Workplace Essential Skills Data
PTL08

- Variable List -

Disclaimer: This variable list is not a final product but is intended to provide information about the variables in this data set while a codebook is being developed. Due to the ongoing nature of this work, NB-IRDT makes no guarantee that the information herein is complete.

Title of table, if applicable

Variable Name	Description
AB_ID	Unique numeric identifier for each learner
Year	Fiscal year associated with funding (running from Apr 1 to Mar 31)
Region	WorkingNB region
Adult_Learning_Program	Indicates whether or not client also took part in the Adult Learning Program (a separate non-WES PETL program)
Digital_Literacy	Indicates whether or not client also took part in digital literacy training (a separate non-WES PETL program)
Assessed_Without_Training	Indicates if learner did not take part in training
Grant_Number	Code associated with grant. Includes information on month and year of the grant, the region that it applies to, and the language of training. See "Grant Number" worksheet).
Initiative_Name	Name of WES initiative. Determined by WES Regional Staff and provided to Central Office.
Total_Hours_Of_Training	Total number of hours of WES training completed by the learner.
Gender	Gender of learner (male, female, unspecified)
Date_Of_Birth	Date of birth of learner
Referral_Source	Agency who referred the learner to the WES initiative/training
Mother_Tongue	Language learned at home in childhood of learner (English, French, other)

Language_Of_Training	Language in which the training is being offered.
Delivery_Stream	Indicates whether the initiative is for an individual who is seeking employment ("employable"), an individual who is already employed ("employed"), an apprentice, or if the initiative doesn't fall into it any of these categories ("other", e.g. initiatives in correctional centers). As of 2020-2021, these categories are no longer used.
NOC_Code	National Occupation Classification (NOC) of the occupation identified for the WES training
Occupational_Profile	Includes information on client's current or target occupation, but a) may be in English or French, b) may include typos, c) may be coded based on an obsolete iteration of NOC (e.g. NOC 2001, NOC 2006, etc.), and d) may include multiple codes, a combination of text and numbers, or no code at all (e.g. NOC title, an industry, etc.).
NOC_Fix	A derived variable that is equivalent to "NOC_Code" when data is available, but pulls information (via a lookup table) from the "Occupational_Profile" variable in cases where "NOC_Code" is not available.
NOC_Skill	A derived variable that pulls the NOC skill level from the "NOC_Code" variable when data is available, but pulls information (via a lookup table) from the "Occupational_Profile" variable in cases where "NOC_Code" is not available.
EI_Status	Learner's Employment Insurance (EI) status prior to the start of the WES initiative/training
Indigenous	Indicates whether learner reports being an Indigenous person
Immigrant	Indicates whether learner is a newcomer (immigrant)
Youth	Indicates whether learner is a youth (aged 18 to 29)
SAR	Indicates whether learner is a social assistance recipient
Learning_Disability	Indicates whether learner has a learning disability
Hearing_Disability	Indicates whether learner has a hearing disability

Speaking_Disability	Indicates whether learner has a speaking disability
Cognitive_Disability	Indicates whether learner has a cognitive disability
Visual_Disability	Indicates whether learner has a vision-related disablity
Mobility_Disability	Indicates whether learner has a mobility disability
Mental_Health_Disability	Indicates whether learner has a mental health disability
Education_Level	Highest level of education completed by the learner prior to the start of WES training
Last_Grade_Completed	Last grade completed successfully by the learner prior to the WES training
Date_Training_Started	First day of WES training
Date_Training_Ended	Last day of WES training
Pre_Reading	Assessment score of learner's reading skills pre-training (1, 2, 3, 3+)
Post_Reading	Assessment score of learner's reading skills post-training (1, 2, 3, 3+)
Pre_Document_Use	Assessment score of learner's document use skills pre-training (1, 2, 3, 3+)
Post_Document_Use	Assessment score of learner's document use skills post-training (1, 2, 3, 3+)
Pre_Numeracy	Assessment score of learner's numeracy skills pre-training (1, 2, 3, 3+)
Post_Numeracy	Assessment score of learner's numeracy skills post-training (1, 2, 3, 3+)
Pre_Writing	Assessment score of learner's writing skills pre-training (1, 2, 3, 3+)
Post_Writing	Assessment score of learner's writing skills post-training (1, 2, 3, 3+)
Pre_Oral_Communication	Assessment score of learner's oral communication skills pre-training (1, 2, 3, 3+)
Post_Oral_Communication	Assessment score of learner's oral communication skills post-training (1, 2, 3, 3+)
Pre_Working_With_Others	Assessment score of learner's ability to work with others pre-training (1, 2, 3, 3+)
Post_Working_With_Others	Assessment score of learner's ability to work with others post-training (1, 2, 3, 3+)
Pre_Computer_Use	Assessment score of learner's computer use skills pre-training (1, 2, 3, 3+)
Post_Computer_Use	Assessment score of learner's computer use skills post-training (1, 2, 3, 3+)
Pre_Thinking_Skills	Assessment score of learner's thinking skills pre-training (1, 2, 3, 3+)

Post_Thinking_Skills	Assessment score of learner's thinking skills post-training (1, 2, 3, 3+)
Pre_Continuous_Learning	Assessment score of learner's continuous learning skills pre-training (1, 2, 3, 3+)
Post_Continuous_Learning	Assessment score of learner's continuous learning skills post-training (1, 2, 3, 3+)
End_Of_Training_Status	Indicates learner's training outcome (not assessed, assessed only, completed, completed successfully, incomplete). "Completed successfully" is meant to indicate that the individual achieved 80% mastery of their learning plan objectives, while "Completed" is meant to indicate that the individual completed the training but did not achieve 80% mastery of their learning objectives. However, in practice, these labels may have been used inconsistently/incorrectly over the years.
Status_Detail	Provide details regarding the learner's training outcome
POSTALCODE_NB	Most recent postal code of individual

Document History

Version	Author	Nature of Change	Date
1.0	Meg Pike	Creation of document	08-08-2022