

# NB University Graduates

## MPHEC01

### - Variable List -

*Disclaimer: This variable list is not a final product but is intended to provide information about the variables in this data set while a codebook is being developed. Due to the ongoing nature of this work, NB-IRDT makes no guarantee that the information herein is complete.*

#### Title of table, if applicable

Variable Name	Description
<b>scram_ID</b>	Temporary student ID
<b>RepStartYear</b>	Report start Year
<b>Instit</b>	Institution code
<b>Campus</b>	Campus code
<b>Gender</b>	Gender
<b>Tongue</b>	Mother tongue
<b>Birth</b>	Birth year and month
<b>Citiz</b>	Country of citizenship
<b>StatStud</b>	Status of student in Canada
<b>StatStudGroup</b>	Status of student in Canada - Aggregate
<b>PermPostal</b>	Permanent postal code
<b>PermProv1st</b>	Permanent province of residence declared upon admission
<b>PermProvUpdt</b>	Province or State of permanent address
<b>Indigenous</b>	Self-declared Indigenous identity
<b>ProgCode</b>	Program code
<b>CredenTyp</b>	Credential type
<b>JCredenTyp</b>	Joint Credential type
<b>ProgTyp</b>	Program type
<b>JProgTyp</b>	Joint program type
<b>ProgName</b>	Program name
<b>Credent</b>	Name of credential granted
<b>Jcredent</b>	Name of joint credential
<b>GradYear</b>	Convocation or Graduation year
<b>GradDate</b>	Convocation or Graduation date
<b>GradAge</b>	Age at graduation
<b>MainCred</b>	Highest/main credential
<b>ProgDur</b>	Program duration
<b>ProgDurUnit</b>	Program duration units
<b>ProgCred</b>	Program credits
<b>ProgCredUnit</b>	Program credit units

<b>CIP6</b>	Classification of instructional programs, 2016 - 6 digit
<b>CIP4</b>	Classification of instructional programs, 2016 - 4 digit
<b>CIP2</b>	Classification of instructional programs, 2016 - 2 digit
<b>CIPPG</b>	Classification of instructional programs primary groupings
<b>STEM</b>	STEM and BHASE Categories
<b>InstifType</b>	Institution type

### Document History

Version	Author	Nature of Change	Date
1.0	Meaghan Pike	Creation of document	02-05-2022