



Speaking



Name

Language

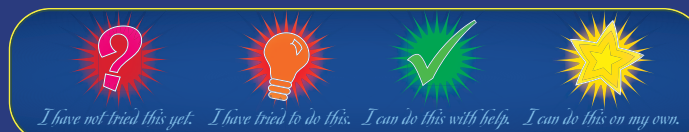
Task / Activity

Reflection

- | |
|---|
| 1. I can conduct a spontaneous interview on a subject with which I am familiar. |
| 2. I can easily and spontaneously answer a series of questions after a presentation. |
| 3. I can clearly express my ideas and defend my opinions (e.g., participate in a debate). |
| 4. I can start, maintain, and end a conversation. |
| 5. I can... |
| 6. I can... |



Listening



Name _____

Language

Task / Activity

Reflection

1. I can understand the details of what I am being told even in a noisy environment (e.g., a hockey game, a dance).

2. I can follow an animated conversation.

3. I can follow detailed directions easily.

4. I can correctly identify a speaker's mood and tone.

5. I can understand the majority of a film.

6. I can...

7. I can...



Writing



Name

Language

Task / Activity

Reflection

1. I can summarize the plot of a film or book and of many types of texts.

2. I can write a text or a report that develops a line of argument by emphasizing the important points.

3. I can write detailed descriptions of a wide variety of texts.

4. I can write a text that contains a series of sentences in which the verb tenses are consistent with what I intend to communicate.

5. I can effectively use a wide variety of conjunctions and transitions to clearly demonstrate relationships between ideas.

6. I can...

7. I can...



Reading



Name

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Reflection

1. I can rapidly scan a complex text and identify the important points.
2. I can understand authors' points of view on contemporary issues.
3. I can read critiques and reviews related to the content and appreciation of cultural themes and summarize the most important information (e.g., films, theatre, books, concerts).
4. When reading a text or dramatic narrative, I can recognize the reasons motivating the characters to act and the consequences of their decisions on the unfolding plot.
5. I can...
6. I can...

