

STUDENT EVALUATION OF PRACTICUM

To be completed and submitted within 2 weeks of finishing the practicum to Archana Bisht archana.bisht@unb.ca. All paperwork should be completed and submitted only in electronic form.

Student: **ID:**
Practicum Title¹:
Setting (if not the PWC):
Primary Supervisor:
Date Practicum Began/Ended:
Total Number of Hours Completed:

EVALUATION OF PRACTICUM EXPERIENCE

Instructions: Please evaluate the quality of the training opportunities available during your practicum. For each activity below, indicate the extent to which your experience supported your **professional development** and met your **training expectations**. If you did not have sufficient exposure to an activity, select *Not Applicable*.

Professional Activities	Did not Meet Expectations	Met Expectations	Exceeded Expectations	Not Applicable
Test Administration				
Test Interpretation				
Report Writing				
Psychological Intervention				
Didactic Educational Opportunities				
Provision of Supervision to Junior Trainees				
Interdisciplinary Team Experiences/Consultation				

Remarks: Please provide any additional information or explanation of the ratings you have made on your practicum experience.

¹ PSYC 6626 Adult Assessment; PSYC 6627 Child/Adolescent Assessment; PSYC 6628 Adult Intervention; PSYC 6629 Child/Adolescent Intervention; PSYC 6633 Supervision Practicum; PSYC 6634 Advanced Practicum I; PSYC 6635 Advanced Practicum II

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EVALUATION OF PRACTICUM SUPERVISOR

Instructions: Please provide an evaluation of your practicum supervisor. Use the rating categories to refer to the degree to which your supervisor’s style met your expectations. You should use your experience with previous supervisors as a basis for comparison. *Note: This information is confidential. Only a summary of aggregate data is used to provide feedback to supervisors and only once enough evaluations over multiple years are received to maintain anonymity.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Professionalism & Interpersonal Approach					
• Demonstrates a professional, respectful, and supportive approach					
• Is approachable and readily accessible					
• Maintains scheduled supervision appointments and is punctual					
• Serves as a positive professional role model					
Structure & Communication					
• Clearly communicates expectations for student performance					
• Communicates in a clear, organized, and effective manner					
• Uses supervision time efficiently and productively					
Feedback & Evaluation					
• Provides timely, constructive, and actionable feedback					
• Offers feedback that is specific, balanced, and based on observation					
• Monitors student activities and progress appropriately					
Clinical & Ethical Guidance					
• Demonstrates advanced clinical knowledge					
• Supports development of relevant clinical skills					
• Engages in discussion of ethical and professional issues					
Support for Learning & Autonomy					
• Encourages appropriate student autonomy					
• Adjusts supervision to student developmental level					
• Promotes critical thinking and independent decision-making					

Remarks: Please provide any additional information or explanation of the ratings you have made on your appraisal of your practicum supervisor (e.g., what are the supervisor’s key strengths and areas for improvement).