

PRACTICUM EVALUATION

Education Fredericton

Student _____ Number _____ Date _____

School _____ Grade(s)/ Subjects(s) _____

Levels of performance categories:		Meets Expectations	Target(s) to work on	Does Not Meet Expectations
PROFESSIONAL TARGETS	Adapted from Danielson, Charlotte (2007). <i>Enhancing Professional Practice: A Framework for Teaching, 2nd edition</i> . Alexandria, Virginia: Association for Supervision and Curriculum Development			
PLANNING AND PREPARATION				
1. Demonstrates an interest in working with learners of this particular age group				
2. Displays an awareness of, and an interest in, curriculum at this level				
3. Displays knowledge of content related pedagogy				
4. Links plans to curriculum outcomes				
5. Identifies and develops appropriate resources				
6. Creates lesson plans				
7. Differentiates lessons to accommodate learners				
8. Includes varied strategies to assess student learning				
9. Reflects on lesson effectiveness when planning future lessons (e.g. student learning, pacing, procedures, clarity)				
10. Uses assessment tools to inform instructional planning				
11. Produces long term plans				
COMMENTS:				
CLASSROOM ENVIRONMENT				
12. Establishes appropriate rapport with students				
13. Contributes to a safe and healthy environment				
14. Interacts appropriately with all classroom personnel (teachers, peer pre-service teachers, teacher assistants, mentors, helpers)				
15. Helps to maintain clear routines and expectations				
16. Maintains courteous, respectful interactions among students				
17. Employs transition strategies				
18. Organizes and utilizes instructional materials				
19. Monitors and responds appropriately to student behaviour				
20. Conveys enthusiasm for subject area(s)				
21. Maintains appropriate expectations for student achievement				
22. Encourages students to take pride in their work				
23. Demonstrates a student-centered mentality				
COMMENTS:				

INSTRUCTION			
24. Communicates (information, concepts, directions, procedures) clearly and accurately			
25. Draws on students' existing knowledge and experience to promote learning			
26. Includes opening activity in lessons			
27. Provides closure in lessons			
28. Uses varied questioning strategies (open/closed, wait time, varied levels, distribution, probing)			
29. Attempts to engage all students in learning			
30. Paces lessons appropriately			
31. Uses a variety of grouping arrangements			
32. Employs a variety of teaching strategies			
33. Offers a variety of learning experiences			
34. Integrates a variety of resources/materials			
35. Monitors student learning and provides feedback to students			
36. Adjusts lessons in response to students' needs, strengths and interests			
COMMENTS:			
PROFESSIONAL RESPONSIBILITIES			
37. Shows initiative			
38. Is dependable and punctual			
39. Dresses professionally			
40. Displays integrity and ethical conduct			
41. Uses oral and written language appropriate to a professional context			
42. Participates in professional development activities			
43. Performs non-instructional duties			
44. Attends staff/team meetings			
45. Reflects on teaching (self-evaluates, responds appropriately to feedback, offers peer feedback, utilizes reflections in future teaching)			
46. Establishes and maintains collegial relationships			
47. Maintains accurate notes and records (both instructional and non-instructional)			
48. Contributes to the school			
COMMENTS:			

PRE-SERVICE TEACHER

FACULTY REPRESENTATIVE

SCHOOL REPRESENTATIVE