

2. Previous Employment and Volunteer Experience: How has previous work/volunteer experience prepared you for your internship.

C. GOALS AND OBJECTIVES

Learning Objectives can be practical or theoretical: what you will learn and how you will learn it. Primary objectives should relate to academic concepts.

Some examples include:

- a) **Comprehensive Objectives:**
 - Increase my understanding of social inequality in Canada.
 - Conduct a literature review including academic and media sources.
 - Through observation at the local food bank and consultation with the Program Director.

- b) **Skill-Based Objectives:**
 - Become a better public speaker.
 - Practice with my peers.
 - Give workplace presentations.

- c) **Creative Objectives:**
 - Design a museum exhibit.
 - Research online exhibits.
 - Interview curators at local museums.

- d) **Personal Objectives:**
 - Develop my verbal communication skills.
 - Develop a script for telephone cold-calling.
 - Participate in team meetings.

Learning Objectives – Objective #1

What will you learn?

How will you learn it?

Learning Objectives – Objective #2

What will you learn?

How will you learn it?

Learning Objectives – Objective #3

What will you learn?

How will you learn it?

Learning Objectives – Objective #4

What will you learn?

How will you learn it?

A. FINAL RESEARCH PROJECT AND BIBLIOGRAPHY

Working with your Faculty Supervisor, create an outline describing the format, content, methods and other requirements for your final paper/project. All expectations for the final paper/project submission should be clearly outlined below. The bibliography should be a tentative list of resources. In some cases it will not be feasible to the proposal until two to four weeks into the internship.

1. The Proposal

2. Bibliography

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Faculty Supervisor's Signature:	Date:
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Student's Signature:	Date:
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