

Shared Writing:

Scenario 1

You are teaching in a middle school context and students have not yet mastered sentence word order or basic grammar. How would you go about sharing your composition process? What would you say to your students about syntax and grammar?

Scenario 2

You notice that your students are having trouble organizing their thoughts before starting their drafts. How would you use a graphic organizer when you share your composition process with them? What would you say to your students about pre-writing and organization?

Scenario 3

In your class, during a particular unit of study, you have decided to focus on word choice. How would you incorporate that aspect during shared writing? What would you say to your students about word choice?

Scenario 4

You have many resources in your classroom: word wall, graphic organizer, poster of the six writing traits, reference books (grammar guides, visual dictionaries, dictionaries and thesauruses) How would you encourage their effective use? What would you say to your students about your use of resources?