

Planning Guide — MEd Administration & Leadership

University of New Brunswick, Faculty of Education

To meet graduation requirements, complete one of these two routes:

Thesis Route

30 credit hours

(5 courses + the 15 credit hour thesis)

- **ED 6902 Intro to Research**
- **ED 6997 Master's Thesis**
- **One of the following:**
 - ED 6015 Quant. Research Design and Stats
 - ED 6821 Qualitative Methods of Research (ED 6902 pre-req)
 - *ED 6903 Writing a Proposal
 - ED 6131 Research as Critical Praxis
- **Three (3) approved Administration/supervision courses** (see list below)

Note: You must register in Master's Thesis (ED 6997) every term.

Please see the following hyperlink for further information on

[registration regulations.](#)

Course Route

30 credit hours (10 courses)

- **ED 6902 Intro to Research**
- **One (1) specialty course** (see list below)
- **Two (2) electives** (any graduate course found in the listing below)
- **Six (6) approved administration/supervision courses** (see list below)

SPECIALTY COURSES

ED 6015 Quant. Research Design and Stats

ED 6036 Phil. Methods in Education

ED 6042 Phil. Approaches to Education II

ED 6043 History & Philosophy of Educ. Ideas

ED 6045 The School and Society

ED 6111 Writing and Publishing in Education

ED 6113 Creativity in Education

ED 6114 Creative Inquiry and Practice

ED 6115 Cultural Diversity in the Schools

ED 6118 Participatory Media for Teaching, Research, and Social Change

ED 6131 Research as Critical Praxis

ED 6133 Feminist Theory and Education

ED 6156 Gender and Education

ED 6255 Aboriginal Education & Colonial Experience

ED 6314 Literacies and Power

ED 6366 Challenging the Authority of Texts

ED 6821 Qualitative Methods of Research

ED 6903 Writing a Proposal

ED 6904 Intro to Critical Studies

EDUCATIONAL ADMINISTRATION AND LEADERSHIP – Approved Courses

ED 6001 Supervision of Instruction I: Enhancing Learning Culture

ED 6002 Supervision of Instruction II: Coaching & Mentoring

ED 6003 Administrative Theory

ED 6004 Theories of Educational Leadership

ED 6005 Planning for Educational Change

ED 6007 Legal Aspects of Education

ED 6008 Assessment Literacy for School Leaders

ED 6009 Responsive Leadership for Culturally Diverse Schools

ED 6011 Educ. Theory & School Administration

ED 6012 Politics & Policy in Educ. Administration

ED 6013 Elementary School Administration

ED 6014 Secondary School Administration

ED 6017 Leadership in Liberal Democracies

ED 6021 Preparation, Mentorship & Induction of Beginning Teachers

ED 6022 Developing the Middle School

ED 6175 Supervisory Methods for Resource Professionals

ADDITIONAL ELECTIVE OPTIONS

<p>ED 6064 Behavioral/Emotional Disorders</p> <p>ED 6071 Theories in Counselling Psychology</p> <p>ED 6073 Counselling the Young Child</p> <p>ED 6074 Advanced School Counselling and Guidance Practice</p> <p>*ED 6076 Career Counselling in Schools</p> <p>*ED 6078 Vocational Psychology and Career Development</p> <p>ED 6081 Professional Practice and Ethics in Educational</p> <p>*ED 6082 Issues of Diversity in Counseling Psychology</p> <p>ED 6083 Human Development and Education</p> <p>ED 6084 Assessment in Counselling Psychology</p> <p>ED 6085 Crisis Counselling</p> <p>ED 6096 Independent Studies in Education</p> <p>ED 6101 Curriculum Development</p> <p>ED 6103 Foundations of Bilingual & Multilingual Education</p> <p>ED 6104 Curriculum Theory</p> <p>ED 6105 Current Issues in Education</p> <p>ED 6106 Literacy Instruction in Bilingual and Multilingual Contexts</p> <p>ED 6110 Teaching & Learning in Multilingual Contexts</p> <p>ED 6112 Inclusive Second Language Education</p> <p>ED 6116 Assessment and Learning</p> <p>ED 6117 Trends in History Education (Study Tour)</p>	<p>*ED 6119 Theories, Pedagogies, and Ethics in Sex Education</p> <p>*ED 6142 Becoming an Authentic Teacher</p> <p>ED 6143 Origins & Trends Adult Education</p> <p>ED 6144 Adult Learning</p> <p>ED 6145 Program Planning</p> <p>ED 6146 Methods & Strategies for Facilitating Adult Learning</p> <p>ED 6153 Adult Development</p> <p>*ED 6156 Gender and Education</p> <p>*ED 6163 Educational Gerontology</p> <p>*ED 6168 Applied Ethics for the Education of Adults</p> <p>*ED 6224 Needs Assessment</p> <p>*ED 6225 Designing Constructivist Learning Environments</p> <p>ED 6228 Designing Instructional Materials</p> <p>ED 6229 Instructional Design for Online Learning</p> <p>*ED 6254 Children's Literature and Literary Theory</p> <p>ED 6301 Introduction to Instructional Design</p> <p>*ED 6302 Educational Technology: Key Issues and Debates</p> <p>*ED 6315 Dismantling Educational Discourses</p> <p>*ED 6415 Research in Math Education</p> <p>ED 6446 Teaching Problem Solving in Mathematics</p> <p>*ED 6888 MEd Capstone Course</p>
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ED6108 & ED6109: Special topics courses. These are often offered to focus on a current issue or research focus (See our [graduate course listing](#) for details). Your advisor/supervisor can tell you which of the above areas the special topics may fill.

1. In the table immediately above, the courses preceded by an asterisk (*) may not be offered every year.
2. Exceptions to the prescribed programs above may be considered in consultation with your advisor/supervisor with the approval of the Associate Dean.
3. Electives may include any graduate course in Education or approved courses in other disciplines (up to two 4000-5000 level undergraduate courses).

