

UNB Physics Department Seminar

Are you with me? Soliciting student feedback with high-tech, low-tech, and no-tech approaches

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It sometimes seems as though student expectations of what a university physics course should be like are quite different from what their professors think, or indeed from what the professors thought when they were students themselves. In the age of the smart phone, YouTube, and free online courses, teaching these students can be quite daunting. At the same time, the literature shows that student experiences in their physics courses plays a major role in determining whether students will continue in and complete physics degree programs. What is a professor to do? One technique that offers a variety of benefits is establishing and maintaining two-way communication with your students, which can improve both learning and student perceptions of a course. This interactive seminar will offer a variety of suggestions for teaching techniques that attendees can consider applying in their own courses.

Thursday Feb. 14, 2019, 1:15--2:15 pm in P204. Colloquium tea in P203 beforehand