

**Shared Writing:
Exclusion Brainstorming Activity**

In the descriptive sentences below, eliminate everything that has to do with interactive writing (presented in the second clip), and keep only that which has to do with shared writing (presented in the first clip).

1. Students write a text collaboratively in small groups or as a class.
2. The teacher shares her composition process aloud with her students. For example, she explains how she uses the graphic organizer, chooses her words, checks her spelling, organizes her ideas, punctuates, and uses capital letters and connectors.
3. The teacher accepts suggestions from her students while maintaining control of her text.
4. The students have control of their collaborative text and negotiate the content.
5. The teacher explains the reasons for her choices to her students.
6. Students demonstrate greater autonomy and have the chance to put into practice, with the support of their peers, the knowledge and strategies they acquired during the phases preceding independent writing.
7. The students plan, draft and revise their collaborative text.