

Names :

Date :

/15 listening / viewing**/10 speaking**

View the film. Take a break every 20 minutes to discuss with a partner. Answer the questions below.

Questions to guide you.**Describe the main character? Who is she/he? What does he/she like to do?****What is the problem/conflict that the main character must face?****¿What are the 10 most important things that happen to the main character?****What is the main theme of this film? Explain your choice.**

This activity is worth 25 points. You will be given 15 points for listening for correct content answers. 10 points will be awarded for your group's use of English to come up with the answers. This is a group mark.

Names :

Date :

40 / writing

In this assignment you will write a five-paragraph essay about the film we viewed. This is an individual mark.

Questions to help you get organized. Write your answers in point form.

Introduction.

Write a thesis statement and list your essay's three main topics.

Thesis statement example: Goal! Is an inspiring movie that tells the story of a young man's journey to success as a professional soccer player.

Topic 1 Summarize the movie for the reader. Only talk about the main events which happen to the main character. Describe the main character.

Topic 2 Describe the main theme and provide examples to support your choice.

Topic 3 Provide your opinion and recommendation of the film.

Conclusion Summarize the information from topics 1, 2 and 3 (very briefly).

Next steps:

1. Write your first draft using the information you have in point form.
2. Correct your draft a first time for content (the answers to the questions).
3. Correct your draft a second time for form (your grammar, spelling, punctuation and capitalization).
4. Have a classmate peer edit your essay for *form*.
5. Use the rubric below to self-evaluate your work before you write the good copy.
6. Conference with your teacher for any questions you have.

Write your good copy. Information for good copy:

A. Write in ink or on the computer.

B. Use double – spaces. (Skip a line)

C. Submit this sheet with your final copy so your teacher can mark it.

Rubric

___/20x2 = ___/40

CATEGORY	4	3	2	1
Introduction (Organization)	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Capitalization & Punctuation (Conventions)	Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.	Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
Support for Topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Sentence Length (Sentence Fluency)	Every paragraph has sentences that vary in length.	Almost all paragraphs have sentences that vary in length.	Some sentences vary in length.	Sentences rarely vary in length.

Comments: _____
