MINORITY POPULATIONS IN CANADIAN SECOND LANGUAGE EDUCATION
Edited by Katy Arnett (St. Mary’s College of Maryland) and Callie Mady (Nipissing University)

This volume provides a review of the complex and vibrant historical and contemporary situations in Canadian second language education. Students and researchers internationally will find Canada’s experiences in this regard fascinating. The editors have ably brought together the work of scholars in diverse second language education fields and the chapters consider in depth language education provisions for these diverse groups.
Kelleen Toohey, Simon Fraser University, Canada

Description
This book broadens the study of second language learning in Canada beyond the examination of majority populations in French immersion to highlight lessons learned from studies of minority populations learning languages in Canada.

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