



# Speaking



Name \_\_\_\_\_

Language

Task / Activity

## Reflection

1. I can express my feelings (e.g., surprise, joy, sadness, curiosity, indifference).
2. I can ask people what they think about a subject of general interest.
3. I can politely say what I think and whether or not I agree.
4. I can interrupt politely when I do not agree or when I have not understood.
5. I can discuss a book, a film, a song, a group, or a video (e.g., YouTube).
6. I can change the subject if I do not know it well.
7. I can...
8. I can...

[illegible]

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Population (millions)	7.5	7.6	7.7	7.8	7.9	8.0	8.1	8.2	8.3	8.4	8.5	8.6	8.7	8.8	8.9	9.0	9.1	9.2	9.3	9.4	9.5
GDP (trillion USD)	45.0	48.0	51.0	54.0	57.0	60.0	63.0	66.0	69.0	72.0	75.0	78.0	81.0	84.0	87.0	90.0	93.0	96.0	99.0	102.0	105.0
Urban population (millions)	4.5	4.6	4.7	4.8	4.9	5.0	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	6.0	6.1	6.2	6.3	6.4	6.5
Rural population (millions)	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
Life expectancy (years)	72.5	73.5	74.5	75.5	76.5	77.5	78.5	79.5	80.5	81.5	82.5	83.5	84.5	85.5	86.5	87.5	88.5	89.5	90.5	91.5	92.5
Renewable energy consumption (TWh)	1.0	1.2	1.4	1.6	1.8	2.0	2.2	2.4	2.6	2.8	3.0	3.2	3.4	3.6	3.8	4.0	4.2	4.4	4.6	4.8	5.0
CO2 emissions (Gt)	15.0	15.5	16.0	16.5	17.0	17.5	18.0	18.5	19.0	19.5	20.0	20.5	21.0	21.5	22.0	22.5	23.0	23.5	24.0	24.5	25.0



# Listening



Name \_\_\_\_\_

Language

Task / Activity

## Reflection

1. I can understand the main points of a television show on familiar subjects if people are speaking relatively slowly.
2. I can understand the main points of what I am being told about familiar subjects (e.g., work, pastimes).
3. I can understand the main points of a long discussion if the speaker is speaking clearly.
4. I can gain a general understanding of the arguments used in a discussion on a subject that I know well.
5. I can understand a presentation if the subject is familiar to me and the presentation is well structured.
6. I can understand the main points of news broadcasts on radio or television.
7. I can...
8. I can...

[illegible][illegible]



Language

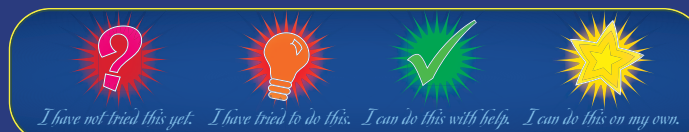
Task / Activity

## Reflection

- |   |
|---|
| 1. I can write a report on a film or book.                                |
| 2. I can write brief and simple texts on subjects of interest.            |
| 3. I can summarize texts on familiar topics (e.g., sports, movies, etc.). |
| 4. I can describe a real or imaginary trip.                               |
| 5. I can express a personal point of view on a subject that interests me. |
| 6. I can tell a story following the sequence of events.                   |
| 7. I can...   |
| 8. I can...   |



# Reading



Name \_\_\_\_\_

Language

Task / Activity

## Reflection

- |   |
|---|
| 1. I can recognize the main parts of a well-structured article on a subject that is familiar to me. |
| 2. I can understand technical directions (e.g., how to use an appliance).                           |
| 3. I can understand a personal text (e.g., a personal letter).                                      |
| 4. I can understand an informative text on a subject of interest.                                   |
| 5. I can identify the main conclusions of a persuasive text.  |
| 6. I can find information in the various sections of a long text.                                   |
| 7. I can...   |
| 8. I can...   |

[illegible]