

Self-Assessment Sheet

Which of the following best teaching strategies, practices and techniques do I currently use in my classroom?

Often = O

Sometimes = S

Rarely = R

	Do I present examples of texts for my students to analyze (modeled writing)?
	Do I use organizational charts (visual representations) to teach the structure of various texts?
	Do I write in front of my students and/or show them examples of my writing by explaining my choices, thoughts and challenges aloud (shared writing)?
	Do my students write texts together in small groups or as a large group (interactive writing)?
	Do I have individual idea and linguistic conferences with each student (independent writing)?
	Do my students participate in peer conferences to receive feedback?
	Do my students follow the steps of the writing process: planning, drafting, correction/revision and publication?
	Do I work in small groups with my students to approach each group's specific challenges (guided writing)?
	Do I focus on the six traits when I teach and correct: ideas, organization, sentence fluency, voice, word choice and conventions?
	Do I use strategies such as word walls and theme walls to further develop my students' vocabularies?
	Do I present and explain the connections between reading and writing to my students?
	Do I incorporate the oral aspect with writing instruction by using various techniques: unplanned communication (discussions, interaction) and planned communication (presentations)?
	Do I incorporate reading with writing instruction by using various techniques: shared reading, reading aloud and the study of sounds?

Reflection questions:

1. In your classroom right now, what is your greatest challenge in incorporating best practices?
2. What support do your students need to continue improving their writing?
3. What support do you need to further incorporate those practices?