

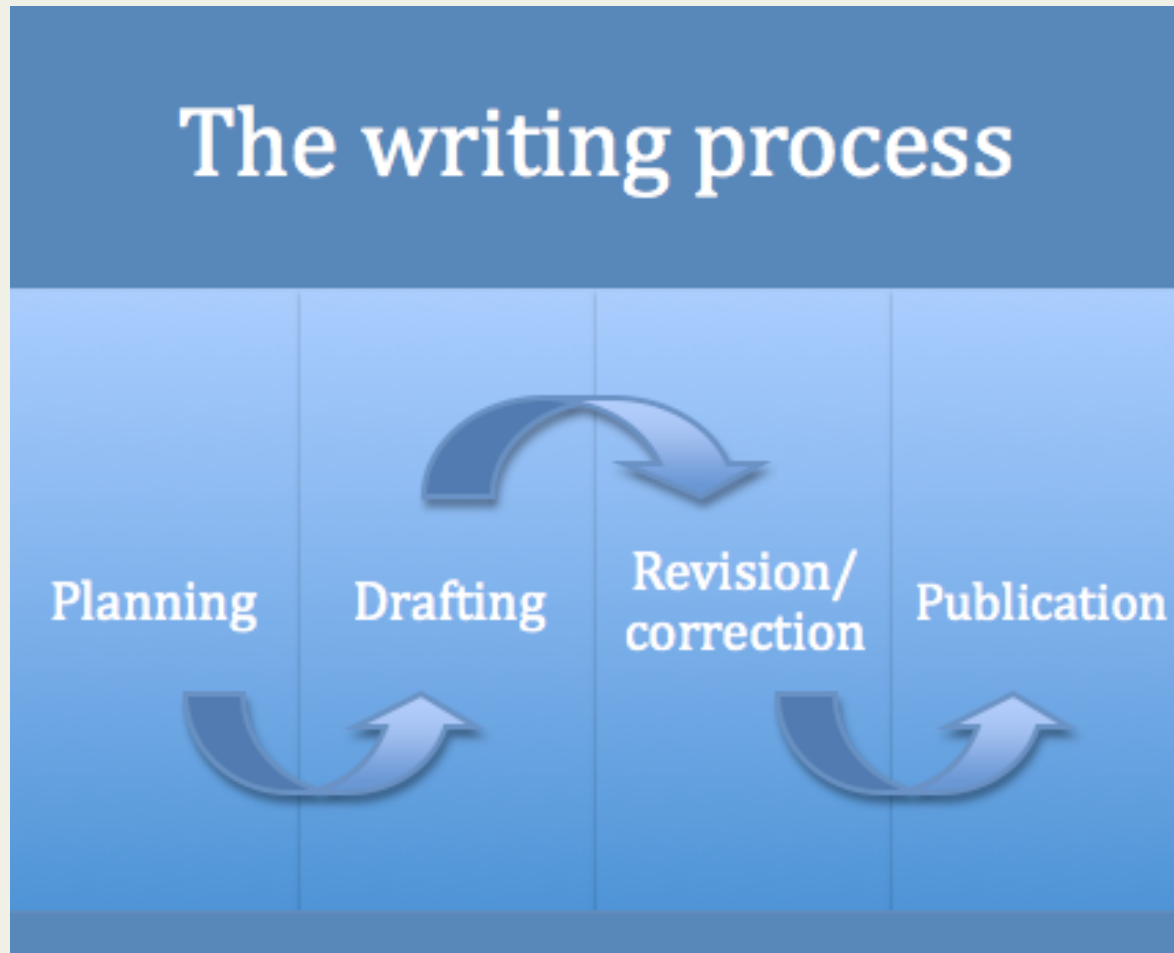
Workshop 5 Goals

- Explore and define the steps of the writing process.
- Explore the teacher and student roles in each step of the writing process.
- Present phase 5, independent writing.
- Explore how to manage and organize student work during the steps of the writing process.

Workshop 5 Plan

- Brainstorm to identify the steps of the writing process and their characteristics.
- View phase 5 on the DVD, independent writing.
- Verify predictions about the steps of the writing process, as well as teacher and student roles, in each step of independent writing.
- Use scenarios to identify strategies for managing and organizing the steps of the writing process.
- Participate in the Reflect-Share-Discuss activity to explore strategies for managing and organizing the steps of the writing process.

The Writing Process



Phase 5: Independent Writing

- Individual production of the final writing project following the writing process (planning, drafting and revision)
- Writing project publication and/or presentation

Writing Process Brainstorming

What are the activity types in each step of the writing process?

Phase 5 Analytical Questions

1. What roles do the teacher and students play in the steps of the writing process?
2. What tools/resources are necessary for each step of the writing process?

Reflect-Share-Discuss Activity Questions

- a. How will you organize your own classrooms to ensure that all your students follow the steps of the writing process? In other words, what will be your management and organization strategies?
- b. Do you think that the ÉCRI model prepares students for independent writing? If so, how?