NURSING

Section A. New Courses
None

Section B. Changes to course number, title, credit hours, description or prerequisite.

Nurs 1324: Aboriginal Health Issues 3 ch

Calendar Description: The course focuses on developing students’ understanding of the historical and socio-cultural context of Aboriginal peoples in Canada, including present health status, health services, and health policies. The course will examine the role of nursing in addressing health issues faced by Aboriginal peoples in Canada and will engage the students in the process of becoming culturally competent/safe nurses. This course is open to students who are registered in the Bachelor of Nursing Program and is required for students who have been admitted through a designated seat or are registered in the Mi’kmaw Maliseet Institute (MMI) and are applying for the Bachelor of Nursing Program at UNB.

Rationale: The calendar description does not reflect current practice.

Section C: Deletions

The following courses should be deleted in the 2013-2014 calendar:

NURS 3124  Core Concepts and Issues in Cancer Nursing Practice
NURS 3154  Peer Education for Healthy Behaviors I
NURS 3214  Women’s Health Issues
NURS 3224  Promotion, Support and Protection of Breastfeeding in an Industrialized Society
NURS 3254  Peer Education for Healthy Behaviors II
NURS 4055  Nursing Informatics
NURS 4118  Professional Ethics
NURS 4244  Healthful Lifestyles
NURS 4264  Complementary Healing Approaches
NURS 4274  Iconography of the Nurse
NURS 4284  Parent, Child and Nurse – Partners in Child Health Issues
NURS 4294  Nursing Care of Older Adults and Their Families
NURS 4335  Nursing and Nurses’ Images in the Media: Unintended Consequences

Rationale: Many of these courses have never been offered and others have not been offered for at least ten years. Given the lack of human resources currently in the faculty to teach these electives, they need to be deleted.
Section D: Changes to Regulations and Programs

Two items for the calendar have already gone to Senate Admissions:
- An Admissions Policy on English Proficiency
- A revision to General Regulation #7 with regard to conditions where eligible 3rd year students could complete their degrees with the ASP class.


In November 2009 the UNB-Humber Collaborative BN program received approval for a pilot change in the program delivery affecting Year 3 and 4 of the Bachelor of Nursing program as offered at Humber. The rationale for the proposed change was driven by the competition, in the Greater Toronto Area (GTA), for clinical placements and the challenges of having sufficient faculty coverage for the traditional clinical intersession course of 3rd year. The proposed change was a realignment of courses to maintain the required clinical hours of the nursing program and to sustain the learning outcomes. These changes included the following;

- NRS.306 Concentrated Clinical Practice II was deleted in the spring of 2010.
- There was a reallocation of the 96 hours from the NRS.306 course into the following;
  A) The addition of two simulation workshops of six hours each, in the fall nursing clinical course (N413). These were facilitated by faculty and addressed topics for Nursing of Families in Complex Situations.
  B) The addition of 84 clinical hours to the preceptored clinical course (N427) for 4th year students in the winter term (ie. 7 X 12 hour shifts) with the resultant change in NRS.427 credit hours to 13.
  C) Student participation in mandatory web based case study discussions, facilitated by faculty
  D) The movement of NRS.421 Integrated Nursing Care and NRS.426 Trends and Leadership to the May Intercession period at the end of Year 3.
  E) Outcomes of N322 and N413 reworked to include outcomes from N306.

The pilot was evaluated utilizing a variety of qualitative and quantitative methods to gather data from students, faculty, preceptors, clinical grades and Canadian Registered Nurse Examination (CRNE) results to identify if the change continued to support the achievement of learning outcomes of the curriculum for the Faculty of Nursing. The data collection began in 2010, following one cohort completely throughout this change and continued until the end of the 2012 academic year.

The data collected indicates that the consistent full semester placement prior to graduation has increased critical thinking and problem solving abilities of the student nurses as well as their comfort level in the clinical practice area and transition to graduate nurse. These findings were supported by both the students’ preceptors and faculty advisors. Based on the limited data assessment and analysis over a two year
pilot of the curriculum realignment, as well as CRNE results, we are requesting that the pilot change to the curriculum be extended for one year, to include the class of 2013.

**Rationale:** There is evidence that this program change has not had a negative impact on the UNB-Humber Nursing Students and benefits of the pilot have been documented. CRNE results are slightly improved but the UNB Faculty of Nursing would request another year to evaluate the ongoing impact on CRNE results prior to making a program change.