

CELEBRATING

TEACHING & LEARNING EXCELLENCE AT UNB

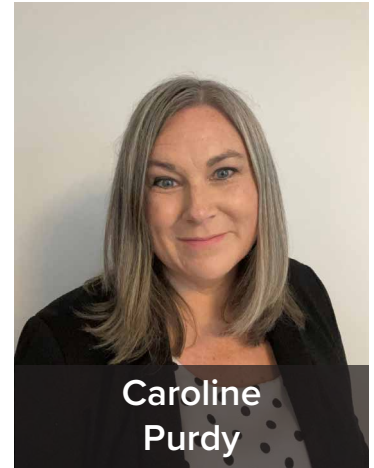


2022 TEACHING AWARD WINNERS



Welcome to the 2022 edition of "Celebrating Teaching & Learning Excellence at UNB"!

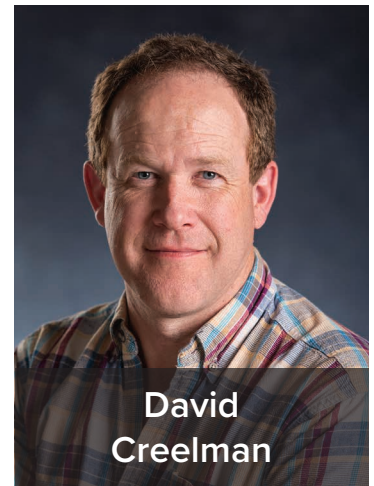
Great teachers inspire their students to learn and grow and their peers to strive for teaching excellence. We have many great teachers here at UNB, and I hope you will find inspiration as you read through the tips in this booklet. If we have learned anything about teaching and learning from the last few years, it has been how resilient we are as teachers and how students can adapt to ever-changing environments. This year's award-winning teachers speak of flexibility and inclusivity in the classroom and how they build community in their classes and the broader community. Students appreciate real-world applications and opportunities for experiential learning that so many of our educators take the time to develop. These award winners exemplify the efforts it takes to create a safe learning environment where students are inspired to learn. Congratulations to those who have been recognized this year for their hard work through departmental, faculty, institutional, and regional awards.



And thank you to all those working hard to make UNB a strong community of teachers and learners.

Caroline Purdy - Director of CETL's Teaching & Learning Services

We have returned to our classes, and we've heard from our colleagues that it's good to be back. We taught in person last year, but it seemed tentative at times, and in 22-23 our students seem more comfortable and confident. Now comes the task of ensuring they are capable. Teaching in the wake of the pandemic is still challenging. Our first-year students are working hard to catch up to university norms, and our upper-level students are thinking hard about their futures. Our role as teachers is to link them to the knowledge of our disciplines and to help them develop their gifts and abilities into the polished skills they will need going forward. The professors at UNB excel at that work!



If we learned anything during COVID, it was that we are flexible, versatile, and compassionate. This year we are recognizing teachers who rose to the challenges of the last few years and had deep influences on the lives of their students. We know the hard work, creativity, and resilience that goes into teaching, and we are delighted to celebrate the individuals whose efforts helped strengthen the learning environment that makes great teaching and effective learning possible. Let us congratulate the people recognized here! Let us also celebrate the hard work across our departments and faculties that allowed all of us to learn and grow in difficult times!

David Creelman - Professor, Chair, Dept. of Humanities and Languages

AAU Distinguished Teaching Award

Sandra Bell, Humanities & Languages

At UNB Saint John since 2000, Sandra Bell teaches sixteenth and seventeenth century literature, along with a variety of poetry and drama courses. Along with teaching in the classroom, she has taken students to London on a travel study four times, she directs them in the rehearsal hall of the local theatre company, and she provides opportunities for them to teach a class in local high schools. She is on numerous university committees related to student success and has been an active member on UNBSJ's Teaching and Learning Committee. Sandra has presented at a number of teaching conferences, and has given workshops on teaching and on teaching Shakespeare. She has also received seven different teaching and leadership awards from UNB.



Sandra
Bell

Sandra credits UNB's welcoming teaching community and her students with the drive to experiment and improve her pedagogy.

“At UNB Saint John, we have a lively group of teachers who share ideas across disciplines, and I have small enough classes that my students feel comfortable giving me honest feedback about what works and what doesn't. Every term I try to make changes, to incorporate something new, to keep the learning fresh for me and my students.”

These changes might be adding creative options in assignments, establishing flexible due dates, or allowing pair presentations. They might be introducing new material or adding an element of experiential learning. Sometimes change means an entirely new course, many as Independent Studies (she has taught over 35 different courses). “I especially like opening up opportunities for students to make connections to the larger community, to develop their skills outside of the classroom.”

Sandra is grateful for the light the AAU Distinguished Teaching Award shines on UNB's support of creative pedagogy.

ALLAN P. STUART AWARD FOR EXCELLENCE IN TEACHING

Basil Alexander, Faculty of Law

Basil is an Assistant Professor who joined UNB Law in 2019. He is passionate about his teaching and his students' success, and he strives to use and bridge both theory and practice. He creates an enriching and collaborative classroom through interactive methods and drawing on stories of his own life experiences practising and researching law to improve student engagement and understanding.

Such experiences include working with a public interest and social justice law firm in Toronto, the Nunavut Court of Justice, and British Columbia law firms focused on Indigenous clients. He is also currently working toward his PhD in law at Queen's University which highlights how lawyers work with and support social causes. His other research areas include public law, litigation, and ethics, such as how law interacts with demonstrations as well as social change.



He genuinely cares and listens to his students as he leads by example. Students want to do their best when they see that he respects them and works hard to make a positive learning environment.

From his students:

"He is one of the most engaged professors I have interacted with. He encourages student participation within each class because he truly wants students to do well."

"Professor Basil has gone above and beyond to structure this course and provide us with all the basics we need to excel in law school. His class has personally set me up for great success that has translated over into other courses. As a student, you can tell he genuinely loves what he does and he cares deeply about his students and goes out of his way to get to know every student, [and] he was the first professor to call on us by name."

"My steps on the path to my future are far more sure because of the guidance he has given me."

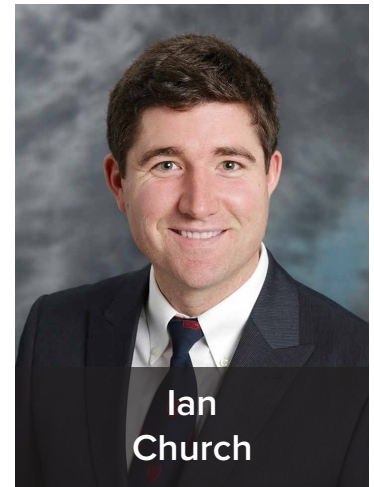
Basil is always looking to improve his teaching and seeks out opportunities to learn and evaluate new skills. In addition to attending teaching sessions, he seeks out students' opinions throughout his courses so that he can improve his courses in real time. He uses anonymous polls, email surveys, and even post-it notes to solicit student feedback.

He is also willing to try new teaching techniques, carefully tying everything he does back to the learning objectives. Based on effectiveness, he strategically integrates technology (including interactive polling and D2L features), videos, simulations, reflections, flexible deadlines, required/optional assignments, lectures, and small-group mini-discussions. The result is continuous incremental and iterative improvements that improve his courses and teaching every year, which in turn improves student learning and success.

ALLAN P. STUART AWARD FOR EXCELLENCE IN TEACHING

Ian Church, Geodesy & Geomatics Engineering

Dr. Ian Church is an Associate Professor in the Department of Geodesy and Geomatics Engineering. He leads the Ocean Mapping Group, is the chair of the Canadian Ocean Mapping Research and Education Network (COMREN), is a Professional Engineer in the province of New Brunswick, and is a member of the UNB Senate. He specializes in ocean mapping research and training with almost 20 years of experience in the field, many of which have been spent mapping the Canadian Arctic onboard the Coast Guard Ship Amundsen. His current primary research interests are in automated data processing, integrating numerical hydrodynamic modelling with ocean mapping, acoustic water column interpretation, and evaluating autonomous mapping platforms. He holds a BScE, MScE and PhD in Geomatics Engineering from UNB and previously worked as an Assistant Professor of Marine Science with the Hydrographic Science Research Center at the University of Southern Mississippi (Stennis Space Center campus). His current seabed mapping research projects cover the east, west and northern coasts of Canada and include collaborations with government, industry, academia, and defence sectors.



Ian
Church

Ian values giving the students the skills they need to succeed in and outside the classroom by linking classroom theory to practical, real-world experiences. He associates the content with his own experiences and challenges that he's overcome and through guest lectures and discussions with people working in his field. He will frequently pause to reconnect the material to actual physical problem-solving to answer the question: Why should we care about this?

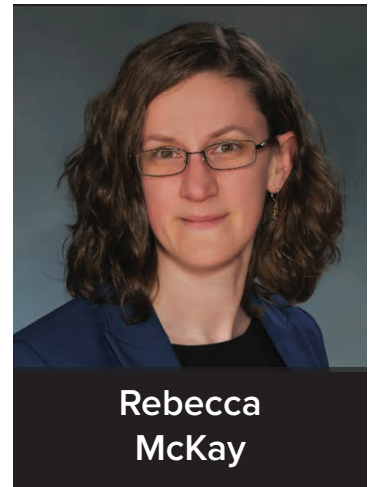
“I see my role as a mentor to guide the students on how to progress through the material. I don't want them just to absorb information; I want them to think critically about how to use the information as a tool to design a solution to a problem.”

As a mentor, Ian provides unique pathways for students to accomplish the course's learning outcomes through differentiation techniques. Everyone progresses through the material at a different pace and comes to it with various previous experiences. He works to design flexible content, methods, and deliverables to match the student's interests, abilities, and expertise to enable them to demonstrate creativity in meeting course objectives.

Neil Scott Educational Leadership Award

Rebecca McKay, Mathematics and Statistics

Dr. Rebecca McKay is a Teaching Professor in the UNB Saint John Department of Mathematics and Statistics. She started at UNB in 2012 after teaching at a number of different Atlantic Canadian institutions. Dr. McKay has taught a large variety of first year and upper year mathematics courses, but, in recent years, mostly teaches courses in calculus, business mathematics, linear algebra, and differential equations. Her enthusiastic and encouraging teaching style helps support students in achieving their educational goals. She has been the recipient of a Faculty Excellence Award in Teaching and the Departmental Award for Teaching Excellence twice.



Dr. McKay has been a leader within her faculty, within the campus community, and beyond. She has co-chaired the UNB Saint John Teaching and Learning Committee (TLC) as well as its predecessor the Vice-President's Excellence in Teaching Committee (VPETC). One of her most impactful projects was the reshaping of the TLC/VPETC: writing proposals, shaping committees, writing job descriptions, and interviewing and training staff. Through the TLC, she has supported various initiatives aimed at fostering the culture of excellent teaching on the Saint John campus. These included organizing new faculty orientation, co-editing the Teaching Matters newsletter, and co-organizing and facilitating bi-campus teaching discussions. Dr. McKay has focused on supporting colleagues within her department, within UNB, and within mathematics departments within Canada, by sharing resources and knowledge about teaching freely.

Dr. McKay believes that, on a small campus, everything is all connected and so the key to educational leadership lies with the people who champion initiatives and advocate for resources, while developing underlying supports that ultimately enhance the teaching capacity of the faculty and the learning experiences of the students. This idea of service leadership has been an important part of the success of the teaching and learning culture on the Saint John campus.

UNB TEACHING INNOVATION AWARD

Kimberly Wilbur, Nursing & Health Sciences

Kimberly Wilbur (BN'04, MN'20), is a Lecturer in the Department of Nursing and Health Sciences at the University of New Brunswick in Saint John. She has also received the 2022 Future NB Excellence in Experiential Education UNB Staff/Faculty award.

Ms. Wilbur received the Teaching Innovation Award in recognition of her successful experiential learning techniques focused on acute and community-based pediatric care. She is currently completing a PhD in IDST focusing on marginalized and disadvantaged populations.

In the winter semester of 2021, she developed a comprehensive and responsive clinical experience in partnership with the Anglophone South School District, volunteer students from the Dalhousie Medical School and Horizon Health Network. UNB nursing students were given the opportunity to work in a community placement in two high-priority elementary schools through Teddy Bear Health Clinics focused on early childhood education regarding COVID-19.

“UNB nursing students worked closely with the Horizon Health Network pediatric department, school principals, parents and children to plan the event while meeting all of the COVID-19 regulations,” says Ms. Wilbur. “The nursing students demonstrated their ability to collaborate, build stakeholder relationships, and critically appraise the current coronavirus evidence while recognizing the impact of child poverty in our community.” The outcomes of the course were successful, and students reported positive feedback from their clinical practicums.

“I am honoured to be recognized by the UNB Senates Teaching Awards Committee,” says Ms. Wilbur. “It was truly a collaborative effort with the children, parents, teachers, staff and Principals at Seaside Park Elementary and Centennial School, and Horizon Health Network. I would also like to acknowledge the Dalhousie medical students, our second-year Saint John nursing students, and all 300 well-cared-for teddy bears!”

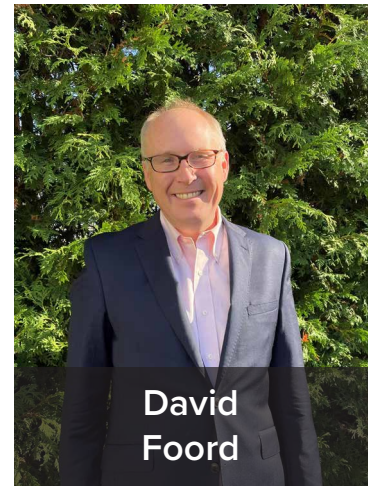
“The Senates Teaching Awards Committee plays an important role in helping tell the story of the exceptional educators we have here at UNB,” says Trevor Hanson, chair of the Teaching Awards Committee. “Innovators like Kimberly Wilbur inspire students and educators alike. We congratulate her on being selected for the UNB Teaching Innovation Award.”



UNIVERSITY TEACHING SCHOLAR

David Foord, Faculty of Management

Dr. Foord is an Associate Professor at the University of New Brunswick. He teaches innovation and entrepreneurship in the Faculty of Management BBA and MBA programs, as well as a reading course on sociotechnical transitions for thesis and dissertation students. He taught previously in St. Thomas University's Science and Technology Studies Programme (2010-2016) and the UNB Faculty of Engineering's Technology Management and Entrepreneurship Program (2017-2019). He is the recipient of the UNB Student Union Red Award for Teaching Excellence (2021), UNB Teaching Scholar Award (2022) and UNB Merit Award (2022).



He has authored histories on the upper limb powered prosthetics industry, US carbon black industry, marketing in the Canadian electric utility industry, and science, technology and innovation policy in New Brunswick. He has published studies of science, technology and innovation in lighting, power and biomedical engineering industries.

Dr. Foord has a Doctorate in Interdisciplinary Studies from the University of New Brunswick, a Bachelor of Laws from Dalhousie University and a Bachelor of Arts in History from Champion College at the University of Regina.

The University Teaching Scholar funds will support three projects. The first builds on previous collaborative course development work with Dr. Martin Wielemaker and Mike Hennessey, from the Faculty of Management. Mike is also a member of Pabineau First Nation. In the summer 2020, they began a project to conduct interviews and record videos with Indigenous entrepreneurs in New Brunswick. The goal is to help address the gap in Indigenous innovation and entrepreneurship educational materials. Funds from the Award will be used to prepare additional case studies on Indigenous businesses.

Second, a challenge with business and management education is that much of the professional material relevant to business planning in startups is proprietary and not available for distribution in the classroom. To remedy this, Dr. Foord has ensured students now have access to samples of business plans from the few ventures that have made them publicly available and from students in previous sections of the course that have consented to make available their materials. However, there still is no publicly available startup business plan or customer discovery report that provides a model for students to study. To address this gap, three sample business plans and financial models will be prepared over the term of the award.

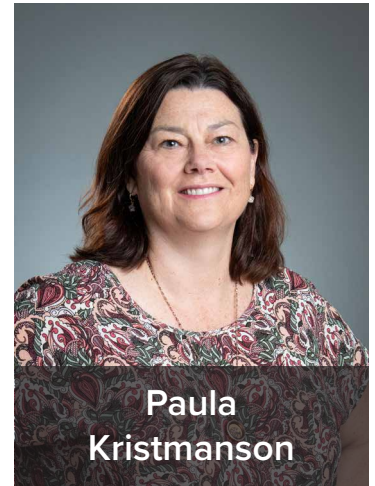
The third project builds on the prior research Dr. Foord has conducted with Drs. Maha Tantawy and Jeff McNally on creativity and entrepreneurial education. With the increased movement of the Faculty of Management into entrepreneurial education, they plan to study the impacts on student creativity, innovation and entrepreneurship through the delivery of the undergraduate courses ADM 1192 and ADM 3192.

UNIVERSITY TEACHING SCHOLAR

Paula Kristmanson, Education

Paula Kristmanson is a Professor in the Faculty of Education and is the current Director of the Second Language Research Institute of Canada (L2RIC). Her teaching and research interests relate both to English second language and French second language contexts as well as Teacher Education. She was a Co-Editor of the Canadian Journal of Applied Linguistics and is now Past-President of TESL Canada. She has also been involved in international projects such as the European Centre for Modern Languages, the Canada-Europe teacher exchange project, and the Estonian Language Training project.

Paula is very grateful to have been chosen as one of the two recipients of the Teaching Scholar Award in the spring of 2022. Teaching is an extremely important part of what she does as a Professor in the Faculty of Education, which makes this recognition particularly poignant for her. She is pleased to be able to use this award to enhance this aspect of her work. Paula is using the funds to provide some very useful online resources for her students specializing in second/additional language teaching in the Bachelor of Education. These resources enhance her own teaching as well as equip her students with tools and materials they can use in their teaching. Additionally, she has submitted proposals to pedagogical conferences and hopes to support a few of her former B.Ed students, now colleagues in the teaching field, and current grad students to present and attend with her. Finally, Paula plans to use the award to give teaching and/or research assistantship work to graduate students focusing their research on the areas of second language education and support of newcomers in our schools. Again, she wants to reiterate her appreciation for this extremely meaningful award and for recognizing her teaching efforts.



**Congratulations to all our UNB Saint John Award
Winners for 2022**

Arts – Departmental Award for Teaching Excellence

Julia Woodhall-Melnik (Social Science) & JP Lewis (History & Politics)

Arts – Faculty Excellence Award for Teaching

Louis Belanger (Humanities & Languages)

Business – Departmental Award for Teaching Excellence

Scott Underwood & Milad Pira

Business – Faculty Excellence Award for Teaching

Mustapha Ibn-Boamah

**Science, Applied Science & Engineering – Departmental Award for Teaching
Excellence**

Lucy Wilson (Biological Sciences), Hope Alderson (Mathematics & Statistics), Lilly Both (Psychology), Chola Shamputa (Nursing & Health Science) & Owen Kaser (Computer Science)

Science, Applied Science & Engineering – Faculty Excellence Award for Teaching

Sean Roach (Psychology)



FACULTY OF ARTS TEACHING AWARD - FULL TIME

Lisa Todd, Faculty of Arts

Lisa Todd is Chair of two departments, History and Classics & Ancient History, and teaches in the fields of Modern Germany, European History, Gender and Sexuality, and War and Society. She holds a PhD in History from the University of Toronto (2005), an MA in Modern History from Royal Holloway College, University of London (1998) and a BA (History Honours, Comparative Literature Major, German Minor) from the University of New Brunswick (1997). Dr. Todd is also the recipient of a UNB Merit Award, the 2016 UNB Student Union Teaching Excellence Award, and the 2010 UNB Faculty of Arts Excellence in Teaching Award, Part-Time.



Students in her classes work directly with many types of primary sources, such as historical documents, political cartoons, photographs, film clips, memoirs and testimonies, and material culture. She encourages students to use their own analytical skills to reach conclusions about the past.

Lisa is currently team teaching three sections of a first-year course (HIST 1001: Past into Present) with two colleagues, on the theme of Empire – they each use a different case study to investigate the history of settler colonialism in global history. Lisa teaches a module on genocide and memory in Namibia. They use the Empire theme to teach historical topics, but also to encourage students to make links between past events around the world and our current lives.

FACULTY OF ARTS TEACHING AWARD - PART TIME

Janet Mullin, Faculty of Arts

Dr. Janet Mullin is a proud UNB alumna (PhD 2008), an Honorary Research Associate with the Department of History at UNB, and an Assistant Professor with the Department of History at St. Thomas University. Her research interests focus on the gaming (gambling) culture of eighteenth-century England, and she is the author of *A Sixpence at Whist: Gaming and the English Middle Classes, 1680-1830* (The Boydell Press, 2015).

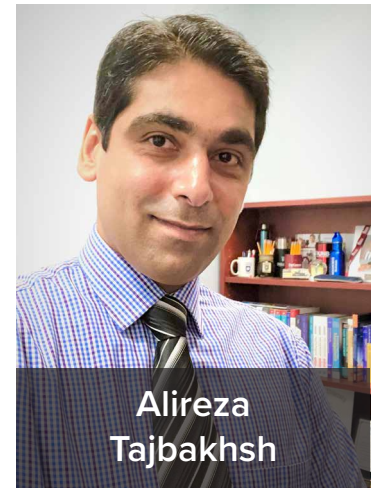


To teach History is to awaken and to startle. Many students come to us never having thought about how we got here – why things are the way they are now – and are jolted into asking questions they’ve never thought to ask before. Janet says, “The most exciting thing about my job is that light-bulb moment, unique to each student, when they realise that History isn’t just dates and names, but tales, passions, greeds, conflicts, and discoveries.” Helping students to dig into their research and watching their “Eureka!” moments is exciting and deeply fulfilling. It’s truly Janet’s dream job.

MBA SOCIETY PROFESSOR RECOGNITION AWARD

Alireza Tajbakhsh, Faculty of Management

Alireza Tajbakhsh joined the Faculty of Management in the Summer of 2019 and is a member of the Quantitative Methods area. Currently at UNB, he teaches BBA and MBA courses in project management, operations management, and business data analytics, and is a member of the committee that developed the MBA Concentration in Management Analytics. Alireza's research centres on supply chain management, with a special focus on sustainable operations, energy efficiency, agriculture planning, biomass recycling, and environment-friendly regulations. His research portfolio involves a mixture of theory development, mathematical modeling, empirical analysis, and policy-making experiments.

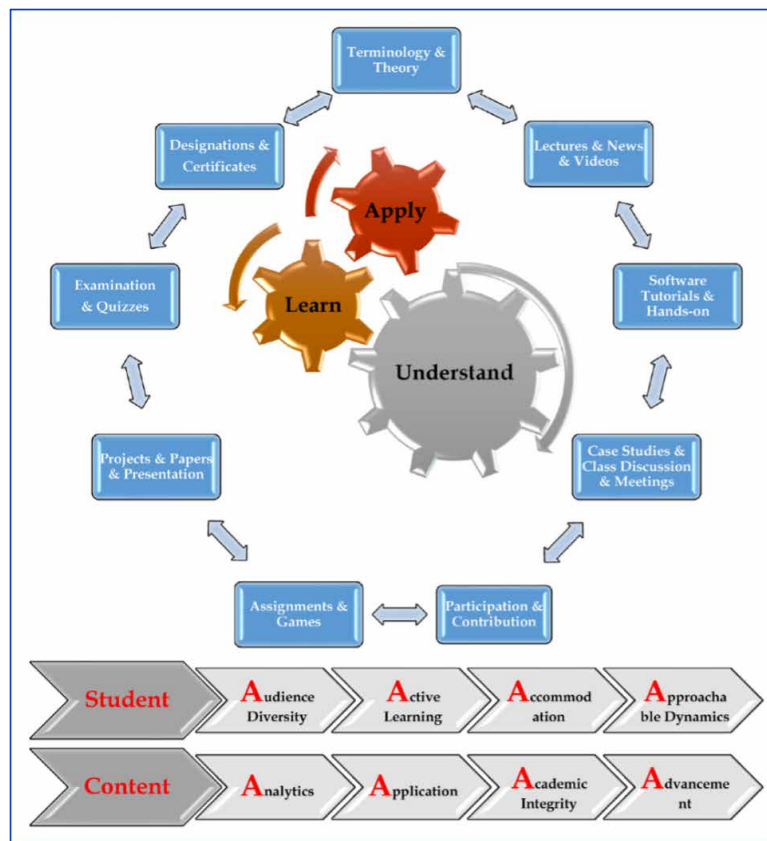


Alireza
Tajbakhsh

Alireza's philosophy of teaching comes from three key principles:

1. Learning
2. Understanding
3. Applying

His teaching experience (in both instructor and teaching assistant positions) at McMaster University, the University of Lethbridge, and UNB has assisted Alireza to develop "The 8As of Teaching," a pedagogical framework pursuing the triple principles below to deliver management and business courses.

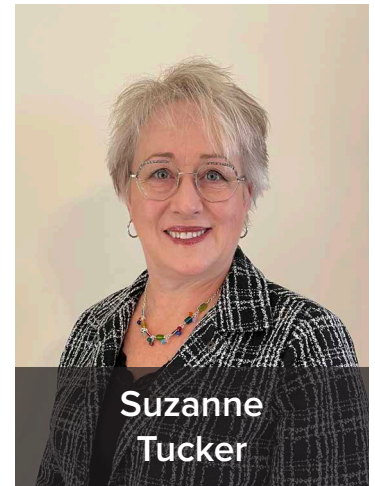


FACULTY OF MANAGEMENT EXCELLENCE IN TEACHING AWARD

Suzanne Tucker, Faculty of Management

Suzanne Tucker is a Teaching Professor in Accounting in the Faculty of Management. She joined the Faculty of Management in 2016; prior to this she was with the Faculty of Business at UNB Saint John.

Suzanne is an active member of the Chartered Professional Accountants of New Brunswick, and was awarded her Fellow in 2014 for exemplary achievements in her career and contributions to the accounting profession. She has been a facilitator in the accounting professional program for almost 20 years, and has had the privilege of instructing and coaching hundreds of accounting candidates through to convocation as a professional accountant.



“If you had told me 20 years ago that I would be a university educator today, I would have thought that amusing,” she says. “It never really crossed my mind to even consider teaching back then, as I was focused on rising up the corporate ladder as a financial leader.” It wasn’t until Suzanne received a call in 2007 to teach a fourth-year advanced management accounting course at UNB Saint John that she stepped into the classroom as a stipend university instructor. In 2012, she “flipped” her career, becoming a full-time university professor, and a part-time business professional.

Suzanne is known for her energy in the classroom, her light-hearted humour, her endless supply of whiteboard markers, and her willingness to really listen to students.

Suzanne says, “I don’t consider it a bother or an interruption when a student reaches out to me with questions, needs advice, or even a shoulder to cry on. I am honoured and humbled that they see me in that light, not just as a teacher, not just as an expert in my subject field, but as an advisor and often a confidante. To receive this award is just delightful - I am so grateful for every day that I get to share my knowledge with my students, and to be a small part of their journey. It completely validates the decision I made years ago to become a full-time instructor, and I never regret choosing this path.”



COMPUTER SCIENCE EXCELLENCE IN TEACHING AWARD

Saqib Hakak, Faculty of Computer Science

Dr. Hakak is an Assistant Professor at the Canadian Institute for Cybersecurity, Faculty of Computer Science, University of New Brunswick. Having more than 5+ years of industry and academic experience, he has received a number of Gold/Silver awards in international innovation competitions and is serving as an Associate Editor and Technical Committee Member/Reviewer of several reputed conference/journal venues. He has recently made it to the list of “Top 2% World researchers list” for the year 2022 compiled annually by researchers from Stanford University. His current research interests include Cybersecurity, Data mining, Applications of artificial intelligence and emerging technologies.



Dr. Hakak joined UNB in August 2020 and had to teach via alternate delivery methods (ADM) due to COVID-19 restrictions. While teaching via ADM mode, he made use of different tools and technologies that helped him to make teaching engaging and exciting. Thanks to CETL-UNB for their amazing workshops on teaching methodologies that helped a lot in his journey of getting the teaching excellence award within his faculty. From his perspective, “Teaching is an art and each year I try to make it better” by trying different approaches.

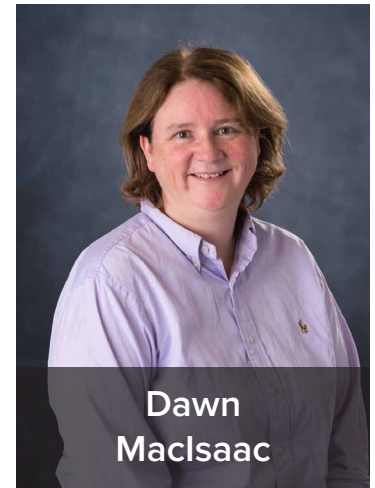
Dr. Hakak developed his own approach to teaching and calls it “Teaching Is My Recipe”. Here “T” stands for “Tools”, “I” stands for “Interest”, “M” stands for “Motivation”, and “R” stands for “Research”. These are the ingredients for his teaching philosophy. He tries to make use of these components in his teaching to accelerate the learning process among his students.

Dr. Hakak always seeks ways to keep students motivated and interested by engaging them via research components or some hands-on assignments on topics related to the course. He is proud to say, many students within these two years even published research papers in high-impact journals while taking his courses. To conclude, “Teaching comes with several responsibilities such as student development and content competence” and he always seeks innovative pedagogical ways to fulfil those responsibilities.

DR BALASUBRAMANIAN EXCELLENCE IN TEACHING AWARD

Dawn MacIsaac, Electrical & Computer Engineering & Computer Science

Before joining UNB as a faculty member in 2001, Dr. Dawn MacIsaac taught high school science in Toronto, ON. She earned a Bachelor's degree in Education from Queen's University in 1991, and also holds a Bachelor's, Master's, and PhD degree in Electrical Engineering, completing her graduate work here at UNB. Dawn is now an Associate Professor at UNB, jointly appointed in the faculties of Computer Science, and Engineering, and is the co-coordinator of the undergraduate Software Engineering program on the Fredericton campus. She has been an integral part of this popular program since its inception in 2002, providing strong leadership which has contributed to its growth and success. She was also the coordinator of campus-wide Teaching and Learning Services within the Centre for Enhanced Teaching and Learning at UNB, from 2009-2012.



Dawn has taught a long list of courses for both of the faculties she is associated with. Dawn's focus on teaching has always been around carefully crafted, inventive curriculum, and well communicated expectations. Her planning is always student-centric. She has learned through experience that every class is different, and that the best learning opportunities are those that are tailored to meet the needs of each student. While the expected outcomes might be the same for all students in her class, Dawn sees teaching as a way to help students find their own path to each outcome. For instance, in introductory programming courses, when mastering fundamentals is critical, Dawn requires each student to achieve 100% on a practical in-lab exam, but she lets students take the exam more than once, if they need to. Some students achieve this level on the first try, while others need more instruction, practice, and feedback before they can master the material.

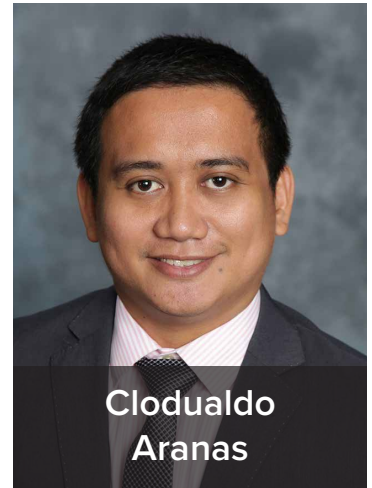
Dawn believes that one of the best ways to learn is to teach, and has found that most students really enjoy opportunities to do so.

Dawn always creates opportunities for students in her classes to help each other – when done properly, she sees this as beneficial to both the teacher and the learner. Sometimes the opportunities are formalized through in-class mentorship pairings that Dawn sets up for interested students, or through student-led seminars, where students are required to teach each other about something related to the course contents that is of particular interest to them. Sometimes the opportunities are more informally nurtured through carefully planned teamwork, or encouragement for students to work together in ways which help each other to learn. Regardless of the approach, Dawn's classes are always set up in a way that fosters a community of teachers and learners. She reminds her students often that the goal is for everyone to learn. She exemplifies this by working hard to help everyone find their own path to learning, and also by learning along with them.

MECHANICAL ENGINEERING EXCELLENCE IN TEACHING AWARD

Dr. Clodualdo Aranas Jr., Mechanical Engineering

Dr. Clodualdo (Clod) Aranas is an Associate Professor in the Mechanical Engineering Department at UNB Fredericton. He received his Ph.D. in Materials Engineering from McGill University and is presently managing the UNB Alloy Design and Materials Testing Research Laboratory (AD-MTRL). Prior to joining UNB in July 2018, he worked as a research scientist at CanmetMATERIALS, Natural Resources Canada. His major research contribution is in the understanding of the dynamic phase transformation in metallic materials, and microstructural and mechanical properties of new commercial alloys designed for additive manufacturing.



Clod's teaching goals include: (1) ensuring that the fundamental concepts of the subject are understood; (2) showing how the fundamental theories can be applied to practical problems; and (3) teaching students to work collaboratively. He shows a clear relationship between the theories being discussed and their applications in the real world. He found that undergraduate students developed more interest in their classes when they could appreciate the practical implications of the topic.

Studying science and engineering must involve interactive discussions between the students and the instructor. Thus, Clod believes that his role as a teacher is to engage with students and make all the lectures enjoyable.

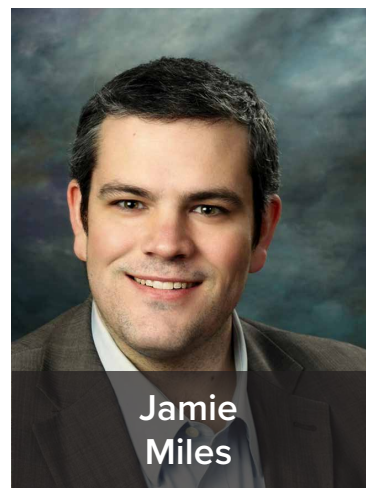
Clod considers teaching as a two-way process of learning. Students should gain knowledge from the teacher. Conversely, the teacher should always be open to learning from students.

"Being a teacher/professor is certainly one of the best jobs in the world!"

GOLDEN APPLE AWARD

Jamie Miles, Chemical Engineering

Jamie Miles is a Senior Instructor with UNB's Faculty of Chemical Engineering and teaches a variety of core courses, including design, lab, and lecture-based courses. Jamie was also the recipient of the 2019 Golden Apple Award and has also been nominated for the Allan P. Stuart Award for Excellence in Teaching in 2021.



Jamie's goal as an instructor is to teach engineering as a way of thinking so that students look at the big picture. In his courses, there is an emphasis on teamwork and communication, which provides his students with the necessary foundation to practice as engineers.

FACULTY OF LAW TEACHING EXCELLENCE AWARD

Benjamin Perryman, Faculty of Law

Benjamin Perryman is an Assistant Professor at the University of New Brunswick, Faculty of Law, where he teaches constitutional law, evidence, and conflict of laws. His research focuses on the role of social science evidence in constitutional theory and decision-making. Benjamin earned his LLM degree from Yale Law School as a Fulbright Scholar, and his JD degree from Osgoode Hall Law School.

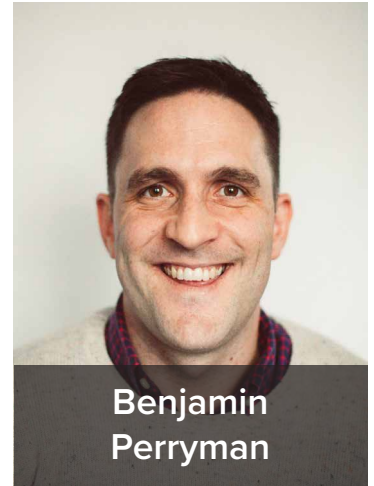
Prof. Perryman joined the faculty in January of 2020 just a few months before the world was turned upside down by the pandemic. Forced to reinvent the classroom experience on very short notice—and with considerable uncertainty—he saw this as an opportunity to experiment.

The pandemic created space to try new things such as Zoom. Although it wasn't part of the plan, it has proven to be an effective tool making it easier to do small breakout groups virtually. He saw students expressing ideas that they might not share in the larger classroom.

Prof. Perryman also used the pandemic as an opportunity to experiment with the idea of a flipped classroom. This involved producing multimedia presentations that students could view on their own time, and then creating quasi-experiential practice problems that students would complete as a group. Prof. Perryman says, "I'm not sure I would have tried this in the absence of the pandemic, but aspects worked quite well and I'll continue to use those in the future."

A constant for Prof. Perryman throughout the pandemic and during the transition back to in-person learning is his commitment to ensuring the classroom is as inclusive and accommodating as possible. His coursework and delivery methods acknowledge the different types of learners and the different circumstances of students. His students will tell you that he demands a great deal from them but matches their effort at every opportunity.

"I meet my students where they are. If they need extra help and want to put in the work, then I will give them that. If they want more advanced work beyond what the course covers and want to put in the work, then I will meet them there. That matches up with what I try to do with accommodations. I figure out where a student is at and what they need to be successful."

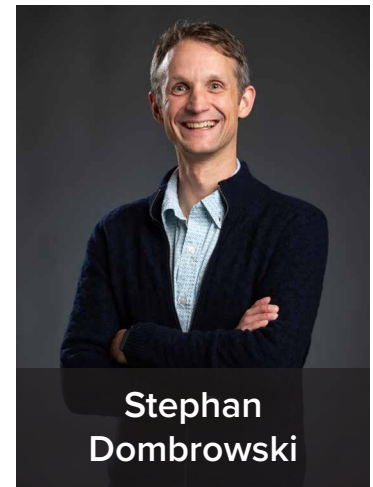


FACULTY OF KINESIOLOGY TEACHING EXCELLENCE AWARD

Stephan Dombrowski, Faculty of Kinesiology

Stephan obtained his PhD in Health Psychology from the University of Aberdeen (UK, Scotland) in 2010, and the practice-based qualification in Health Psychology from the British Psychological Society in 2012. He also holds an MSc in Health Psychology from the University of Sussex (UK, England), and a BA (hons) in Psychology from the University of Essex (UK, England).

Stephan's area of research interest centres around human behaviour change and supporting individuals to make the health-related changes that they feel benefit them in their lives. This core interest has many parallels to the dynamics of university-level education. While there are specialist knowledges and skills that Stephan sets out as intended learning outcomes for his students, it is the students themselves who make a series of decisions and actions toward achieving these outcomes.



**Stephan
Dombrowski**

Respecting students and recognising the validity of their experiences is a starting off place, within which the learning experience can evolve dynamically and responsively.

Stephan makes a concentrated effort to incorporate evidenced-based strategies for learning and teaching; he builds into the learning experience opportunities for task-based learning and critical thinking and makes use of the virtual learning environment as a mechanism of the consolidation and evidencing of learning outcomes.

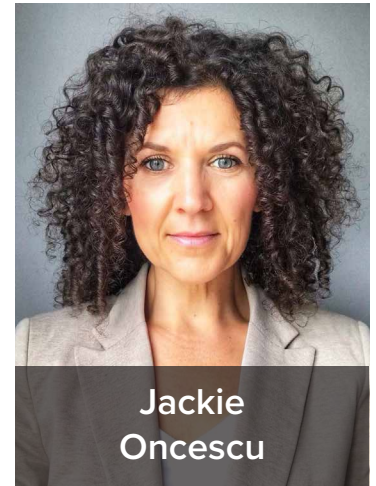


FACULTY OF KINESIOLOGY TEACHING EXCELLENCE AWARD (BRSS)**Jackie Oncescu, Faculty of Kinesiology**

Dr. Oncescu is an Associate Professor in the Faculty of Kinesiology at UNB. She has a BRM (Bachelor of Recreation Management) from Acadia University, a MA in Recreation Management from Acadia University, and a PhD in Human Kinetics (focused on Leisure Studies) from the University of Ottawa. Jackie came to UNB in 2018 after teaching and researching in the Recreation and Tourism Department at Vancouver Island University in Nanaimo, BC.

Jackie's research interests are embedded in recreation and leisure's role in community wellbeing. Her research is driven by principles of community development, resilience and social inclusion. Jackie's research has explored rural community restructuring and the impacts to rural residents' lives, recreation's role in community resilience, and the role of community recreation delivery systems in supporting community social and economic change. Her most recent work is focused on poverty and community recreation, with specific projects exploring community recreation delivery systems and social inclusion, and community-based leisure education programs and the impacts on low-income families' leisure lifestyles.

When asked by students in her faculty what her teaching style is, Jackie realized she had never thought much about her teaching style. While she doesn't have a specific teaching style, her intention is to bring the classroom alive as much as possible in terms of learning. For her, this means employing strategies that engage students in the community, building empathy, and cultivating curiosity, critical thinking, and compassion. She does this because when she thinks about what she wants her students to gather from her as their teacher, it is that they will one day look back and think about their class experiences beyond the grade they received into the connections they made to themselves, to others, and the broader community. Jackie wants them to remember how they felt the courses come alive in tactile ways, felt they held an important role in effecting change in the world of community recreation and sport, and that whatever they did would matter.



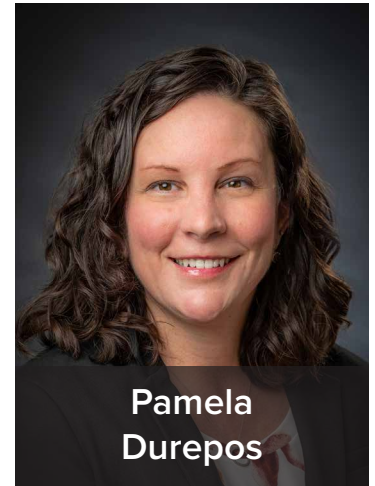
Jackie
Oncescu

FACULTY OF NURSING TEACHING EXCELLENCE AWARD

Pam Durepos, Faculty of Nursing

Pamela Durepos, RN, PhD joined the Faculty of Nursing in 2020 as an Assistant Professor after completing her graduate training at McMaster University. Pam was a critical care nurse in intensive care for 17 years where she developed passions for palliative care and mental health research.

What Pam values most about teaching is having the opportunity to connect with, inspire and learn from students, particularly those becoming nurses. She tries to value each student's perspectives and unique experiences they bring to the learning environment. Pam's personal experience with a learning disability, inspires her to use a variety of assessment types and teaching resources to allow each student to demonstrate their strengths.



Pam believes all students benefit from an inclusive, accommodating classroom where they are valued not only for their academic abilities. She aims to guide students to think critically, challenge and seek answers.

Pam gained experience tailoring education and communication for clients and families as a nurse, which she believes is helpful in the classroom. She tries to focus on 'breaking down' complex information, limiting and prioritizing what students 'need to know' and sharing stories to help students relate classroom theory to practice. She also tries to have a consistent class format so students know what to expect and intersperse lectures with groupwork, so students can engage with the content. Overall, she is passionate about teaching and hopes she can support students to grow as individuals and in their careers.

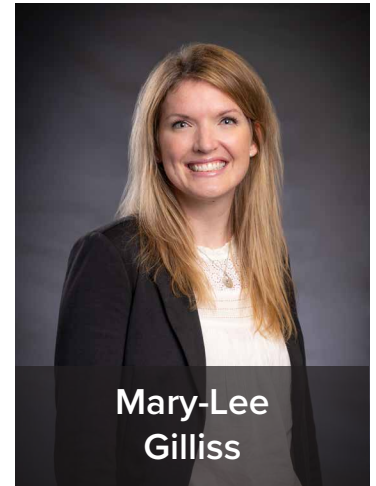


FACULTY OF NURSING TEACHING EXCELLENCE AWARD

Mary-Lee Gilliss, Faculty of Nursing

Mary-Lee is an Associate Teaching Professor in the Faculty of Nursing. Mary-Lee has been a member of the UNB teaching community since 2021. Prior to teaching at UNB, Mary-Lee had been teaching/instructing in the Bachelor of Science in Nursing program, through Laurentian University at Northern College in Timmins, since 2017. During this time, she also taught in the Paramedic and Practical Nursing programs. Mary-Lee's nursing career has included nursing care in: primary health care, maternal care, diabetes education, acute care, homecare, neurology, and long-term care.

For Mary-Lee, teaching nursing students is a privilege and honour. Her teaching philosophy is constantly changing and evolving as she adapts to new experiences and challenges in the fields of teaching and nursing.



**Mary-Lee
Gilliss**

She strives to create a safe learning environment for students where they can ask questions, challenge norms, and share experiences; this often results in rich learning for students and Mary-Lee. She encourages respectful classroom discussions, student feedback, and when possible, learning through the lived experiences of guest speakers.

Mary-Lee humbly appreciates that she will not have all the answers but will strive to find possible solutions. Teaching and nursing require life-long learning and Mary-Lee looks forward to more opportunities to work with students and colleagues at UNB and with her community partners.

CONGRATULATIONS TO OUR 2022 NOMINEES FOR THE ALLAN P. STUART AWARD FOR EXCELLENCE IN TEACHING

Fredericton Campus

Basil Alexander (Law), John Ball (English), Amanda Benjamin (Education), Ian Church (Geodesy & Geomatics Engineering), Michael Fleming (Computer Science), Kerri Froc (Law), Dinesh Gajurel (Management), Neeru Gupta (Sociology), Kendra Haines (Management), Anna Hamling (Culture & Media Studies), Rene Malenfant (Biology), Jamie Miles (Chemical Engineering), Nicole O'Byrne (Law), Carmen Poulin (Psychology), Roxanne Reeves (Renaissance College), Kurt Schmidt (Renaissance College), Mark Sherrard (Biology), Edith Snook (English), Alireza Tajbakhsh (Management), Ann Timmermans (Earth Sciences), Lisa Todd (History), Daniel Tubb (Anthropology), Suzanne Tucker (Management), Rick Wightman (Computer Science), Rodger Wilkie (Renaissance College), Connor Wilson (Computer Science), Hilary Young (Law), Weiqiu Yu (Economics)

Saint John Campus

Liza Bolen (French), Hadi Eslaminosratabadi (Business), James McClure, Hepzibah Munoz-Martinez (Political Science), Sean Roach (Math), David Speed (Psychology), Josée Tassé (Computer Science), Jan Waldschutz (Business), Barry Watson (Business), Julia Woodhall-Melnik (Social Science)

KALEIDOSCOPE

ANNUAL KALEIDOSCOPE TEACHING SHOWCASE

Friday, December 9th, 2022, from 8:30am - 12:30pm

You are invited to CETL's annual teaching showcase, which brings together faculty members, instructors, graduate teaching assistants, and others interested in enhancing the learning experience of UNB students. This year's annual Kaleidoscope will follow the same format as previous years, offering concurrent sessions for various time slots throughout the morning. This year, we will host the showcase in-person at Marshall d'Avray Hall on the UNB Fredericton campus.

Register online at www.unbtl.ca/events/#CETL or email cetl@unb.ca



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The mission of UNB's Centre for Enhanced Teaching and Learning (CETL) is to promote effective and engaging teaching and learning through instructional excellence and the integration of classroom technology and media.