

Planning Guide — MEd Exceptional Learners

University of New Brunswick, Faculty of Education

To meet graduation and certification requirements, complete one of these three routes:

Thesis Route

30 credit hours (5 courses + the 15 credit hour thesis)

- ED 6902 Intro to Research
- ED 6016 Learning Exceptionalities
- ED 6055 Principles of Assessment
- ED 6166 Methods and Resource: Theory and Practice 1
- ED 6167 Methods and Resource: Theory and Practice II (Pre-req ED 6166)
- ED 6997 Master's Thesis

Note: You must register in Master's Thesis every term. Please see the following link for info on registration regulations.

Course route

30 credit hours (10 courses)

- ED 6902 Intro to Research in Education (must be taken as one of first three courses)
- ED 6016 Learning Exceptionalities
- ED 6055 Principles of Assessment
- ED 6166 Methods and Resource: Theory and Practice I
- ED 6167 Methods and Resource: Theory and Practice II (Pre-req ED 6166)
- ED 6171 Exceptional Learners Across a Lifespan
- ED 6175 Supervisory Methods for Resource Professionals
- ED 6056 Evidence Informed Practices in Diverse Learning Communities (Pre-req: ED 6902)
- ED 6170 Using Assistive Technology to Enhance Learning
- ED 6092 Cumulative Program Portfolio Development (Co-req of 8 courses)

Exceptional Learners Program

Our Master of Education in Exceptional Learners is designed for educational professionals who intend to further advance their knowledge, understanding, and application of diverse learner needs and evidence-based inclusive practices. Students in the program will develop a critical lens of the programs and practices used to support and enrich the learning experiences of students with exceptionalities. Particular attention is given to educational approaches that emphasize collaboration, consultation, universal design methods, and applying strength-based perspectives in viewing learners.

ED 6016 Learning Exceptionalities

This course will examine the qualities and characteristics associated with various learning disabilities and emotional-behavioral disorders experienced by children and youth. Current theories, approaches, and practices for the diagnosis and subsequent intervention strategies that can be applied at home, in schools, and within the community will be explored.

ED 6055 Principles of Assessment

This course will provide students with an in-depth understanding of the various types of assessment practices that inform the four pillars of assessment.

ED 6166 Methods and Resource: Theory and Practice I

This course will enhance students' abilities to critically reflect upon current theories and practices in the area of exceptional learners. Specific frameworks and models associated with strength-based positive education will be explored to enhance students' abilities to create positive learning environments within their respective educational contexts.

ED 6167 Methods and Resource: Theory and Practice II

This course builds on the foundation established in ED 6166 and investigates various strategies applied in schools to identify areas of student need. The focus on this course will be on the interpretation of collected data and the immersive and collaborative process of developing Personalized Learning Plans (PLP) to support a self-determined approach to student learning and development.

ED 6171 Exceptional Learners Across a Lifespan

The theme of this course is change. This course explores the key aspects of development including the biological, social, cognitive, emotional, and moral domains throughout the life span. Transition planning for these individuals, including personal, educational, career, and relationship will be examined with regard for individual context.

ED 6175 Supervisory Methods for Resource Professionals

This course will examine a range of school-based supervisory models and leadership activities relevant to the role of resource teachers. Application of supervisory methods will be considered in terms of promoting effective student service team processes, and enhancing inclusionary practices in the classroom, school, and community contexts.

ED 6056 Evidence Informed Practices in Diverse Learning Communities

This course will provide students with the opportunity to research, analyze, and synthesize current literature in a chosen area of inclusive practice and diversity. Students will complete an independent research project, translating theory into practice through the development of better practice statements.

ED 6170 Using Assistive Technology to Enhance Learning

In this course students will engage in the practical and applied use of various assistive technologies such as embedded features, software, equipment, and products, that increase, maintain, or enhance the functionality, engagement, and autonomy of learners with exceptionalities.

ED 6092 Cumulative Program Portfolio Development (in development)

In this course students will design and present a dossier of their learnings across the program, citing evidence and demonstrating through the curation of artifacts their thorough understanding of the literature and demonstrated impact on their own professional practice.