

# Speaking



Name

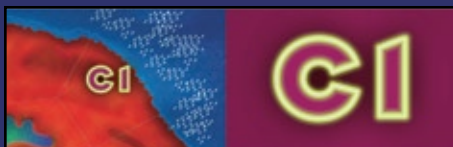
Language

Task / Activity

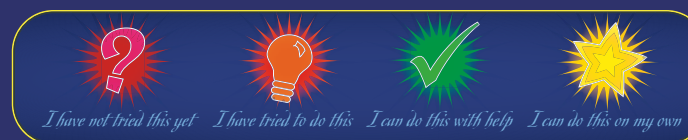
Reflection

- 1. I can provide a clear and detailed description of a complex subject.
- 2. I can easily sustain a debate even on abstract and complex subjects.
- 3. I can argue and respond to questions with ease.
- 4. I can make a clear and well-structured presentation on a complex subject with ease.
- 5. I can...
- 6. I can...





# Listening



Name

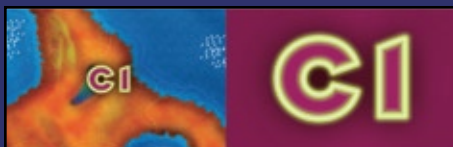
Language

Task / Activity

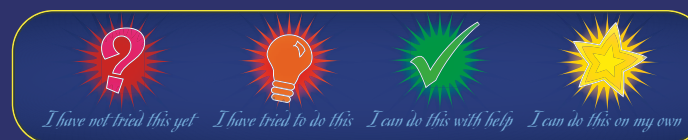
Reflection

- 1. I can understand many radio and television programs that use either everyday or very formal language, and repeat details that clarify the attitudes of and relationships among the speakers.
- 2. I can follow complex exchanges in a debate with ease, even when dealing with abstract and unfamiliar subjects.
- 3. I can follow a film that contains a great deal of slang and many idiomatic expressions.
- 4. I can...
- 5. I can...





# Writing



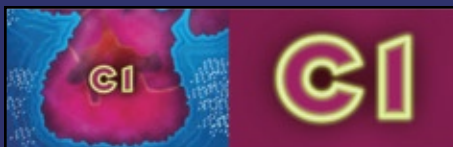
Name

Language

Task / Activity

Reflection

1. I can write a text that contains a series of sentences in which the spelling and punctuation are accurate with the exception of a few errors.
2. I can write personal or impersonal texts that are well constructed and written in a style that is sound and appropriate for the intended reader.
3. I can take notes or summarize a presentation on a complex subject by emphasizing the important points.
4. I can...
5. I can...



# Reading



Name

Language

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Reflection

- 1. I can understand detailed and complex texts that deal with social or school life and identify the implicit details.
- 2. I can understand the literary devices in a literary text (e.g., metaphor, onomatopoeia).
- 3. I can recognize changes of tone in a text to indicate the social context.
- 4. I can...
- 5. I can...

