the post-secondary environment to help guide her activities.

Financial Resilience and Responsibility

Senior Administration Responsibility Review

The deadline for feedback on recommendations from the report was Jan. 30. Once all feedback is formatted into a document, it will go to the University Management Committee (UMC), our Senates and the Executive Committee of the Board of Governors for deliberation.

UNB Act Review

The Committee has begun scheduling information sessions with interested groups and sent out a reminder for submitting feedback on Jan. 27. In addition, on Jan. 29 advertisements inviting members of the public to view the documents on our website and provide input were placed in the Telegraph-Journal and the Daily Gleaner.

Building a Better University

'Why UNB' Project

The project was scheduled to be presented to Senates on Jan. 27 and 28. However, due to storm conditions, the consultants scheduled to participate in the strategic discussion about the 'Why UNB' initiative were unable to travel to New Brunswick. Despite this turn of events, we are still very committed to hearing your thoughts and feedback on the draft brand foundation. To date, we've engaged with more than 180 stakeholders across the university and it is our intention to pursue this inclusive approach to the development of the UNB brand foundation and position.

Campus Conversations will be held for faculty and staff on **Feb. 11 from 12:15 to 2:00 p.m. in the SUB Ballroom** in Fredericton and **Feb. 12 from 12:15 to 2 p.m. in the Whitebone Lounge, Thomas J. Condon Student Centre** in Saint John. A light lunch will be provided. We ask that you please RSVP by clicking on the following [link](#), using password UNB. During this meeting, we will be sharing our most recent draft and engaging in a conversation with the participants. We will be looking for feedback on whether or not the draft brand foundation we are presenting reflects the UNB we know today, as well as the UNB we want and need to be tomorrow in order to meet our audiences' wants and desires and our goals of sustainability.

We also welcome participation of Senate members in the Campus Leadership Meetings which will be held on **Feb. 16 from 11:30 a.m. to 1 p.m. in the Whitebone Lounge, Thomas J. Condon Student Centre** in Saint John and **3:30 to 5:00 p.m. in the Chancellor's Room, WU Conference Centre** in Fredericton. The Campus Leadership Meetings will bring together senators, chairs, deans, directors, associate vice-presidents and vice-presidents. The objective of the meeting is to share a summary of the feedback we have heard during the faculty, staff and students Campus Conversations and a revised draft brand foundation reflecting those comments. We will then open the floor for discussion, which we will leverage to finalize the brand foundation. Please take the time to RSVP by visiting this [link](#), using password UNB.

Please keep in mind that you are always welcome to share your comments or concerns regarding the project via one of these options:

- By writing an email to brand@unb.ca
- By contacting Sarah Martell, Manager, Brand and Integrated Marketing, Project Manager, by email at sarah.martell@unb.ca or by telephone at 506-458-7875
- By contacting me, Bob Skillen, VP Advancement by email at skillen@unb.ca or by telephone at 506-452-6095.

Building a Better Province

Community Relations

UNB organized a reception in Ottawa for our alumni to meet the Premier on Jan. 30. I used this opportunity to describe the many different ways in which UNB is helping to maximize the human and economic potential of our province and our region.

On Jan. 28, I attended the State of the Province Address in Fredericton. Premier Gallant spoke of the importance of innovation. He believes strongly in New Brunswick's ability to be the 'smart' province and intends to implement an Innovation Week where he will invite New Brunswickers to meet with him and suggest ways New Brunswick may be more innovative. He spoke of innovation in relation to health care and literacy and plans to create a 10-year education plan. In addition, the Premier put a call out to private business owners to invest in R&D in New Brunswick.

What's Next?

- Feedback received on the recommendations outlined in the Senior Administration Responsibility Review Report is now being formatted into a document and will go to the University Management Committee (UMC), our Senates and the Executive Committee of the Board of Governors for deliberation.
- Academic Planning Committee (UNBF) and Academic Planning and Resources Committee (UNBSJ) considering mandate and membership for Building a Better UNB process.
- Feedback continues to be collected on the UNB Act Review until Mar. 16.
- Search Committee for Vice-President (Finance and Corporate Services) continues to work through the process.
- Campus Leadership Meetings will be held on Monday, Feb. 16 on both campuses to discuss the 'Why UNB' project.
- UNB's UNBelievable awareness campaign survey results will be shared with UMC and BOG Advancement committee in February.

APPENDIX A

Senate Dashboard

(updated on Feb. 18)

Student Body
Basic UNB Data Fall Enrolment Head Count

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fall Head Count	10,859	11,057	10,789	10,618	10,039	(579)
Undergraduate and 1st Professional	9,191	9,236	9,018	8,933	8,463	(470)
Masters	1,242	1,343	1,316	1,244	1,120	(124)
PhD	426	478	455	441	456	15

	% International (all levels)					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
% International (all levels)	11.8%	13.7%	14.7%	15.1%	14.4%	(0.7%)
Undergraduate and 1st Professional	9.6%	11.5%	12.1%	12.1%	11.8%	(0.3%)
Masters	20.9%	22.0%	26.1%	29.4%	25.5%	(3.9%)
PhD	32.9%	33.7%	35.2%	36.1%	34.6%	(1.4%)

	% Female (all levels)					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
% Female (all levels)	53.0%	51.7%	51.9%	51.7%	50.5%	(1.2%)
Undergraduate and 1st Professional	53.6%	52.1%	52.1%	52.0%	50.5%	(1.5%)
Masters	52.7%	51.3%	52.8%	51.8%	52.8%	1.0%
PhD	42.3%	44.8%	45.7%	46.5%	45.6%	(0.9%)

Partnership Degree Programs (not part of Basic UNB Data)	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	Increase / Decrease
	2,114	1,911	1,951	1,807	1,741	(66)

Student Body Notes:

Student Body headcounts (a unique student ID counted once) are based on Fall Basic UNB Data enrolment figures and include only students who have paid and registered in courses in the fall term. It excludes students enrolled in partnership or non-credit programs. It includes students registered in programs offered in conjunction with other New Brunswick institutions, such as NBCC.

All enrolments are from the official December enrolment figures and supersede preliminary reports created in October. There can be a significant difference between the preliminary October and final December figures, especially for Graduate students. Masters students include graduate qualifying, exchange and some visiting students; however, most visiting graduate students do not take courses at the University and are not, therefore, included in these counts.

Percentage breakdown for International and Gender status is based on the above headcounts. Students whose gender or international status is not reported are not included in percentage estimates.

Partnership program enrolment is based on Faculty reports to Fredericton's Registrar. There are currently no partnership degree programs offered through the Saint John campus.

Singapore partnership programs were suspended Summer 2011 (accounted for approximately 100 students in 2010FA counts).

Undergraduate Admissions
Basic UNB Data Fall Admissions

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
High School Applications	3,462	3,511	3,233	3,349	3,276	(73)
% Applications Admitted	82.6%	82.1%	82.0%	84.8%	84.16%	(0.7%)
% Applications Confirmed	40.3%	40.2%	41.0%	40.9%	41.0%	0.1%
% Applications Enrolled	43.4%	45.1%	46.1%	46.2%	43.0%	(3.2%)

	International High School Applications					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
International High School Applications	889	759	610	688	648	(40)
% International Applications Admitted	73.2%	67.2%	63.8%	70.9%	72.4%	1.4%
% International Applications Confirmed	14.2%	9.1%	10.2%	14.8%	17.4%	2.6%
% International Applications Enrolled	13.5%	9.4%	9.3%	11.8%	11.7%	(0.0%)

	Undergraduate External Transfer Applications					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Undergraduate External Transfer Applications	1,621	1,584	1,425	1,483	1,327	(156)
% Transfer Applications Admitted	67.5%	61.0%	66.3%	70.5%	68.9%	(1.7%)
% Transfer Applications Confirmed	21.0%	18.6%	21.8%	20.4%	22.6%	2.2%
% Transfer Applications Enrolled	40.5%	39.1%	41.6%	43.0%	44.6%	1.6%

% Total Transfer Applications - International	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	Increase / Decrease
	30.5%	27.7%	28.1%	30.0%	30.0%	(0.0%)

Retention - High School Admissions Only	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
Fall Year 2	76.6%	79.0%	77.3%	75.3%	77.4%	2.1%
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

Undergraduate Admissions Notes:

All data with the exception of retention data is from the Admissions cube, December extracts. Basic UNB Data filtering has been applied to include only active students. Partnership program students are excluded. Applications include non-degree certificate programs and Program for Academic Preparation (Fredericton) and English as a Second Language (Saint John).

Students with applications on both campuses have been counted for each campus under the campus breakdown but only once for the overall UNB figures (duplicated student ID have been removed). Therefore, the number of applications per campus do not add to the total applications for UNB overall.

	Fredericton					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fall Head Count	8,283	8,236	8,029	8,049	7,838	(211)
Undergraduate and 1st Professional	6,794	6,691	6,527	6,614	6,407	(207)
Masters	1,079	1,096	1,073	1,025	1,005	(20)
PhD	410	449	429	410	426	16

	% International (all levels)					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
% International (all levels)	9.7%	10.7%	11.8%	12.8%	12.7%	(0.1%)
Undergraduate and 1st Professional	6.8%	7.7%	8.6%	9.6%	9.7%	0.1%
Masters	18.7%	19.2%	22.0%	24.3%	22.4%	(1.9%)
PhD	33.2%	34.5%	35.7%	36.1%	34.5%	(1.6%)

	% Female (all levels)					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
% Female (all levels)	51.0%	50.5%	50.2%	49.9%	48.6%	(1.3%)
Undergraduate and 1st Professional	51.0%	50.4%	49.8%	49.7%	48.1%	(1.6%)
Masters	54.4%	53.8%	54.4%	53.0%	53.2%	0.2%
PhD	42.0%	44.5%	45.5%	46.1%	45.8%	(0.3%)

Partnership Degree Programs (not part of Basic UNB Data)	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	Increase / Decrease
	2,114	1,911	1,951	1,807	1,711	(96)

	Saint John					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fall Head Count	2,576	2,821	2,760	2,569	2,201	(368)
Undergraduate and 1st Professional	2,397	2,545	2,491	2,319	2,056	(263)
Masters	163	247	243	219	115	(104)
PhD	16	29	26	31	30	(1)

	% International (all levels)					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
% International (all levels)	18.5%	22.5%	23.3%	22.3%	20.5%	(1.7%)
Undergraduate and 1st Professional	17.3%	21.3%	21.2%	19.1%	18.5%	(0.7%)
Masters	35.0%	34.4%	44.0%	53.4%	53.0%	(0.4%)
PhD	25.0%	20.7%	26.9%	35.5%	36.7%	1.2%

	% Female (all levels)					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
% Female (all levels)	59.6%	55.1%	56.9%	57.3%	57.2%	(0.0%)
Undergraduate and 1st Professional	60.9%	56.6%	58.1%	58.4%	57.9%	(0.5%)
Masters	41.7%	40.1%	45.7%	46.1%	48.7%	2.6%
PhD	50.0%	48.3%	50.0%	51.6%	43.3%	(8.3%)

Partnership Degree Programs (not part of Basic UNB Data)	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	Increase / Decrease
	No programs currently offered.					

Updated: February 2015; Next Update: December 2015

Updated: December 2014; Next Update: December 2015

	Saint John					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
High School Applications	1,227	1,188	1,096	1,192	1,096	(96)
% Applications Admitted	76.5%	72.6%	77.6%	78.1%	77.1%	(1.0%)
% Applications Confirmed	28.0%	30.4%	31.0%	29.9%	33.5%	3.6%
% Applications Enrolled	35.8%	39.6%	39.9%	37.8%	36.4%	(1.3%)

	International High School Applications					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
International High School Applications	444	344	273	383	311	(72)
% International Applications Admitted	61.5%	43.9%	53.5%	61.9%	59.2%	(2.7%)
% International Applications Confirmed	5.6%	5.2%	8.1%	9.7%	13.2%	3.5%
% International Applications Enrolled	7.0%	7.3%	5.5%	8.6%	6.8%	(1.9%)

	Undergraduate External Transfer Applications					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Undergraduate External Transfer Applications	598	502	440	482	373	(209)
% Transfer Applications Admitted	67.1%	56.4%	65.5%	61.6%	64.3%	2.7%
% Transfer Applications Confirmed	18.6%	15.5%	20.5%	15.4%	20.9%	5.6%
% Transfer Applications Enrolled	29.9%	26.5%	30.9%	28.0%	29.0%	0.9%

% Total Transfer Applications - International	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	Increase / Decrease
	43.3%	37.6%	38.2%	40.9%	32.4%	(8.4%)

Updated : January 2015 Next update January 2016

Retention - High School Admissions Only	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
Fall Year 2	80.0%	80.6%	82.1%	80.4%	82.3%	1.9%
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

Retention - High School Admissions Only	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	2013/FA cohort	Increase / Decrease
Fall Year 2	68.5%	75.8%	67.5%	64.0%	65.9%	1.9%
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

(A small number of students have different admission statuses for applications for each campus. These students have been counted under both High School and Transfer applications, where applicable.)
Students who have declined an offer of admission are considered to have been accepted and are included under "% of Applications Admitted".
For categories of "% applications confirmed" it should be noted that students do not always confirm before enrolling, nor do students who confirm always enrol. For example, under External Transfer applications, exchange students do not have to confirm.
"Undergraduate External Transfer Applications" include exchange, visiting and non-degree students but exclude inter-campus transfers.
Retention measures the percent of new students in a fall cohort who are enrolled in the following fall term (e.g. the percent of 2005/FA cohort that returns in 2006/FA). Basic UNB Data enrolment filtering is applied to the initial cohorts tracked.
(The new student cohort is evaluated considering students who have not been enrolled in a fall or winter term at the University since 2002.)

Undergraduate Instruction
Basic UNB Data Fall Enrolment and Registrations

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Undergraduate Student/Faculty Ratio	13.6	13.2	13.5	13.5		
Full-Time Teaching Faculty (all ranks)	585	613	595	584		(584)
Full-Time Undergraduate HC	7,957	8,111	8,025	7,890	7,570	(320)

Fredericton						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
12.6	12.3	12.6	13.2			
471	485	469	452			(452)
5,952	5,973	5,918	5,955	5,822		(133)

Saint John						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
16.2	16.7	16.7	14.7			
124	128	126	132			(132.0)
2,005	2,138	2,107	1,935	1,748		(187)

Updated: April 2014; Next Update December 2014

National Survey of Student Engagement (NSSE) (Positive Rating)						
	2007	2011	2012			Increase / Decrease
Satisfaction: Entire Educational Experience (Senior Year)	77%	79%	82%			3%
Satisfaction: Advising (Senior Year)	67%	70%	68%			(2%)

Fredericton						Increase / Decrease
2006	2007	2010	2011	2012		
83%	78%	78%	79%	83%		4%
69%	63%	68%	69%	69%		0%

Saint John						Increase / Decrease
2007	2009	2011	2012	2013		
77%	82%	82%	78%	78%		0%
74%	71%	74%	65%	65%		0%

Updated: Summer 2013; Next Update: Summer 2015

	2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
	Undergraduate Fall Sections	1,484	1,555	1,508	1,430	1,452
1-30 Students	955	1,084	993	937	958	21
31-60 Students	396	343	366	349	341	(8)
61-100 students	102	90	109	101	102	1
101+ students	31	38	40	43	51	8
Sections Taught by Full-Time Faculty	58.4%	59.6%	58.6%	59.6%	60.5%	0.9%
Sections Taught by Contract Academic Employees	Not currently available			17.4%	17.3%	(0.1%)

Fredericton						Increase / Decrease
2009/FA	2010/FA	2011/FA	2012/FA	2013/FA		
1,117	1,141	1,110	1,044	1,068		24
755	799	717	676	689		13
258	241	278	258	252		(6)
80	73	88	73	84		11
24	28	27	37	43		6
60.1%	62.4%	61.6%	61.4%	62.2%		0.8%
Not currently available			16.8%	17.7%		0.9%

Saint John						Increase / Decrease
2009/FA	2010/FA	2011/FA	2012/FA	2013/FA		
367	414	398	386	384		(2)
200	285	276	261	269		8
138	102	88	91	89		(2)
22	17	21	28	18		(10)
7	10	13	6	8		2
53.1%	51.9%	50.3%	54.7%	55.7%		1.1%
Not currently available			19.6%	15.9%		(3.7%)

Updated: Summer 2014; Next Update: Summer 2015

	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
	Undergraduate Degrees Awarded (Fiscal Year: May - April)	2,592	2,440	2,524	2,257	2,257

Fredericton						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
2,099	2,008	2,100	1,907	1,878		(29)

Saint John						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
493	432	424	350	379		29

Updated: Summer 2014; Next Update: Summer 2015

Undergraduate Instruction Notes:

"Student/Faculty Ratio" is based on the Fall Enrolment Cube reporting for full-time Basic UNB Data undergraduate students (head count) and the all full-time teaching staff (excluding librarians), regardless of rank paid through operating funds.
Prior to 2011/FA this figure is based on the Statistics Canada report; for 2011/FA onward it is based on the October 1 payroll snapshot, excluding librarians and positions paid by research funds.
Full-time values are used instead of Full Time Equivalent to provide consistency with other reporting documents and other student/faculty performance measures (e.g. Masters students per faculty).
NSSE "positive rating" measures are the percentage of students with a "excellent" or "good" rating, or with a rating of 5, 6, 7 on a scale of 1-7 for the given category. "Not applicable" ratings are excluded from the counts.
Surveys are conducted during the academic year. For example, the NSSE 2011 survey was conducted in 2010-11. Timing of NSSE surveys is not consistent between campuses; therefore, overall measures have not been estimated for all years.
"Undergraduate Fall Sections" are for sections offered in the fall only and are as defined in the Atlantic Common University Data Sets (ACUDS) reporting which excludes partnership programs, practicum, web-based sections, and sections with only one student.
Only sections with a defined course year (as outlined for ACUDS reporting) have been included. 2010/FA figures have been restated based on final reporting by the Registrar's Office.
Full-Time Faculty used for "Sections taught by Full-Time Faculty" is based on the Statistics Canada definition for full-time.
"Sections taught by CAE" are computed by linking course registration data to contract/stipend linked to course payment information. Percentage shown is based on weighted primary section count and percent of course taught by a given instructor ID.
"Undergraduate Degrees Awarded" are for bachelor and 1st professional degrees only, and include those awarded under partnership programs. Concurrent degrees are only counted once; however second degrees are included (restated for 2012 release).

Undergraduate Scholarships

	Overall					Increase / Decrease
	2009-10	2010-11	2011-12	2012-13	2013-14	
Students from High School with Scholarship Average >=90%	317	286	369	403	398	(5)
Students entering from High School with Awards	1,098	1,010	1,041	1,042	1,071	29
Continuing Students with Awards	1,263	1,365	1,375	1,384	1,435	51
Scholarship Support	\$4.86M	\$5.50M	\$6.02M	\$6.48M	\$6.90M	\$0.42M
Scholarship Support per Full-Time Undergraduate Student	\$607	\$691	\$742	\$808	\$755	(\$53)
Full-Time Undergraduate HC	8,007	7,957	8,111	8,025	7,890	

Fredericton						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
245	224	280	291	299		8
753	728	763	756	787		31
1,010	1,095	1,146	1,116	1,136		20
\$3.79M	\$4.38M	\$4.84M	\$5.18M	\$5.62M		\$0.44M
\$629	\$736	\$811	\$875	\$792		(\$83)
6,029	5,952	5,973	5,918	5,995		

Saint John						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
72	62	89	112	99		(13)
345	282	278	286	284		(2)
253	270	229	268	299		31
\$1.07M	\$1.12M	\$1.17M	\$1.30M	\$1.28M		(\$0.03)M
\$541	\$557	\$549	\$619	\$625		\$6
1,978	2,005	2,138	2,107	1,935		

Updated: September 2014; Next Update: Summer 2015

Undergraduate Scholarships Notes:

Continuing Students include undergraduate students in Year 2 and higher, entering BED (UNBF) and transfer students.
Scholarship Support per Full-Time Undergraduate Student is the ratio of the "Scholarship Support" per year divided by the Undergraduate Fall Full-Time Basic UNB Data head counts for that year.

Graduate Students	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Course-Based Masters (head count)	607	722	757	733	614	(119)
Research-Based Masters (head count)	635	621	559	511	505	(6)

Fredericton						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	504	532	556	555	541	(14)
	575	564	517	470	463	(7)

Updated: December 2014; Next Update: December 2015

Saint John						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	103	190	201	178	73	(105)
	60	57	42	41	42	1

Funding (Calendar Year)						Increase / Decrease
Successful Tricouncil Applicants	Methodology under development					
Graduate Students with Tricouncil Funding						

Graduate Students with UNB Funding (GRA/GTA)					
Graduate Students with Fellowships					

Updated: December 2013; Next Update: December 2014

Student/Faculty Ratio	2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
	Overall		3.98	3.82	3.81	
Course-Based Masters Only		1.58	1.63	1.66	1.41	-0.25
Research-Based Masters Only		1.36	1.20	1.16	1.16	0.00
Tenured Full-Time Full, Associate, Assistant Faculty		458	464	442	435	-7.00
Enrolment figures under "Student Body" and above.						
Graduate HC full and part time	1,668	1,821	1,771	1,685	1,576	
Course Masters HC full and part time	607	722	757	733	614	
Research Masters HC full and part time	635	621	559	511	505	

Updated: Summer 2014; Next Update: Summer 2015

Graduate Degrees Awarded (Fiscal Year: May - April)	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
	PhD	47	59	44	52	
Masters	439	383	444	559	544	(15)

Graduate Students Notes:

Total graduate student enrolment, including international student percentages, is included under "Student Body". Student/Faculty ratios are calculated based on the head count of full and part-time students divided by all faculty in for full, associate and assistant professor ranks who are in tenured or tenure-tracked positions. The 2010/FA figure is based on Statistics Canada; 2011/FA onward is based on the October 1 payroll snapshot. (Note: Tenure status for 2010 has been corrected and may not match the official Statistics Canada reporting.) Graduate Degrees Awarded include degrees associated with partnership programs.

Undergraduate Enrolment Basic UNB Data Fall Head Count	All Undergraduate					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Fredericton	6,794	6,691	6,527	6,614	6,407	(207)
Faculty/Program not stated (see notes)	1			1		(1)
Continuing Education (BIS and no degree students)	21	20	18	22	20	(3)
Faculty of Arts (F)	1,342	1,275	1,244	1,190	1,073	(117)
Faculty of Business Administration	993	960	917	868	846	(22)
Faculty of Computer Science	247	296	304	378	427	49
Faculty of Education	453	317	230	220	172	(48)
Faculty of Engineering	1,134	1,219	1,314	1,369	1,446	77
Faculty of Forestry & Environ. Man.	131	132	126	138	126	(11)
Faculty of Kinesiology	515	506	527	532	549	16
Faculty of Law	272	270	247	252	269	17
Faculty of Nursing	784	769	688	629	517	(112)
Faculty of Science	814	847	836	921	866	(55)
Renaissance College	89	81	77	94	97	3
Saint John	2,397	2,545	2,491	2,319	2,056	(263)
Faculty/Program not stated (see notes)		1		1		(1)
Fac.of Science Appl.Sci.& Engin.	856	1,010	991	924	812	(112)
Faculty of Arts (SJ)	964	906	871	765	650	(115)
Faculty of Business	577	629	629	630	594	(36)
Total	9,191	9,236	9,018	8,933	8,463	(470)

Updated: February 2015; Next Update: December 2015

Year1 High School Only						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	1,104	1,160	1,065	1,138	1,043	(95)
						0
						0
	263	275	273	260	235	(25)
	160	124	104	110	119	9
	52	77	72	106	82	(24)
	31	29	23	27	19	(9)
	175	211	192	205	231	26
	10	15	15	12	21	9
	99	102	101	97	102	5
				1	1	0
	93	89	71	66	27	(39)
	209	214	187	229	184	(46)
	11	24	28	24	23	(1)
	526	537	489	474	409	(65)
						0
	195	220	213	203	182	(21)
	259	242	220	202	185	(16)
	72	75	57	70	42	(28)
	1,630	1,697	1,554	1,612	1,452	(160)

Undergraduate Enrolment Notes:

Enrolment in shared/concurrent programs have been allocated based on weighting in the Faculty Allocation tables. Students in no degree, visiting and exchange students are shared by all faculties. All enrolments are from the official December Basic UNB Data enrolment figures and supersede preliminary reports created in October. Some programs, such as those in the Faculties of Education and Nursing, are capped and enrolment growth may be restricted.

A small number of students do not have an active program or Faculty assigned at the time of the data extracts. These students are listed under "Faculty/Program not stated". Current program allocations are used to eliminate unknown programs and provide an historic restatement, when appropriate.

Extension and Outreach Enrolment Course Registration Counts						
Updated: Summer 2014 (restated); Next Update: Summer 2015						
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
College of Extended Learning - Summer Registrations	3,231	3,286	3,209	3,168	3,322	154
College of Extended Learning - Fall and Winter Registrations	6,837	6,555	2,863	2,313	2,449	136
Saint John College	history not available					

Extension and Outreach Enrolment Notes:

Includes degree-credit courses only. Methodology for incorporating non-credit registrations is under review.

College of Extended Learning (CEL) courses include those offered by the faculties through CEL. In 2011-12 resources for some of these courses has been reallocated to the faculties. This will result in fewer "Extension and Outreach Enrolments" in future years.

Saint John College courses are associated with the Saint John College Support Program (SJCSP). Tracking of these registrations will commence in 2011-12.

Degrees Awarded						
Fiscal Year: May - April						
Updated: Summer 2014; Next Update: Summer 2015						
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
Fredericton	2,522	2,403	2,526	2,381	2,366	(15)
Continuing Education (BIS program)	2	5	5	3	3	1
Faculty of Arts (F)	347	293	277	281	246	(35)
Faculty of Business Administration	439	396	495	448	419	(29)
Faculty of Computer Science	62	45	57	60	61	1
Faculty of Education	598	572	626	505	484	(21)
Faculty of Engineering	308	290	266	297	326	29
Faculty of Forestry & Environ. Man.	40	64	49	55	54	(1)
Faculty of Kinesiology	127	91	112	116	122	6
Faculty of Law	79	75	82	82	74	(8)
Faculty of Nursing	332	379	384	331	386	55
Faculty of Science	163	164	139	173	172	(1)
Renaissance College	18	21	26	27	11	(16)
School of Grad Studies-Academic	9	8	9	5	9	4
Saint John	556	479	486	487	494	7
Fac.of Science,Appl.Sci.& Engin.	131	133	134	143	126	(17)
Faculty of Arts (SJ)	191	156	172	133	162	29
Faculty of Business	233	189	178	211	206	(5)
School of Grad Studies-Academic	1	1	2			0
Total	3,078	2,882	3,012	2,868	2,860	(8)

Degrees Awarded Notes:

Degrees for shared/concurrent programs are weighted based on the Faculty Allocation tables.

Concurrent degrees are only counted once; however, second degrees are included (restated for 2012 update, previously not included).

Figures include degrees awarded under partnership programs.

Faculty October Headcount						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Professor		268	279	271	267	(4)
Associate Professor		146	141	130	124	(6)
Assistant Professor		59	61	57	59	2
Senior Teaching Associate		48	55	56	54	(2)
Senior Instructor		32	30	24	20	(4)
Instructor		32	36	33	26	(7)
Lecturer		2	2	5	3	(2)
Nurse Clinician		9	10	19	29	10
"Other"		9	10	13	15	2
Librarians		n/a	28	27	26	(1)
Tenure and Tenure Track		547	582	558	553	(5)
Full-Time Term Employees	history not available		72	76	70	-6
Contract Academic Employees	history not available		482	434	406	(28)

Fredericton						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
		222	230	222	216	(6)
		111	107	100	93	(7)
		47	47	41	41	0
		35	37	38	35	(3)
		20	20	18	15	(3)
		27	29	26	17	(9)
		1	2	2		(2)
		9	10	18	29	11
		9	10	13	15	2
	n/a		23	21	21	0
Tenure and Tenure Track		438	466	440	434	(6)
Full-Time Term Employees	history not available		51	58	49	(9)
Contract Academic Employees	history not available		368	328	309	(19)

Saint John						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
		46	49	49	50	1
		35	34	30	31	1
		12	14	16	18	2
		13	18	18	19	1
		12	10	6	5	(1)
		5	7	7	9	2
		1		3	3	0
		0		1		(1)
						0
	n/a		5	6	5	(1)
Tenure and Tenure Track		109	116	118	119	1
Full-Time Term Employees	history not available		21	18	21	3
Contract Academic Employees	history not available		114	106	97	(9)

Low
High

	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Full-Time						
Female						
Professors		26.5%	27.2%	26.9%	28.9%	(0.3%)
Associate Professors		39.0%	41.8%	43.1%	42.7%	1.2%
Assistant Professors		50.8%	45.9%	45.6%	45.8%	(0.3%)
Senior Teaching Associates		60.4%	61.8%	60.7%	63.0%	(1.1%)
Senior Instructor		56.3%	56.7%	50.0%	45.0%	(6.7%)
Instructor		75.0%	75.0%	69.7%	69.2%	(5.3%)
Lecturer		50.0%	100.0%	40.0%	33.3%	(60.0%)
Nurse Clinician		100.0%	100.0%	100.0%	100.0%	0.0%
Other		22.2%	20.0%	30.8%	26.7%	10.8%
Librarians		n/a	64.3%	66.7%	61.5%	2.4%

Tenure and Tenure Track		36.9%	38.8%	38.9%	40.7%	0.1%
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Full-Time Term Employees	history not available	68.1%	65.8%	61.4%	(2.3%)
Contract Academic Employees	history not available	52.9%	55.5%	52.6%	2.6%

Updated: Summer 2014; Next Update: Summer 2015

Employment Equity (self-reported)	Overall		Female Faculty		Male Faculty		Female Staff		Male Staff	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Self-Identified Aboriginal Employees	13	0.8%	0		4		5		4	
Self-Identified Persons with Disabilities	37	2.3%	12		10		5		10	
Self-Identified Visible Minorities	91	5.7%	17		55		10		9	

Employees by Portfolio
October Headcount

	FT Faculty (Tenure and Tenure Track)					Increase / Decrease
	2009	2010P	2011	2012	2013	
Fredericton		438	466	440	435	(5)
FR-Assist. Vice-President Fredericton (Academic)		n/a		1	1	0
FR-College of Extended Learning		n/a	1	1	1	0
FR-Faculty of Arts		92	93	89	95	6
FR-Faculty of Business Administration		35	36	31	30	(1)
FR-Faculty of Computer Science		21	21	19	18	(1)
FR-Faculty of Education		32	32	29	27	(2)
FR-Faculty of Engineering		65	67	65	62	(3)
FR-Faculty of Forestry and Environmental Management		25	25	23	19	(4)
FR-Faculty of Kinesiology		17	18	19	17	(2)
FR-Faculty of Law		16	20	18	18	0
FR-Faculty of Nursing		42	43	39	42	3
FR-Faculty of Science		88	87	84	82	(2)
FR-Harriet Irving Library and Branches		n/a	18	17	18	1
FR-Renaissance College		3	3	3	2	(1)
FR-School of Graduate Studies		2	2	2	2	0
UW-Vice-President (Research)		2	2	2	1	(1)
Saint John		109	116	118	119	1
SJ-Faculty of Arts		43	43	44	43	(1)
SJ-Faculty of Business		16	17	18	19	1
SJ-Faculty of Science, Applied Science & Engineering		50	52	52	53	1
SJ-Information Services & Systems		n/a	4	4	4	0

Faculty Notes:

Figures for full-time faculty in 2010 are based on Statistics Canada reporting; after 2011 figures are based on October complement reporting and include all faculty who work at least 70 hours per pay period.

Both teaching and non-teaching faculty are included for all head counts. Non-teaching faculty are excluded for the estimates of student/faculty ratios.

Full-Time Term Employees were full-time, term employees who were working at least 70 hours per pay period on October 1.

Contract Academic Employees excludes faculty and staff who have full-time positions and those teaching partnership program courses.

By-Faculty figures for FT Faculty and Contract Academic Employees are weighted based on the payroll distribution for each position or contract.

Employment Equity is based on voluntary, self-reported responses to a questionnaire.

Reporting to Statistics Canada of tenure and tenure track status for faculty was incorrect in 2010. Figures in this report have been restated and will not, therefore, reconcile to those in the official Statistics Canada reports.

	Fredericton					Increase / Decrease
	2009	2010	2011	2012	2013	
		26.6%	26.5%	25.2%	27.8%	2.6%
		36.0%	41.1%	43.0%	41.9%	(1.1%)
		51.1%	42.6%	41.5%	46.3%	4.8%
		62.9%	62.2%	63.2%	71.4%	8.2%
		60.0%	60.0%	55.6%	40.0%	(15.6%)
		74.1%	75.9%	76.9%	64.7%	(12.2%)
		0.0%	100.0%	100.0%		(100.0%)
		100.0%	100.0%	100.0%	100.0%	0.0%
		22.2%	20.0%	30.8%	26.7%	(4.1%)
		n/a	60.9%	61.9%	61.9%	(0.0%)

	36.1%	38.0%	37.3%	39.2%	1.9%
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history not available	68.6%	74.1%	73.5%	(0.7%)
history not available	51.8%	55.0%	50.7%	(4.3%)

	Saint John					Increase / Decrease
	2009	2010	2011	2012	2013	
		26.1%	30.6%	34.7%	34.0%	(0.7%)
		48.6%	44.1%	43.3%	45.2%	1.9%
		50.0%	57.1%	56.3%	44.4%	(11.9%)
		53.8%	61.1%	55.6%	47.4%	(8.2%)
		50.0%	50.0%	33.3%	60.0%	26.7%
		80.0%	71.4%	42.9%	77.8%	34.9%
		100.0%			33.3%	33.3%
				100.0%		(100.0%)
						0.0%
		n/a	80.0%	83.3%	60.0%	(23.3%)

	40.4%	42.2%	44.9%	46.2%	1.3%
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history not available	66.7%	38.9%	33.3%	(5.6%)
history not available	56.4%	57.2%	58.7%	1.4%

Updated: April 2014; Next Update: October 2014

	Contract Academic Employees					Decrease
	2009	2010	2011	2012	2013	
Fredericton		history not available	368	328	309	(19)
FR-College of Extended Learning			102	74	71	(3)
FR-Faculty of Arts			71	79	74	(5)
FR-Faculty of Business Administration			8	13	12	(1)
FR-Faculty of Computer Science			1	1	1	0
FR-Faculty of Education			57	45	39	(6)
FR-Faculty of Engineering			21	21	27	6
FR-Faculty of Forestry and Environmental Management			6	4	8	4
FR-Faculty of Kinesiology			10	6	8	2
FR-Faculty of Law			15	11	15	4
FR-Faculty of Nursing			56	50	34	(16)
FR-Faculty of Science			10	14	12	(2)
FR-Harriet Irving Library and Branches					1	
FR-Renaissance College			11	9	7	(2)
Saint John			114	106	97	(9)
SJ-Assistant Vice President Finance			19	16	14	(2)
SJ-Faculty of Arts			24	27	22	(5)
SJ-Faculty of Business			23	21	25	4
SJ-Faculty of Science, Applied Science & Engineering			47	39	35	(4)
SJ-Vice President (Saint John)			1	3	1	(2)

Research						
Fiscal Year, unless otherwise noted						
Updated: Fall 2014; Next Update: Summer 2015						
	2009-10	2010-11 (Restate)	2011-12	2012-13	2013-14 (Prelim)	Increase / Decrease
Total External Research Funding	\$53.7M	\$52.2M	\$57.4M	\$52.8M	\$45.9M	(6.9)
Grants	\$29.0M	\$26.3M	\$24.6M	\$25.3M	\$21.8M	(3.5)
Contracts	\$19.0M	\$15.1M	\$19.9M	\$17.4M	\$14.5M	(2.9)
External Funding per Faculty Member	\$98,753	\$102,429	\$111,564	\$109,600		\$9,135
Indirect Cost of Research	\$3.5M	\$3.6M	\$3.6M	\$3.6M	\$3.6M	(0.0)
Applications for External Research Funding						
Success Rate of All Applications						
Publications - books, articles, posters, etc.	7,625		5,553		5,641	88
Average Publication Rate						
Patent Applications	27	22	19	30	18	(12)
Overhead Count Revenues	\$1.5M	\$1.6M	\$1.9M	\$1.8M		(1.8)
Licensing Revenues	\$0.3M	\$0.6M	\$1.9M	\$76.0K	\$119.9K	43.9
Spinout Companies	3	0	1	0	2	2
Canada Research Chairs	17	16	14	14	15	1
Post Doctorates	116	128	144	134	123	(11)
Total Tricouncil Applications (calendar year)	173	146	150	161	152	(9.0)
Successful Tricouncil Applicants	68	71	66	71	59	(12.0)

Research Notes:

The 2010-11 "External Research Funding" and "External Funding per Faculty Member" have been restated with final values.
"External Funding per Faculty Member" and "Publications" are from a third-party report, which lags by one year; publications are updated biannually only.
"Overhead Count Revenues" for 2010-11 is estimated.

MacLean's Measures						
Updated: Summer 2014; Next Update: Summer 2015						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Scholarships and Bursaries (% of budget)	3.1%	3.4%	3.4%	4.8%	4.9%	0.1%
Library Holdings per Student	295	306	307	310	307	-3.0
Average Entering Grade	83.1	83.6	83.4	84.1	84.4	0.3
Proportion of Students who Graduate	72.9%	73.8%	78.2%	77.2%	77.2%	0.0%
Student Retention	78.5%	76.4%	76.1%	76.2%	76.2%	0.0%

MacLean's Measures Notes:

All measures are based on the methodology provided by MacLean's and will not match many internal measures, which are developed with different methodologies.
Scholarships and Bursaries (% of budget) is the percentage of total operating expenditures devoted to scholarships and bursaries.
Library Holdings per Student is the number of volumes in all campus libraries, divided by the number of full-time-equivalent students.
Average entering grade of all first-time, full-time, first-year students entering undergraduate programs in fall who applied directly from a secondary school or CÉGEP. (2006 measure is for those enrolled in 2005/FA).
Proportion of Students who Graduate is calculated using a single entering cohort of all first-time, first-year, full-time undergraduate students enrolled in a fall term and determining whether or not they graduated within seven years (e.g. 2006 measure is for 1996/FA cohort graduating by 2003).
Student Retention is the number of first-time, first-year undergraduate students enrolled full-time in an entering fall term cohort who are also enrolled in the following fall term (e.g. 2006 measure is for the percent of 2004/FA cohort that returns in 2005/FA).