

Jan. 27-28, 2015

*President's Report*  
*to the*  
**Fredericton and  
Saint John Senates**



**UNB**  
**EST. 1785**

FREDERICTON • SAINT JOHN

Dear members of Fredericton and Saint John Senates,

Our mission is to create the premier university environment for our students, faculty and staff in which to learn, work and live. We continue to fulfill our mission with the help of dedicated faculty, energetic administrators, committed staff, generous benefactors and concerned citizens. I am pleased to share some of our recent highlights:

On Jan. 26, I will attend the faculty council meeting for the Faculty of Nursing. I attended the faculty council meeting for the Faculty of Engineering on Nov. 27; the faculty council meeting for the Faculty of Law on Oct. 31, and the faculty council meeting for the Faculty of Business Administration on Oct. 3. I will continue to attend as many faculty council meetings on both campuses as I can. These meetings are an opportunity for me to learn more about the faculties, including their accomplishments and their needs plans for the future, directly from members of faculty.

Hind Masri, a second-year law student, recently left Fredericton for a four-month internship at the International Criminal Court (ICC) in The Hague, Netherlands. Ms. Masri will be working in the Appeals Division of the ICC, which is the first permanent, treaty-based, international criminal court established to help end impunity for the perpetrators of the most serious crimes of concern to the international community. Dean Levitt organized the internship for Ms. Masri and has made the development of new experiential learning opportunities for our law students a priority.

UNB has been named one of *Atlantic Canada's Top Employers* for 2015. *Atlantic Canada's Top Employers* is a regional competition organized by the editors of *Canada's Top 100 Employers*. This designation recognizes employers in Canada's four Atlantic provinces that lead their industries in providing exceptional places to work. This year, more than 3,250 applications from across the country were scrutinized by Mediagroup editors in eight areas: physical workplace; work atmosphere and social; health, financial and family benefits; vacation and time off; employee communications; performance management; training and skills development; and community involvement.

I am pleased to welcome Roberta Clark as Acting Dean of Science, Applied Science and Engineering at UNBSJ for a six-month term beginning Jan. 1. Roberta brings a wealth of administrative experience to the position, having served as Chair of the Department of Nursing and Health Sciences and Assistant Dean of Health Research and Partnerships. Thank you as well to Demetres Tryphonopoulos for acting as Dean of Graduate Studies through to Dec. 31, 2014. Bruce MacDonald will act as Dean until Mar. 31. We thank Alexander (Sandy) Wilson for acting as Dean of the Faculty of Arts in Saint John to Dec. 31, 2014. We are pleased to welcome back Joanna Everitt as Dean of Arts.

The New Brunswick Children's Foundation recently invested \$750,000 to assist researchers at UNB Saint John and Mount Allison University in developing a virtual health centre to provide more convenient and integrated care for children with complex health issues. The centre will be the first of its kind in New Brunswick and will include a unique patient navigator, or registered nurse in a triage role who will assist families and effectively move patients through the system. This role will remove barriers to care and ensure children and their families receive appropriate support in a thorough and cost-efficient manner. The project will be led by Dr. Shelley Doucet, the Jarislowsky Chair in Interprofessional Patient-Centred Care and an Associate Professor in the Department of Nursing and Health Sciences at UNB Saint John and by Dr. Rima Azar, an Associate Professor in the Department of Psychology at Mount Allison University and the Canadian Institutes of Health Research/Regional Partnership Program New Investigator in development psychoneuroimmunology.

Dizhi Zhou, a recent UNB computer science graduate, has been named this year's recipient of the Governor General's Gold Medal at UNB. The Governor General's Academic Medal is a prestigious award presented to the highest-ranking student at UNB. The gold medal is reserved for demonstrated academic excellence at the graduate level. Dizhi received his PhD in computer science in May 2014 and now works as a software engineer at Alcatel-Lucent in Ottawa.

UNB law student, Phil Dwyer, has received the Order of Canada. Dwyer is an internationally renowned pianist and saxophonist. He was selected to receive the award for his work as a performer, composer, producer and mentor. Dwyer, who's pursuing a

career change, enrolled in the faculty of law at UNB this fall. While doing full-time law program, the Juno Award-winning musician has begun offering private lessons through the UNB Conservatory.

On Dec. 2, I met with Deans' Council in Fredericton and I met with the Senior Advisory Committee (SAC) in Saint John on Dec. 17. The discussions took place in light of recent questions regarding whether or not Deans (in particular) are free to vote their consciences at Senate. All attending expressed unanimous support for this after interesting discussions regarding how we jointly manage difficult issues that may arise between members of the University Management Committee and our Deans.

On Nov. 27, TD Bank Group announced a pair of gifts to UNB that will benefit research into societal issues and a community education initiative for at-risk children in the Saint John area. \$500,000 will go towards creating UNB's Purdy Crawford Fellowship in Accessibility, which will support a 'new breed' of post-doctoral fellows. Fellows who will work with one or more of the university's various policy experts in critical areas regarding accessibility from aboriginal education, early childhood education, criminal justice, nursing, literacy, sociology and community leadership. Another \$250,000 will go to the UNB Saint John's Promise Partnership, a community-based and university-run program focused on enriching academic levels for elementary, middle and secondary school children in two of Saint John's highest poverty areas.

Dr. Ng Pock Too visited our Faculty of Business Administration in Fredericton as executive-in-residence, the second time in two years he has filled this role. During his presentations he challenged students with real-life case studies from his time as CEO of Sembawang Engineering Group. Dr. Ng Pock Too is a UNB alumni and honorary degree recipient.

New Brunswick's Canadian Rivers Institute (CRI) received a boost in funding of \$280,000 from government to supports its work on the development of a new gene-based environmental monitoring method that is more cost-effective and accurate than other observation techniques. Michelle Gray is the co-investigator of the project and director of training and program development of CRI. Gray is working with the world's leading research team in this emerging field of using DNA sequencing for bio-monitoring and assessment. These methods are expected to change the way the environment is monitored.

UNB's Pond-Deshpande Centre (PDC) has been awarded \$500,000 in matching funding by the J.W. McConnell Family Foundation as part of its national RECODE initiative. The PDC will use the grant to launch the first social entrepreneurship diploma program in Atlantic Canada. The grant will also expand the PDC's existing social innovation programming, empowering UNB's social innovators and partners to address issues ranging from poverty and homelessness to accessing effective community health care.

Two UNB alumnae participated in the inaugural season of CBC's Canada's Smartest Person, held from Sept. 28 to Nov. 23. Thousands of people across Canada applied to be a contestant on the show but only 32 Canadians – including alumnae Kate LaFrance and Ellen Snider – made the cut. Neither LaFrance nor Snider came away with the title but they did UNB proud all the same.

On Nov. 17, I had the pleasure of attending the 2013-14 Academic All-Canadian Commendation ceremony at Rideau Hall. His Excellency the Right Honourable David Johnston, Governor General of Canada, presented the Governor General's Academic All-Canadian Commendation to eight recipients, one being our very own Adrian Robertson, Faculty of Business Administration, for hockey.

Post-doctoral fellow Tim Koslowski, department of Mathematics and Statistics in Fredericton, recently published a paper in the journal Physical Review Letters. Koslowski and colleagues examine the so-called "arrow of time." Their theory is upending traditional notions of gravity, time and the origins of the universe, garnering attention across Canada, in the U.S., U.K. and Australia.

Three new Beaverbrook Scholars have been named: Caleb Cain, Evan MacTavish and Michael Spracklin. Caleb is studying in the Bachelor of Science program in Fredericton, majoring in electrical engineering; Evan started his Bachelor of Computer Science degree in Fredericton this past September; and Michael is enrolled in the Bachelor of Science in Chemical Engineering program in Fredericton. The Beaverbrook Scholars Award, created and maintained by former Lord Beaverbrook Scholarship recipients, is awarded to three outstanding graduates of New Brunswick high schools who display high-academic ability, financial need and contribution to their communities.

On Nov. 4, at the annual Eaton Lecture at the Royal Ontario Museum in Toronto, a donation of \$125,000 from Dr. Lucinda Flemer and Mr. John Flemer of UNB's Gregg Centre for Study of War and Society was announced. The gift will support the Lucinda and John Flemer Netherlands Study Tour, a bi-annual teachers' tour of the Netherlands. The tour, scheduled to begin in 2015, will promote awareness of Canada's help in liberating Holland and the subsequent relationships that formed between the two countries.

On Oct. 23, it was announced that a group of high school students who attended the SHAD leadership camp at UNB this past July was one of two teams that tied to win the national SHAD Cup in this year's Entrepreneurship Challenge. *Capacity*, developed by the winning UNB team, is a compact, automated greenhouse shelving system for both commercial and urban farm settings that uses vertical space and an intelligent rotary system to allow a much higher yield of vegetables from the same amount of space. Daniel Doiron, professor of business at UNB's Saint John campus worked with the students to hone their idea. This win exemplifies the depth of the entrepreneurial community at UNB.

Finally, I am pleased to introduce Don Harrington, University Comptroller, for a two-year term effective Dec. 8; Lloyd Henderson, Assistant Vice-President (Recruitment and Strategic Enrollment Management), for a three-year term effective Jan. 1; and Ian Allen as Acting Executive Director, College of Extended Learning, as of Jan. 1.

UNB has, once again, accomplished great things and will continue to do so as we collectively build a better university.

Sincerely,



H.E.A. (Eddy) Campbell

President and Vice-Chancellor

## **An Exceptional and Transformative Student Experience**

### **Experiential Education**

PETL funding was received in September in the amount of \$115,000 for the implementation of a database to support our co-op programs and partners.

A project team has been formed and represents the four co-op programs at UNB. Five Atlantic Canadian universities (Dalhousie, St. Mary's, UPEI, Memorial and UdeM) were surveyed to determine their experiences with database implementation and utilization.

In early December, the team participated in demonstrations of product capabilities from Orbis and Simplicity. ITS will be consulted after product demonstrations to clarify implementation expectations.

## **Leadership in Discovery, Innovation and Entrepreneurship**

### **Harrison McCain Faculty Awards Program**

During the Forging our Futures Campaign, the Harrison McCain Foundation contributed \$1,000,000 to the University of New Brunswick to initiate a unique and innovative program: the Harrison McCain Faculty Awards.

The program consisted of three components: Young Scholars Awards for faculty who had earned a PhD fewer than 10 years ago and had not been employed at UNB for more than 6 years; Visitorships enabling faculty members to participate in the academic life of another institution; and Visiting Professorships allowing UNB faculty to bring colleagues from other institutions to enrich the UNB experience.

Over the five years of the program, from 2005 to 2010, the impact was extraordinary.

A total of 67 UNB faculty members—more than 10 per cent of the complement—benefited from one or more of the three components of the program.

Forty young scholars received awards, an average of 8 per year. The Foundation stated in its granting letter, "It is our hope that \$500,000 invested over five years (will keep) a minimum of four and perhaps a maximum of twenty bright minds in Fredericton and Saint John..." In fact, 34 or 85 per cent of the recipients are still associated with UNB today.

All of the former Harrison McCain Young Scholars have achieved academic promotions to associate or full professor. Two hold Canada Research Chairs; one serves as dean of a faculty.

The Visitorships gave UNB faculty the opportunity to study and research with colleagues outside New Brunswick, in some of the most highly respected institutions around the world: Cambridge University, the University of New South Wales, New York University, Aarhus University in Denmark, and the University of Edinburgh, among others.

The Visiting Professorships brought international experts from Wales, England, Germany, China, India, Cuba and from across Canada to collaborate on research projects with our faculty and contribute to specialized graduate and undergraduate programs.

The Harrison McCain Young Scholars, Visitorships and Visiting Professorships engaged and supported faculty from virtually every discipline on our campuses: Arts, Business, Computer Science, Education, Engineering, Forestry, Kinesiology, Law, Nursing, and Science.

I am pleased to announce that the Harrison McCain Foundation has agreed to our proposal to renew its support of this exceptional program and has increased its funding over the next five years to \$1.25 million—that's \$250,000 a year. A call for applications to the program will be issued by the Vice-President Research later in the spring.



## ***Financial Resilience and Responsibility***

### **Search for Vice-President (Finance and Corporate Services)**

A search committee for Vice-President (Finance and Corporate Services) has been struck and the first meeting was held on Dec. 16. The committee consists of:

Eddy Campbell, President and Vice-Chancellor (Chair)

Anthony Secco, Vice-President Fredericton (Academic)

Robert MacKinnon, Vice-President (Saint John)

Shelley Pelkey, member appointed by the Board

Hans Klohn, member appointed by the Board

Glen Leonard, member appointed by Fredericton Senate

Jeff Houlahan, member appointed by Saint John Senate

Mario Tiozzo, member of support staff selected by President from nominations solicited from directors of support service departments on both campuses

Greg Bailey, student member

The role of the committee is to consider and identify a candidate for recommendation to the Board of Governors. The committee is in the process of reviewing search consultant proposals and a decision will be made on which search consultant to work with by late January or early February.

### **Senior Administration Responsibility Review**

Feedback continues to be collected on recommendations from the report of the Senior Administration Responsibility Review at [senior.admin.review@unb.ca](mailto:senior.admin.review@unb.ca). On Dec. 9, I sent an email to our campus community reminding them to share their thoughts on this report. Some

suggested we include a double blind process for those concerned about submitting feedback. On Jan. 12, I sent another email to campus informing that an additional process has been put in place should anyone wish to submit through a double blind process. A deadline of Jan. 30 has been set for feedback.

After the Jan. 30 deadline, feedback will go to the University Management Committee (UMC), our Senates and the Executive Committee of the Board of Governors for deliberation.

### **Recruitment Organizational Review**

Our Fredericton and Saint John Senates discussed the draft report at the November meetings.

On Dec. 18, I announced the secondment of Lloyd Henderson as Assistant Vice-President (Recruitment and Strategic Enrollment Management). On Jan. 1, Lloyd undertook his duties for a three-year term, reporting to me. This position is in line with an organizational review of our student recruitment efforts conducted by Deloitte, which recommended that recruitment across our campuses be led by a single executive to ensure consistency and to avoid duplication.

Lloyd assumes these new duties to support the development of strategic enrollment management plans for our campuses and to consider the implementation of the recommendations in the Deloitte report, which may be found at [www.unb.ca/president/reports/index.html](http://www.unb.ca/president/reports/index.html).

### ***Building a Better University***

#### **Response to my Nov. 24 email entitled "Our People"**

At the November Fredericton and Saint John Senate meetings, I offered the option of inviting a third party to work with us through reconciliation and review actions taken during the strike. I intend to act on this.

Since emailing a message entitled "Our People" on Nov. 24, inviting faculty and staff to meet with me to discuss how we might move forward and advance the mission of UNB, I am

pleased to report I have met with 14 faculty members (11 from UNBF and 3 from UNBSJ) and the invitation remains open. I appreciated the opportunity to learn more from these individuals on their work here at UNB and to hear from them their candid and direct opinions on recent events at our institution. Each of them had interesting ideas on ways the administration and university can improve. I have met with a number of faculty councils as well and this activity will continue.

### **President's Report to Senates**

On Dec. 2, I posted my September, October and November 2014 reports to Senates on my webpage. An invitation to review the reports was sent to our campus community via the MyUNB News site. I will continue to post my reports to Senates following each meeting. The reports may be found at [www.unb.ca/president/reports/index.html](http://www.unb.ca/president/reports/index.html).

### **Building a Better UNB Process**

Fredericton's Academic Planning Committee (APC) met on Dec. 1 and Saint John's Academic Planning and Resources Committee (APRC) met on Dec. 2. Both committees discussed the potential mandate and membership of the local campus committees.

### **Full-Time Faculty Probationary Appointments (Nov. 2 to Jan. 1)**

**Arjomandi, Kaveh**, Assistant Professor, Department of Civil, appointment commenced Jan. 1, 2015.

2010 PhD Dalhousie University

2007 MScE Sharif University of Technology

2004 BScE Iran University of Science and Technology

This appointment will help maintain the department's strong reputation in the many areas of mechanics and also make an important contribution to the Geological Engineering program.

**Burgess, Andrea**, Assistant Professor, Department of Mathematical Sciences, Faculty of Science, Applied Science and Engineering, appointment commenced Jan. 1, 2015 (Saint John).

2009 PhD University of Ottawa

2005 MSc Memorial University of Newfoundland

2003 BA (Honours) Memorial University of Newfoundland

This appointment replaces a faculty member who retired and is required to fulfill the mathematics program requirements.

**Lloyd, Alan**, Assistant Professor, Department of Civil Engineering, appointment commenced Jan. 1, 2015.

Expected 2015 PhD University of Ottawa

2010 MASc University of Ottawa

2005 BEng Lakehead University

This appointment will allow the department to retain its strong reputation in structural engineering. Dr. Lloyd will maintain capability in this core subject area required for accreditation and build on current relationships with partners.

**Sanchez-Castillo, Xiomara**, Assistant Professor, Department of Civil Engineering, appointment commenced Jan. 1, 2015.

Expected 2014 PhD University of Waterloo

2007 MScEng University of Los Andes

2004 BScEng University of Los Andes

This position is partially supported by endowment funds from the D.C. Campbell Chair in Highway Construction and Pavement Research and fills a critical teaching and research niche in an area of importance to UNB and to the province.

On Nov. 30, I was asked by a Senator/Board member for information on how many full-time continuing faculty members have retired and/or resigned between **July 1, 2013, to Nov. 1, 2014**. In the spirit of information sharing, I have provided those numbers below for all Senators. I have also added the number of newly hired full-time continuing faculty during the same timeframe.

Retirements (UNBF) – 12  
 Retirements (UNBSJ) – 4  
 Retirements (UNB Moncton) – 1  
 TOTAL = 17

Resignations (UNBF) - 5  
 Resignations (UNBSJ) – 1  
 TOTAL = 6

New Hires (July 1, 2013 to Nov 1, 2014) (UNBF) - 29  
 New Hires (July 1, 2013 to Nov 1, 2014) (UNBSJ) – 4  
 TOTAL = 33

As well, I was asked for the number of **tenure track or tenured full time academic faculty** at UNB in each of the categories of Professor, Associate Professor, Assistant Professor, and Instructor levels for the 10 year period **2005 to 2014**. The data was requested to be for the academic years ending June 30 each year.

**Tenured Track Faculty Counts as of June 30<sup>th</sup>**

<b>Title</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Professor	292	285	279	272	264	261	266	271	270	266
Associate Professor	152	151	161	159	156	156	145	138	126	124
Assistant Professor	76	76	66	55	53	51	46	46	53	48
Sr. Teaching Associate	26	31	32	35	38	42	48	55	56	52
Senior Instructor	25	30	30	28	29	24	24	21	19	16
Instructor	6	5	6	6	6	6	5	6	4	12
Nurse Clinician III	0	0	0	0	0	2	2	3	4	5
Nurse Clinician II	0	0	0	0	0	1	2	2	2	2
Nurse Clinician I	0	0	0	0	0	6	4	5	5	4
<b>Total</b>	<b>577</b>	<b>578</b>	<b>574</b>	<b>555</b>	<b>546</b>	<b>549</b>	<b>542</b>	<b>547</b>	<b>539</b>	<b>529</b>

## **'Why UNB' Project**

Two years ago, we started a reputation building initiative that we are calling the 'Why UNB' project. You'll remember that we embarked on this project together because we need to do a better job of telling the UNB story across the region and across the country. Today we face the challenge of declining enrolment, while competing with institutions across the country for the best faculty, staff, resources and students.

The 'Why UNB?' project set out to turn this challenge into an opportunity. It is a branding initiative that reaches far beyond an examination of our visual identity. 'Why UNB?' is a process that dives deep into our core values, our personality, our approach to education and research, and our ability to deliver on our promises. It will ensure we integrate all of our marketing plans, public relations efforts, public outreach and fundraising projects. It will flow through to our operating plans, ensuring that our structure and services are aligned in support of the brand. It will become the engine that helps us achieve our goals.

The project will be presented in greater detail to Senates at the January meetings.

## **Awareness Campaign**

UNB's UNBelievable awareness campaign ran from Oct. 13 to Nov. 22. It included both offline and online components with tactics to build awareness including: print advertising, short format/sponsorship TV ads, billboards, pre roll ads, digital advertising, and social media content.

Preliminary campaign reporting suggested positive results, with growth in UNB's social media following, campaign microsite traffic, and the percentage of click throughs to digital advertisements.

Anecdotally, the campaign received positive feedback from faculty, staff, students and alumni.

Jasmine Alam, one of the researchers featured in the campaign reported that, "Very positive letters are coming (to me) from across the Maritimes from prospective students interested in coming here to work on their ideas, from bankers looking to start-up micro-credit programs in other countries, and from alumni appreciating my work (and) sending congrats. Most of them mentioned my Globe and Mail ad."

A research survey was conducted during the week of Dec. 1 to assess the campaign's impact on creating awareness of entrepreneurship and innovation at UNB. Results will first be shared with UMC and BOG Advancement committee in February.

### **Building a Better Province**

#### **Community Relations**

On Dec. 15, I met with Premier Brian Gallant; Greg Byrne, Chief of Staff; and Hon. Stephen Horsman, Minister of Public Safety and Solicitor General. The meeting provided an opportunity to discuss how UNB and the Province of New Brunswick may continue to work collaboratively and understand each other's strategic priorities.

The innovation agenda was included in the 2014 Speech from the Throne delivered by Lieutenant-Governor Jocelyne Roy Vienneau on Dec. 3. The Lieutenant-Governor stated "the government will work to accelerate the growth of the innovation-based entrepreneurship and create the conditions for the commercialization of current and future research in the province's universities and research centres." The speech also singled out "Two of the largest venture capital deals in ICT in recent Canadian history happened here, in New Brunswick, yet our province's exports in information and communications technology remain below the national average. Your government recognizes the great opportunity that rests in the intersection between innovation and the economy. For this reason, the premier himself will lead the innovation file for the government of New Brunswick."

In early December, UNB's student leaders from Fredericton and Saint John were active in Ottawa as part of the Canadian Alliance of Student Associations (CASA) delegation. Our students took part in Hill Day meetings and made meaningful contributions to student issues on a national level.

On Nov. 28, Progress Magazine toured our Fredericton campus as part of a familiarization tour for the magazine's new editor. Magazine officials were left impressed on the work being done at UNB and in the City of Fredericton to advance research and entrepreneurial growth.

***What's Next?***

- Feedback will be collected on the Senior Administration Responsibility Review Report until Jan. 30.
- Feedback continues to be collected on the proposed Building a Better UNB process.
- Academic Planning Committee (UNBF) and Academic Planning and Resources Committee (UNBSJ) considering mandate and membership for Building a Better UNB process.
- Feedback continues to be collected on the UNB Act Review until Mar. 16.
- Search Committee for Vice-President (Finance and Corporate Services) continues to work through the process.



# APPENDIX A

**Student Body**  
Basic UNB Data Fall Enrolment Head Count

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>Fall Head Count</b>	<b>10,859</b>	<b>11,057</b>	<b>10,789</b>	<b>10,618</b>	<b>10,056</b>	<b>(562)</b>
Undergraduate and 1st Professional	9,191	9,236	9,018	8,933	8,475	(458)
Masters	1,242	1,343	1,316	1,244	1,119	(125)
PhD	426	478	455	441	462	21
<b>% International (all levels)</b>	<b>11.8%</b>	<b>13.7%</b>	<b>14.7%</b>	<b>15.1%</b>	<b>14.4%</b>	<b>(0.7%)</b>
Undergraduate and 1st Professional	9.6%	11.5%	12.1%	12.1%	11.8%	(0.3%)
Masters	20.9%	22.0%	26.1%	29.4%	25.6%	(3.8%)
PhD	32.9%	33.7%	35.2%	36.1%	34.2%	(1.9%)
<b>% Female (all levels)</b>	<b>53.0%</b>	<b>51.7%</b>	<b>51.9%</b>	<b>51.7%</b>	<b>50.5%</b>	<b>(1.2%)</b>
Undergraduate and 1st Professional	53.6%	52.1%	52.1%	52.0%	50.5%	(1.5%)
Masters	52.7%	51.3%	52.8%	51.8%	52.7%	1.0%
PhD	42.3%	44.8%	45.7%	46.5%	46.1%	(0.4%)
<b>Partnership Degree Programs (not part of Basic UNB Data)</b>	<b>2,114</b>	<b>1,911</b>	<b>1,951</b>	<b>1,807</b>	<b>1,741</b>	<b>(66)</b>

	Fredericton					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>Fall Head Count</b>	<b>8,283</b>	<b>8,236</b>	<b>8,029</b>	<b>8,049</b>	<b>7,832</b>	<b>(217)</b>
Undergraduate and 1st Professional	6,794	6,691	6,527	6,614	6,402	(212)
Masters	1,079	1,096	1,073	1,025	1,004	(21)
PhD	410	449	429	410	426	16
<b>% International (all levels)</b>	<b>9.7%</b>	<b>10.7%</b>	<b>11.8%</b>	<b>12.8%</b>	<b>12.7%</b>	<b>(0.1%)</b>
Undergraduate and 1st Professional	6.8%	7.7%	8.6%	9.6%	9.7%	0.1%
Masters	18.7%	19.2%	22.0%	24.3%	22.4%	(1.9%)
PhD	33.2%	34.5%	35.7%	36.1%	34.5%	(1.6%)
<b>% Female (all levels)</b>	<b>51.0%</b>	<b>50.5%</b>	<b>50.2%</b>	<b>49.9%</b>	<b>48.6%</b>	<b>(1.3%)</b>
Undergraduate and 1st Professional	51.0%	50.4%	49.8%	49.7%	48.0%	(1.7%)
Masters	54.4%	53.8%	54.4%	53.0%	53.2%	0.2%
PhD	42.0%	44.5%	45.5%	46.1%	45.8%	(0.3%)
<b>Partnership Degree Programs (not part of Basic UNB Data)</b>	<b>2,114</b>	<b>1,911</b>	<b>1,951</b>	<b>1,807</b>	<b>1,711</b>	<b>(96)</b>

Updated: December 2014; Next Update: December 2015

	Saint John					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>Fall Head Count</b>	<b>2,576</b>	<b>2,821</b>	<b>2,760</b>	<b>2,569</b>	<b>2,224</b>	<b>(345)</b>
Undergraduate and 1st Professional	2,397	2,545	2,491	2,319	2,073	(246)
Masters	163	247	243	219	115	(104)
PhD	16	29	26	31	36	5
<b>% International (all levels)</b>	<b>18.5%</b>	<b>22.5%</b>	<b>23.3%</b>	<b>22.3%</b>	<b>20.4%</b>	<b>(1.9%)</b>
Undergraduate and 1st Professional	17.3%	21.3%	21.2%	19.1%	18.4%	(0.7%)
Masters	35.0%	34.4%	44.0%	53.4%	53.0%	(0.4%)
PhD	25.0%	20.7%	26.9%	35.5%	30.6%	(4.9%)
<b>% Female (all levels)</b>	<b>59.6%</b>	<b>55.1%</b>	<b>56.9%</b>	<b>57.3%</b>	<b>57.5%</b>	<b>0.2%</b>
Undergraduate and 1st Professional	60.9%	56.6%	58.1%	58.4%	58.1%	(0.3%)
Masters	41.7%	40.1%	45.7%	46.1%	48.7%	2.6%
PhD	50.0%	48.3%	50.0%	51.6%	50.0%	(1.6%)
<b>Partnership Degree Programs (not part of Basic UNB Data)</b>	No programs currently offered.					

**Student Body Notes:**

Student Body headcounts (a unique student ID counted once) are based on Fall Basic UNB Data enrolment figures and include only students who have paid and registered in courses in the fall term. It excludes students enrolled in partnership or non-credit programs. It includes students registered in programs offered in conjunction with other New Brunswick institutions, such as NBCC.

All enrolments are from the official December enrolment figures and supersede preliminary reports created in October. There can be a significant difference between the preliminary October and final December figures, especially for Graduate students. Masters students include graduate qualifying, exchange and some visiting students; however, most visiting graduate students do not take courses at the University and are not, therefore, included in these counts.

Percentage breakdown for International and Gender status is based on the above headcounts. Students whose gender or international status is not reported are not included in percentage estimates.

Partnership program enrolment is based on Faculty reports to Fredericton's Registrar. There are currently no partnership degree programs offered through the Saint John campus.

Singapore partnership programs were suspended Summer 2011 (accounted for approximately 100 students in 2010FA counts).

**Undergraduate Admissions**  
Basic UNB Data Fall Admissions

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>High School Applications</b>	<b>3,462</b>	<b>3,511</b>	<b>3,233</b>	<b>3,349</b>	<b>3,276</b>	<b>(73)</b>
% Applications Admitted	82.6%	82.1%	82.0%	84.8%	84.16%	(0.7%)
% Applications Confirmed	40.3%	40.2%	41.0%	40.9%	41.0%	0.1%
% Applications Enrolled	43.4%	45.1%	46.1%	46.2%	43.0%	(3.2%)
<b>International High School Applications</b>	<b>889</b>	<b>759</b>	<b>610</b>	<b>688</b>	<b>648</b>	<b>(40)</b>
% International Applications Admitted	73.2%	67.2%	63.8%	70.9%	72.4%	1.4%
% International Applications Confirmed	14.2%	9.1%	10.2%	14.8%	17.4%	2.6%
% International Applications Enrolled	13.5%	9.4%	9.3%	11.8%	11.7%	(0.0%)
<b>Undergraduate External Transfer Applications</b>	<b>1,621</b>	<b>1,584</b>	<b>1,425</b>	<b>1,483</b>	<b>1,327</b>	<b>(156)</b>
% Transfer Applications Admitted	67.5%	61.0%	66.3%	70.5%	68.9%	(1.7%)
% Transfer Applications Confirmed	21.0%	18.6%	21.8%	20.4%	22.6%	2.2%
% Transfer Applications Enrolled	40.5%	39.1%	41.6%	43.0%	44.6%	1.6%
<b>% Total Transfer Applications - International</b>	<b>30.5%</b>	<b>27.7%</b>	<b>28.1%</b>	<b>30.0%</b>	<b>30.0%</b>	<b>(0.0%)</b>

	Fredericton					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>High School Applications</b>	<b>2,552</b>	<b>2,667</b>	<b>2,462</b>	<b>2,582</b>	<b>2,565</b>	<b>(17)</b>
% Applications Admitted	80.9%	81.1%	80.6%	82.2%	81.8%	(0.4%)
% Applications Confirmed	41.3%	39.5%	40.1%	39.4%	38.1%	(1.3%)
% Applications Enrolled	41.7%	41.7%	42.8%	42.5%	39.3%	(3.1%)
<b>International High School Applications</b>	<b>562</b>	<b>546</b>	<b>408</b>	<b>429</b>	<b>430</b>	<b>21</b>
% International Applications Admitted	69.4%	66.8%	60.0%	59.9%	66.5%	(0.1%)
% International Applications Confirmed	18.0%	9.3%	9.8%	15.2%	16.7%	5.3%
% International Applications Enrolled	15.8%	8.4%	10.3%	11.2%	12.8%	0.9%
<b>Undergraduate External Transfer Applications</b>	<b>1,115</b>	<b>1,212</b>	<b>1,065</b>	<b>1,073</b>	<b>1,029</b>	<b>(44)</b>
% Transfer Applications Admitted	64.1%	57.7%	62.6%	70.4%	66.6%	(3.8%)
% Transfer Applications Confirmed	20.6%	17.9%	20.3%	21.3%	21.6%	0.2%
% Transfer Applications Enrolled	42.9%	40.1%	42.9%	50.0%	47.0%	(2.9%)
<b>% Total Transfer Applications - International</b>	<b>24.7%</b>	<b>25.5%</b>	<b>24.7%</b>	<b>26.1%</b>	<b>28.8%</b>	<b>1.4%</b>

Updated: December 2014; Next Update: December 2015

	Saint John					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>High School Applications</b>	<b>1,227</b>	<b>1,188</b>	<b>1,096</b>	<b>1,192</b>	<b>1,096</b>	<b>(96)</b>
% Applications Admitted	76.5%	72.6%	77.6%	78.1%	77.1%	(1.0%)
% Applications Confirmed	28.0%	30.4%	31.0%	29.9%	33.5%	3.6%
% Applications Enrolled	35.8%	39.6%	39.9%	37.8%	36.4%	(1.3%)
<b>International High School Applications</b>	<b>444</b>	<b>344</b>	<b>273</b>	<b>383</b>	<b>311</b>	<b>(72)</b>
% International Applications Admitted	61.5%	43.9%	53.5%	61.9%	59.2%	(2.7%)
% International Applications Confirmed	5.6%	5.2%	8.1%	9.7%	13.2%	3.5%
% International Applications Enrolled	7.0%	7.3%	5.5%	8.6%	6.8%	(1.9%)
<b>Undergraduate External Transfer Applications</b>	<b>598</b>	<b>502</b>	<b>440</b>	<b>482</b>	<b>373</b>	<b>(109)</b>
% Transfer Applications Admitted	67.1%	56.4%	65.5%	61.6%	64.3%	2.7%
% Transfer Applications Confirmed	18.6%	15.5%	20.5%	15.4%	20.9%	5.6%
% Transfer Applications Enrolled	29.9%	26.5%	30.9%	28.0%	29.0%	0.9%
<b>% Total Transfer Applications - International</b>	<b>43.3%</b>	<b>37.6%</b>	<b>38.2%</b>	<b>40.9%</b>	<b>32.4%</b>	<b>(8.4%)</b>

Retention - High School Admissions Only	2008/FA cohort	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	Increase / Decrease
	Fall Year 2	77.3%	76.6%	79.0%	77.3%	
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

Retention - High School Admissions Only	2008/FA cohort	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	Increase / Decrease
	Fall Year 2	79.5%	80.0%	80.6%	82.1%	
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

Update Expected: December 2014 (likely January 2015)

Retention - High School Admissions Only	2008/FA cohort	2009/FA cohort	2010/FA cohort	2011/FA cohort	2012/FA cohort	Increase / Decrease
	Fall Year 2	71.9%	68.5%	75.8%	67.5%	
Fall Year 3	methodology for subsequent years under development					
Fall Year 4	methodology for subsequent years under development					
Fall Year 5	methodology for subsequent years under development					
Fall Year 6	methodology for subsequent years under development					

**Undergraduate Admissions Notes:**

All data with the exception of retention data is from the Admissions cube, December extracts. Basic UNB Data filtering has been applied to include only active students. Partnership program students are excluded. Applications include non-degree certificate programs and Program for Academic Preparation (Fredericton) and English as a Second Language (Saint John).

Students with applications on both campuses have been counted for each campus under the campus breakdown but only once for the overall UNB figures (duplicated student ID have been removed). Therefore, the number of applications per campus do not add to the total applications for UNB overall.

(A small number of students have different admission statuses for applications for each campus. These students have been counted under both High School and Transfer applications, where applicable.)

Students who have declined an offer of admission are considered to have been accepted and are included under "% of Applications Admitted".

For categories of "% applications confirmed" it should be noted that students do not always confirm before enrolling, nor do students who confirm always enrol. For example, under External Transfer applications, exchange students do not have to confirm.

"Undergraduate External Transfer Applications" include exchange, visiting and non-degree students but exclude inter-campus transfers.

Retention measures the percent of new students in a fall cohort who are enrolled in the following fall term (e.g. the percent of 2005/FA cohort that returns in 2006/FA). Basic UNB Data enrolment filtering is applied to the initial cohorts tracked.

(The new student cohort is evaluated considering students who have not been enrolled in a fall or winter term at the University since 2002.)

**Undergraduate Instruction**  
Basic UNB Data Fall Enrolment and Registrations

	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>Undergraduate Student/Faculty Ratio</b>	13.6	13.2	13.5	13.5		
Full-Time Teaching Faculty (all ranks)	585	613	595	584		(584)
Full-Time Undergraduate HC	7,957	8,111	8,025	7,890	7,570	(320)

Fredericton						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
12.6	12.3	12.6	13.2			
471	485	469	452			(452)
5,952	5,973	5,918	5,955	5,822		(133)

Saint John						Increase / Decrease
2010/FA	2011/FA	2012/FA	2013/FA	2014/FA		
16.2	16.7	16.7	14.7			
124	128	126	132			(132.0)
2,005	2,138	2,107	1,935	1,748		(187)

Updated: April 2014; Next Update December 2014

National Survey of Student Engagement (NSSE) (Positive Rating)						Increase / Decrease
	2007	2011	2012			
Satisfaction: Entire Educational Experience (Senior Year)	77%	79%	82%			3%
Satisfaction: Advising (Senior Year)	67%	70%	68%			(2%)

Fredericton						Increase / Decrease
2006	2007	2010	2011	2012		
83%	78%	78%	79%	83%		4%
69%	63%	68%	69%	69%		0%

Saint John						Increase / Decrease
2007	2009	2011	2012	2013		
77%	82%	82%	78%	78%		0%
74%	71%	74%	65%	65%		0%

Updated: Summer 2013; Next Update: Summer 2015

	2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
	<b>Undergraduate Fall Sections</b>	1,484	1,555	1,508	1,430	1,452
1-30 Students	955	1,084	993	937	958	21
31-60 Students	396	343	366	349	341	(8)
61-100 students	102	90	109	101	102	1
101+ students	31	38	40	43	51	8
Sections Taught by Full-Time Faculty	58.4%	59.6%	58.6%	59.6%	60.5%	0.9%
Sections Taught by Contract Academic Employees	Not currently available			15.8%	15.9%	0.1%

Fredericton						Increase / Decrease
2009/FA	2010/FA	2011/FA	2012/FA	2013/FA		
1,117	1,141	1,110	1,044	1,068		24
755	799	717	676	689		13
258	241	278	258	252		(6)
80	73	88	73	84		11
24	28	27	37	43		6
60.1%	62.4%	61.6%	61.4%	62.2%		0.8%
Not currently available			14.8%	15.7%		0.9%

Saint John						Increase / Decrease
2009/FA	2010/FA	2011/FA	2012/FA	2013/FA		
367	414	398	386	384		(2)
200	285	276	261	269		8
138	102	88	91	89		(2)
22	17	21	28	18		(10)
7	10	13	6	8		2
53.1%	51.9%	50.3%	54.7%	55.7%		1.1%
Not currently available			19.5%	16.7%		(2.8%)

Updated: Summer 2014; Next Update: Summer 2015

	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
	<b>Undergraduate Degrees Awarded (Fiscal Year: May - April)</b>	2,592	2,440	2,524	2,257	2,257

Fredericton						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
2,099	2,008	2,100	1,907	1,878		(29)

Saint John						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
493	432	424	350	379		29

Updated: Summer 2014; Next Update: Summer 2015

**Undergraduate Instruction Notes:**

"Student/Faculty Ratio" is based on the Fall Enrolment Cube reporting for full-time Basic UNB Data undergraduate students (head count) and the all full-time teaching staff (excluding librarians), regardless of rank paid through operating funds.

Prior to 2011/FA this figure is based on the Statistics Canada report; for 2011/FA onward it is based on the October 1 payroll snapshot, excluding librarians and positions paid by research funds.

Full-time values are used instead of Full Time Equivalent to provide consistency with other reporting documents and other student/faculty performance measures (e.g. Masters students per faculty).

NSSE "positive rating" measures are the percentage of students with a "excellent" or "good" rating, or with a rating of 5, 6, 7 on a scale of 1-7 for the given category. "Not applicable" ratings are excluded from the counts.

Surveys are conducted during the academic year. For example, the NSSE 2011 survey was conducted in 2010-11. Timing of NSSE surveys is not consistent between campuses; therefore, overall measures have not been estimated for all years.

"Undergraduate Fall Sections" are for sections offered in the fall only and are as defined in the Atlantic Common University Data Sets (ACUDS) reporting which excludes partnership programs, practicum, web-based sections, and sections with only one student.

Only sections with a defined course year (as outlined for ACUDS reporting) have been included. 2010/FA figures have been restated based on final reporting by the Registrar's Office.

Full-Time Faculty used for "Sections taught by Full-Time Faculty" is based on the Statistics Canada definition for full-time.

"Sections taught by CAE" are computed by linking course registration data to contract/stipend linked to course payment information. Percentage shown is based on weighted primary section count and percent of course taught by a given instructor ID.

"Undergraduate Degrees Awarded" are for bachelor and 1st professional degrees only, and include those awarded under partnership programs. Concurrent degrees are only counted once; however second degrees are included (restated for 2012 release).

**Undergraduate Scholarships**

	Overall					Increase / Decrease
	2009-10	2010-11	2011-12	2012-13	2013-14	
<b>Students from High School with Scholarship Average &gt;=90%</b>	317	286	369	403	398	(5)
Students entering from High School with Awards	1,098	1,010	1,041	1,042	1,071	29
Continuing Students with Awards	1,263	1,365	1,375	1,384	1,435	51
<b>Scholarship Support</b>	\$4.86M	\$5.50M	\$6.02M	\$6.48M	\$6.90M	\$0.42M
Scholarship Support per Full-Time Undergraduate Student	\$607	\$691	\$742	\$808	\$755	(\$53)
Full-Time Undergraduate HC	8,007	7,957	8,111	8,025	7,890	

Fredericton						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
245	224	280	291	299		8
753	728	763	756	787		31
1,010	1,095	1,146	1,116	1,136		20
\$3.79M	\$4.38M	\$4.84M	\$5.18M	\$5.62M		\$0.44M
\$629	\$736	\$811	\$875	\$792		(\$83)
6,029	5,952	5,973	5,918	5,995		

Saint John						Increase / Decrease
2009-10	2010-11	2011-12	2012-13	2013-14		
72	62	89	112	99		(13)
345	282	278	286	284		(2)
253	270	229	268	299		31
\$1.07M	\$1.12M	\$1.17M	\$1.30M	\$1.28M		(\$0.03)M
\$541	\$557	\$549	\$619	\$625		\$6
1,978	2,005	2,138	2,107	1,935		

Updated: September 2014; Next Update: Summer 2015

**Undergraduate Scholarships Notes:**

Continuing Students include undergraduate students in Year 2 and higher, entering BED (UNBF) and transfer students.

Scholarship Support per Full-Time Undergraduate Student is the ratio of the "Scholarship Support" per year divided by the Undergraduate Fall Full-Time Basic UNB Data head counts for that year.

Graduate Students	Overall					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
Course-Based Masters (head count)	607	722	757	733	614	(119)
Research-Based Masters (head count)	635	621	559	511	505	(6)

Fredericton						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	504	532	556	555	541	(14)
	575	564	517	470	463	(7)

Updated: December 2014; Next Update: December 2015

Saint John						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	103	190	201	178	73	(105)
	60	57	42	41	42	1

Funding (Calendar Year)						Increase / Decrease
Successful Tricouncil Applicants	Methodology under development					
Graduate Students with Tricouncil Funding						

Graduate Students with UNB Funding (GRA/GTA)					
Graduate Students with Fellowships					

Updated: December 2013; Next Update: December 2014

Student/Faculty Ratio	2009/FA	2010/FA	2011/FA	2012/FA	2013/FA	Increase / Decrease
Overall		3.98	3.82	3.81	3.63	-0.18
Course-Based Masters Only		1.58	1.63	1.66	1.41	-0.25
Research-Based Masters Only		1.36	1.20	1.16	1.16	0.00
Tenured Full-Time Full, Associate, Assistant Faculty		458	464	442	435	-7.00
Enrolment figures under "Student Body" and above.						
Graduate HC full and part time		1,668	1,821	1,771	1,685	1,581
Course Masters HC full and part time		607	722	757	733	614
Research Masters HC full and part time		635	621	559	511	505

Updated: Summer 2014; Next Update: Summer 2015

Graduate Degrees Awarded (Fiscal Year: May - April)	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
PhD	47	59	44	52	59	7
Masters	439	383	444	559	544	(15)

**Graduate Students Notes:**

Total graduate student enrolment, including international student percentages, is included under "Student Body". Student/Faculty ratios are calculated based on the head count of full and part-time students divided by all faculty in for full, associate and assistant professor ranks who are in tenured or tenure-tracked positions. The 2010/FA figure is based on Statistics Canada; 2011/FA onward is based on the October 1 payroll snapshot. (Note: Tenure status for 2010 has been corrected and may not match the official Statistics Canada reporting.) Graduate Degrees Awarded include degrees associated with partnership programs.

Undergraduate Enrolment Basic UNB Data Fall Head Count	All Undergraduate					Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
<b>Fredericton</b>	<b>6,794</b>	<b>6,691</b>	<b>6,527</b>	<b>6,614</b>	<b>6,402</b>	<b>(212)</b>
Faculty/Program not stated (see notes)	1			1		(1)
Continuing Education (BIS and no degree students)	21	20	18	22	19	(4)
Faculty of Arts (F)	1,342	1,275	1,244	1,190	1,071	(120)
Faculty of Business Administration	993	960	917	868	846	(23)
Faculty of Computer Science	247	296	304	378	427	49
Faculty of Education	453	317	230	220	171	(49)
Faculty of Engineering	1,134	1,219	1,314	1,369	1,445	76
Faculty of Forestry & Environ. Man.	131	132	126	138	126	(11)
Faculty of Kinesiology	515	506	527	532	549	16
Faculty of Law	272	270	247	252	269	17
Faculty of Nursing	784	769	688	629	517	(112)
Faculty of Science	814	847	836	921	866	(54)
Renaissance College	89	81	77	94	97	3
<b>Saint John</b>	<b>2,397</b>	<b>2,545</b>	<b>2,491</b>	<b>2,319</b>	<b>2,073</b>	<b>(246)</b>
Faculty/Program not stated (see notes)		1		1	2	1
Fac.of Science Appl.Sci.& Engin.	856	1,010	991	924	827	(97)
Faculty of Arts (SJ)	964	906	871	765	650	(115)
Faculty of Business	577	629	629	630	594	(36)
<b>Total</b>	<b>9,191</b>	<b>9,236</b>	<b>9,018</b>	<b>8,933</b>	<b>8,475</b>	<b>(458)</b>

Updated: December 2014; Next Update: December 2015

Year1 High School Only						Increase / Decrease
	2010/FA	2011/FA	2012/FA	2013/FA	2014/FA	
	1,104	1,160	1,065	1,138	1,042	(96)
						0
						0
	263	275	273	260	235	(25)
	160	124	104	110	118	8
	52	77	72	106	82	(24)
	31	29	23	27	19	(9)
	175	211	192	205	231	26
	10	15	15	12	21	9
	99	102	101	97	102	5
				1	1	0
	93	89	71	66	27	(39)
	209	214	187	229	184	(46)
	11	24	28	24	23	(1)
	526	537	489	474	409	(65)
						0
	195	220	213	203	182	(21)
	259	242	220	202	185	(16)
	72	75	57	70	42	(28)
	1,630	1,697	1,554	1,612	1,451	(161)

**Undergraduate Enrolment Notes:**

Enrolment in shared/concurrent programs have been allocated based on weighting in the Faculty Allocation tables. Students in no degree, visiting and exchange students are shared by all faculties. All enrolments are from the official December Basic UNB Data enrolment figures and supersede preliminary reports created in October. Some programs, such as those in the Faculties of Education and Nursing, are capped and enrolment growth may be restricted.

A small number of students do not have an active program or Faculty assigned at the time of the data extracts. These students are listed under "Faculty/Program not stated". Current program allocations are used to eliminate unknown programs and provide an historic restatement, when appropriate.

Extension and Outreach Enrolment Course Registration Counts						
Updated: Summer 2014 (restated); Next Update: Summer 2015						
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
College of Extended Learning - Summer Registrations	3,231	3,286	3,209	3,168	3,322	154
College of Extended Learning - Fall and Winter Registrations	6,837	6,555	2,863	2,313	2,449	136
Saint John College	history not available					

**Extension and Outreach Enrolment Notes:**

Includes degree-credit courses only. Methodology for incorporating non-credit registrations is under review.

College of Extended Learning (CEL) courses include those offered by the faculties through CEL. In 2011-12 resources for some of these courses has been reallocated to the faculties. This will result in fewer "Extension and Outreach Enrolments" in future years.

Saint John College courses are associated with the Saint John College Support Program (SJCSP). Tracking of these registrations will commence in 2011-12.

Degrees Awarded						
Fiscal Year: May - April						
Updated: Summer 2014; Next Update: Summer 2015						
	2009-10	2010-11	2011-12	2012-13	2013-14	Increase / Decrease
<b>Fredericton</b>	<b>2,522</b>	<b>2,403</b>	<b>2,526</b>	<b>2,381</b>	<b>2,366</b>	<b>(15)</b>
Continuing Education (BIS program)	2	5	5	3	3	1
Faculty of Arts (F)	347	293	277	281	246	(35)
Faculty of Business Administration	439	396	495	448	419	(29)
Faculty of Computer Science	62	45	57	60	61	1
Faculty of Education	598	572	626	505	484	(21)
Faculty of Engineering	308	290	266	297	326	29
Faculty of Forestry & Environ. Man.	40	64	49	55	54	(1)
Faculty of Kinesiology	127	91	112	116	122	6
Faculty of Law	79	75	82	82	74	(8)
Faculty of Nursing	332	379	384	331	386	55
Faculty of Science	163	164	139	173	172	(1)
Renaissance College	18	21	26	27	11	(16)
School of Grad Studies-Academic	9	8	9	5	9	4
<b>Saint John</b>	<b>556</b>	<b>479</b>	<b>486</b>	<b>487</b>	<b>494</b>	<b>7</b>
Fac.of Science,Appl.Sci.& Engin.	131	133	134	143	126	(17)
Faculty of Arts (SJ)	191	156	172	133	162	29
Faculty of Business	233	189	178	211	206	(5)
School of Grad Studies-Academic	1	1	2			0
<b>Total</b>	<b>3,078</b>	<b>2,882</b>	<b>3,012</b>	<b>2,868</b>	<b>2,860</b>	<b>(8)</b>

**Degrees Awarded Notes:**

Degrees for shared/concurrent programs are weighted based on the Faculty Allocation tables.

Concurrent degrees are only counted once; however, second degrees are included (restated for 2012 update, previously not included).

Figures include degrees awarded under partnership programs.

Faculty October Headcount						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Professor		268	279	271	267	(4)
Associate Professor		146	141	130	124	(6)
Assistant Professor		59	61	57	59	2
Senior Teaching Associate		48	55	56	54	(2)
Senior Instructor		32	30	24	20	(4)
Instructor		32	36	33	26	(7)
Lecturer		2	2	5	3	(2)
Nurse Clinician		9	10	19	29	10
"Other"		9	10	13	15	2
Librarians		n/a	28	27	26	(1)
<b>Tenure and Tenure Track</b>		<b>547</b>	<b>582</b>	<b>558</b>	<b>553</b>	<b>(5)</b>
<b>Full-Time Term Employees</b>	history not available		72	76	70	-6
<b>Contract Academic Employees</b>	history not available		482	434	406	(28)

Fredericton						
	2009	2010	2011	2012	2013	Increase / Decrease
		222	230	222	216	(6)
		111	107	100	93	(7)
		47	47	41	41	0
		35	37	38	35	(3)
		20	20	18	15	(3)
		27	29	26	17	(9)
		1	2	2		(2)
		9	10	18	29	11
		9	10	13	15	2
	n/a		23	21	21	0
<b>Tenure and Tenure Track</b>		<b>438</b>	<b>466</b>	<b>440</b>	<b>434</b>	<b>(6)</b>
<b>Full-Time Term Employees</b>	history not available		51	58	49	(9)
<b>Contract Academic Employees</b>	history not available		368	328	309	(19)

Saint John						
	2009	2010	2011	2012	2013	Increase / Decrease
		46	49	49	50	1
		35	34	30	31	1
		12	14	16	18	2
		13	18	18	19	1
		12	10	6	5	(1)
		5	7	7	9	2
		1		3	3	0
		0		1		(1)
						0
	n/a		5	6	5	(1)
<b>Tenure and Tenure Track</b>		<b>109</b>	<b>116</b>	<b>118</b>	<b>119</b>	<b>1</b>
<b>Full-Time Term Employees</b>	history not available		21	18	21	3
<b>Contract Academic Employees</b>	history not available		114	106	97	(9)

	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
<b>Full-Time</b>						
<b>Female</b>						
Professors		26.5%	27.2%	26.9%	28.9%	(0.3%)
Associate Professors		39.0%	41.8%	43.1%	42.7%	1.2%
Assistant Professors		50.8%	45.9%	45.6%	45.8%	(0.3%)
Senior Teaching Associates		60.4%	61.8%	60.7%	63.0%	(1.1%)
Senior Instructor		56.3%	56.7%	50.0%	45.0%	(6.7%)
Instructor		75.0%	75.0%	69.7%	69.2%	(5.3%)
Lecturer		50.0%	100.0%	40.0%	33.3%	(60.0%)
Nurse Clinician		100.0%	100.0%	100.0%	100.0%	0.0%
Other		22.2%	20.0%	30.8%	26.7%	10.8%
Librarians		n/a	64.3%	66.7%	61.5%	2.4%

<b>Tenure and Tenure Track</b>		36.9%	38.8%	38.9%	40.7%	0.1%
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Full-Time Term Employees	history not available	68.1%	65.8%	61.4%	(2.3%)
Contract Academic Employees	history not available	52.9%	55.5%	52.6%	2.6%

Updated: Summer 2014; Next Update: Summer 2015

Employment Equity (self-reported)	Overall		Faculty		Staff	
			Female	Male	Female	Male
Self-Identified Aboriginal Employees	13	0.8%	0	4	5	4
Self-Identified Persons with Disabilities	37	2.3%	12	10	5	10
Self-Identified Visible Minorities	91	5.7%	17	55	10	9

**Employees by Portfolio**  
October Headcount

	FT Faculty (Tenure and Tenure Track)					Increase / Decrease
	2009	2010P	2011	2012	2013	
<b>Fredericton</b>		438	466	440	435	(5)
FR-Assist. Vice-President Fredericton (Academic)		n/a		1	1	0
FR-College of Extended Learning		n/a	1	1	1	0
FR-Faculty of Arts		92	93	89	95	6
FR-Faculty of Business Administration		35	36	31	30	(1)
FR-Faculty of Computer Science		21	21	19	18	(1)
FR-Faculty of Education		32	32	29	27	(2)
FR-Faculty of Engineering		65	67	65	62	(3)
FR-Faculty of Forestry and Environmental Management		25	25	23	19	(4)
FR-Faculty of Kinesiology		17	18	19	17	(2)
FR-Faculty of Law		16	20	18	18	0
FR-Faculty of Nursing		42	43	39	42	3
FR-Faculty of Science		88	87	84	82	(2)
FR-Harriet Irving Library and Branches		n/a	18	17	18	1
FR-Renaissance College		3	3	3	2	(1)
FR-School of Graduate Studies		2	2	2	2	0
UW-Vice-President (Research)		2	2	2	1	(1)
<b>Saint John</b>		109	116	118	119	1
SJ-Faculty of Arts		43	43	44	43	(1)
SJ-Faculty of Business		16	17	18	19	1
SJ-Faculty of Science, Applied Science & Engineering		50	52	52	53	1
SJ-Information Services & Systems		n/a	4	4	4	0

**Faculty Notes:**

Figures for full-time faculty in 2010 are based on Statistics Canada reporting; after 2011 figures are based on October complement reporting and include all faculty who work at least 70 hours per pay period.

Both teaching and non-teaching faculty are included for all head counts. Non-teaching faculty are excluded for the estimates of student/faculty ratios.

Full-Time Term Employees were full-time, term employees who were working at least 70 hours per pay period on October 1.

Contract Academic Employees excludes faculty and staff who have full-time positions and those teaching partnership program courses.

By-Faculty figures for FT Faculty and Contract Academic Employees are weighted based on the payroll distribution for each position or contract.

Employment Equity is based on voluntary, self-reported responses to a questionnaire.

Reporting to Statistics Canada of tenure and tenure track status for faculty was incorrect in 2010. Figures in this report have been restated and will not, therefore, reconcile to those in the official Statistics Canada reports.

	Fredericton					Increase / Decrease
	2009	2010	2011	2012	2013	
		26.6%	26.5%	25.2%	27.8%	2.6%
		36.0%	41.1%	43.0%	41.9%	(1.1%)
		51.1%	42.6%	41.5%	46.3%	4.8%
		62.9%	62.2%	63.2%	71.4%	8.2%
		60.0%	60.0%	55.6%	40.0%	(15.6%)
		74.1%	75.9%	76.9%	64.7%	(12.2%)
		0.0%	100.0%	100.0%		(100.0%)
		100.0%	100.0%	100.0%	100.0%	0.0%
		22.2%	20.0%	30.8%	26.7%	(4.1%)
		n/a	60.9%	61.9%	61.9%	(0.0%)

	36.1%	38.0%	37.3%	39.2%	1.9%
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history not available	68.6%	74.1%	73.5%	(0.7%)
history not available	51.8%	55.0%	50.7%	(4.3%)

	Saint John					Increase / Decrease
	2009	2010	2011	2012	2013	
		26.1%	30.6%	34.7%	34.0%	(0.7%)
		48.6%	44.1%	43.3%	45.2%	1.9%
		50.0%	57.1%	56.3%	44.4%	(11.9%)
		53.8%	61.1%	55.6%	47.4%	(8.2%)
		50.0%	50.0%	33.3%	60.0%	26.7%
		80.0%	71.4%	42.9%	77.8%	34.9%
		100.0%			33.3%	33.3%
				100.0%		(100.0%)
						0.0%
		n/a	80.0%	83.3%	60.0%	(23.3%)

	40.4%	42.2%	44.9%	46.2%	1.3%
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history not available	66.7%	38.9%	33.3%	(5.6%)
history not available	56.4%	57.2%	58.7%	1.4%

Updated: April 2014; Next Update: October 2014

	Contract Academic Employees					Decrease
	2009	2010	2011	2012	2013	
<b>Fredericton</b>		history not available	368	328	309	(19)
FR-College of Extended Learning			102	74	71	(3)
FR-Faculty of Arts			71	79	74	(5)
FR-Faculty of Business Administration			8	13	12	(1)
FR-Faculty of Computer Science			1	1	1	0
FR-Faculty of Education			57	45	39	(6)
FR-Faculty of Engineering			21	21	27	6
FR-Faculty of Forestry and Environmental Management			6	4	8	4
FR-Faculty of Kinesiology			10	6	8	2
FR-Faculty of Law			15	11	15	4
FR-Faculty of Nursing			56	50	34	(16)
FR-Faculty of Science			10	14	12	(2)
FR-Harriet Irving Library and Branches					1	
FR-Renaissance College			11	9	7	(2)
<b>Saint John</b>			114	106	97	(9)
SJ-Assistant Vice President Finance			19	16	14	(2)
SJ-Faculty of Arts			24	27	22	(5)
SJ-Faculty of Business			23	21	25	4
SJ-Faculty of Science, Applied Science & Engineering			47	39	35	(4)
SJ-Vice President (Saint John)			1	3	1	(2)

Research						
Fiscal Year, unless otherwise noted						
Updated: Fall 2014; Next Update: Summer 2015						
	2009-10	2010-11 (Restate)	2011-12	2012-13	2013-14 (Prelim)	Increase / Decrease
Total External Research Funding	\$53.7M	\$52.2M	\$57.4M	\$52.8M	\$45.9M	(6.9)
Grants	\$29.0M	\$26.3M	\$24.6M	\$25.3M	\$21.8M	(3.5)
Contracts	\$19.0M	\$15.1M	\$19.9M	\$17.4M	\$14.5M	(2.9)
External Funding per Faculty Member	\$98,753	\$102,429	\$111,564	\$109,600		\$9,135
Indirect Cost of Research	\$3.5M	\$3.6M	\$3.6M	\$3.6M	\$3.6M	(0.0)
Applications for External Research Funding						
Success Rate of All Applications						
Publications - books, articles, posters, etc.	7,625		5,553		5,641	88
Average Publication Rate						
Patent Applications	27	22	19	30	18	(12)
Overhead Count Revenues	\$1.5M	\$1.6M	\$1.9M	\$1.8M		(1.8)
Licensing Revenues	\$0.3M	\$0.6M	\$1.9M	\$76.0K	\$119.9K	43.9
Spinout Companies	3	0	1	0	2	2
Canada Research Chairs	17	16	14	14	15	1
Post Doctorates	116	128	144	134	123	(11)
Total Tricouncil Applications (calendar year)	173	146	150	161	152	(9.0)
Successful Tricouncil Applicants	68	71	66	71	59	(12.0)

**Research Notes:**

The 2010-11 "External Research Funding" and "External Funding per Faculty Member" have been restated with final values.  
"External Funding per Faculty Member" and "Publications" are from a third-party report, which lags by one year; publications are updated biannually only.  
"Overhead Count Revenues" for 2010-11 is estimated.

MacLean's Measures						
Updated: Summer 2014; Next Update: Summer 2015						
	Overall					Increase / Decrease
	2009	2010	2011	2012	2013	
Scholarships and Bursaries (% of budget)	3.1%	3.4%	3.4%	4.8%	4.9%	0.1%
Library Holdings per Student	295	306	307	310	307	-3.0
Average Entering Grade	83.1	83.6	83.4	84.1	84.4	0.3
Proportion of Students who Graduate	72.9%	73.8%	78.2%	77.2%	77.2%	0.0%
Student Retention	78.5%	76.4%	76.1%	76.2%	76.2%	0.0%

**MacLean's Measures Notes:**

All measures are based on the methodology provided by MacLean's and will not match many internal measures, which are developed with different methodologies.  
Scholarships and Bursaries (% of budget) is the percentage of total operating expenditures devoted to scholarships and bursaries.  
Library Holdings per Student is the number of volumes in all campus libraries, divided by the number of full-time-equivalent students.  
Average entering grade of all first-time, full-time, first-year students entering undergraduate programs in fall who applied directly from a secondary school or CÉGEP. (2006 measure is for those enrolled in 2005/FA).  
Proportion of Students who Graduate is calculated using a single entering cohort of all first-time, first-year, full-time undergraduate students enrolled in a fall term and determining whether or not they graduated within seven years (e.g. 2006 measure is for 1996/FA cohort graduating by 2003).  
Student Retention is the number of first-time, first-year undergraduate students enrolled full-time in an entering fall term cohort who are also enrolled in the following fall term (e.g. 2006 measure is for the percent of 2004/FA cohort that returns in 2005/FA).