
A1 Writing I can give information about myself, who I am, where I come from and where I live.

A1 Writing I can write about what I like and what I like to do.

A 1 Writing I can give simple information about people I know.

A 1 Writing I can write simple sentences on a subject with which I am familiar.

A 1 Speaking I can ask and answer simple questions.

A 1 Listening I can understand simple questions as long as the person speaks slowly.

Nombre :

Fecha :

/5 writing

/5 speaking

Escribe las respuestas en frases completas. Prepara tu autobiografía. Habla con un compañero de clase.

Answer the questions in complete sentences. Prepare your autobiography. Speak with a classmate.

Preguntas

¿Cómo te llamas?

¿Cuál es tu nacionalidad?

¿Cuántos años tienes (aproximadamente)?

¿Qué te gusta?

¿Cuáles son tus pasatiempos? O ¿Qué te gusta hacer en tus tiempos libres?

¿Dónde vives?

¿Cómo eres (físicamente, y tu carácter?)

¿Eres un chico o una chica?

¿De qué color son tus ojos?

¿De qué color es tu pelo? ¿Es rizado, liso, ondulado, corto, largo?

¿Eres alto.a o bajo.a? ¿Eres gordo.a o flaco.a?

¿Tienes piel oscura o pálida?

¿Cómo es tu carácter o personalidad? Escribe dos frases.

This will count as 5 marks for work done in writing and 5 speaking marks for the interaction in Spanish with your partner. Remember you cannot copy the verbs from the question in your answer. You must use the first person singular, or verb endings that go with the subject, "yo".

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Nombre :

Fecha :

Escribe tu autobiografía. Corrige tus errores.

Write your autobiography. Correct your errors.

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Nombre :

Fecha :

/20 writing

Utiliza la rúbrica para corregir tu autobiografía. Escribe tu versión final en una hoja de papel. Entrega la rúbrica a tu profesor.

Use the rubric to correct your autobiography. Write your final version on a sheet of paper. Submit the rubric to your teacher.

CATEGORY	4	3	2	1
Adjectives (Conventions)	Writer makes no errors in use of adjectives, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in adjectives, but the paper is still easy to read.	Writer makes a few errors in adjectives that catch the reader's attention and interrupt the flow.	Writer makes several errors in adjectives that catch the reader's attention and greatly interrupt the flow.
Capitalization Punctuation Accents (Conventions)	Writer makes no errors in capitalization, punctuation, or accents so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization, punctuation or accents but the paper is still easy to read.	Writer makes a few errors in capitalization and/or punctuation and/or accents that catch the reader's attention and interrupt the flow.	Writer makes several errors in capitalization and/or punctuation and/or accents that catch the reader's attention and greatly interrupt the flow.
Spelling (Conventions)	Writer makes no errors in spelling that distract the reader from the content.	Writer makes 1-2 errors in spelling that distract the reader from the content.	Writer makes 3-4 errors in spelling that distract the reader from the content.	Writer makes more than 4 errors in spelling that distract the reader from the content.
Support for Topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable about yourself.	Supporting details and information are relevant, but strictly the necessary was covered.	Supporting details and information are relevant, but several key questions remain unaddressed.	Supporting details and information are typically unclear or limited.
Verbs (Conventions)	Writer makes no errors in verbs that distract the reader from the content.	Writer makes 1-2 errors in verbs that distract the reader from the content.	Writer makes 3-4 errors in verbs that distract the reader from the content.	Writer makes more than 4 errors in verbs that distract the reader from the content.

Comments: _____

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Nombre :

Fecha :

Describe un miembro de tu familia. Escribe en frases completas.

Describe a family member. Write in complete sentences.

Preguntas

¿Cómo se llama?

¿Cuál es su nacionalidad?

¿Cuántos años tiene?

¿Qué le gusta?

¿Cuáles son sus pasatiempos?

¿Dónde vive?

¿Cómo es este personaje (físicamente, y su carácter?)

¿Es un chico o una chica?

¿De qué color son sus ojos?

¿De qué color es su pelo? ¿Es rizado, liso, ondulado, corto, largo?

¿Es alto.a o bajo.a? ¿Es gordo.a o flaco.a?

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This activity is to prepare you for your final exam question.