

Learning Outcomes

Communicative/experiential

Students will be able to:

- write, independently and in cooperation, a narrative text consistent with its textual structure;
- present, orally and visually, the genre and narrative text being studied (memoire);
- describe and communicate their personal reactions to the narrative text (memoire);
- support and justify their opinions and definitions related to the narrative text being studied (memoire);
- respond critically to narrative texts being studied.

Linguistic

Students will be able to:

- take into account the purpose for writing narrative texts and the audience;
- respect the textual structure of the narrative text;
- identify, understand and use the vocabulary and structures appropriate to the narrative genre (memoire) (e.g., transitions, descriptive terms that convey 5 senses)
- recognize how the conventions and characteristics of the narrative text being studied (memoire) facilitate reading of these texts;
- use the conventions (e.g., the past tense; use of quotations for dialogue) and characteristics of the narrative (memoire) to write a text.

Cultural

Students will be able to:

- read texts by a variety of student and adult authors;
- respect the conventions appropriate to memoires.

General language education

Students will be able to:

- use the models as an aid in writing their own texts;
- use an organizational chart to plan their texts;
- elicit reactions to the first draft of their texts and use these responses from their peers and the teacher to create subsequent versions;