

Events

QUEST-SJ

QUEST-SJ aims to build to build qualitative health research capacity in the Saint John area and represents a wide range of research expertise, disciplines and organizations. Join the conversation and collaborate with other QUEST-SJ members.

Contact quest-sj@unb.ca for more information or to register for the following sessions.

September 15: The Show Must Go On: Adapting Research Protocols During Covid-19

Amy Reid, CRIC Project Coordinator, will provide an overview of the COGNISANCE project and share how COVID-19 led to various changes, including virtual data collection and recruitment. Naythrah Thevathasan, CRIC NBHRF Summer Student, will expand on virtual data collection methods by focusing on her experiences conducting virtual focus groups with caregivers and the lessons learned to adapting to a virtual platform.

October 13: The Interlocking Aspects of Health, Healing, and Community: Talking Circle as a Methodological Imperative

Dr. Rose Ann Torres, Assistant Professor of Sociology, will discuss the role of talking circles in community engaged research. This presentation provides an overview of talking circles as a methodological tool and approaches of resistance against neo-colonial fascism; and pays a closer attention to Aeta women healers' and their healing praxis as a means to social justice and ethical responsibilities.

November 10: The Pros & Cons of Qualitative Data Management Systems

Dr. Natasha Hanson, Research Manager with Horizon Health, will discuss the benefits and challenges of several widely used qualitative research data management tools. Tools to be featured will include Microsoft (MS) Word, MS Excel, Nvivo, Atlas.ti and MAXQDA. This presentation will provide an overview of these tools, highlighting practical methodological considerations.

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Trainee Spotlight

Lillian MacNeill, BA, MA, PhD
Post-Doctoral Fellow, CRIC

I was drawn to CRIC for my post-doctoral studies because of the Centre's focus on patient-oriented research and improving access to healthcare in New Brunswick. The team has an excellent reputation for being active in the NB health research community and I was looking for an opportunity to learn from, and be part of, a research group that could facilitate the translation of health research findings into real policy change in our province."

– Dr. Lillian MacNeill



Dr. Lillian MacNeill, Post-Doctoral Fellow

Dr. Lillian MacNeill is a postdoctoral fellow with the Centre for Research in Integrated Care (CRIC). Lillian completed her PhD in experimental psychology from the University of New Brunswick in Saint John. During her graduate work, she led and supported projects exploring the patient perspective of addiction services in Saint John. For her post-doctoral work, she is leading a project exploring beliefs and attitudes toward non-medical prescription opioid use in New Brunswick youth, as well as access to opioid use resources. She is also leading an evaluation of NaviCare/SoinsNavi, a patient-centred navigation centre for children and youth with health care needs and their families in New Brunswick. In addition to these projects, she is working on several provincially and federally funded projects with CRIC that focus on improving access to healthcare in New Brunswick for individuals with complex care needs and their families.

Event Spotlight

KT Workshop
Virtual, October 26-28, 2020

The Centre for Research in Integrated Care (CRIC), in partnership with the NB SPOR PIHCl Network, is hosting a virtual KT workshop. This workshop will be facilitated by the Specialist Knowledge Translation Training (SKTT™) founder and Director, Melanie Barwick, PhD, CPsych. She is a Senior Scientist in the Child Evaluative Sciences Program of the SickKids' Learning Institute where she conducts professional development in knowledge translation (KT).

The Specialist Knowledge Translation Training (SKTT™) course is intended for researchers in health, mental health, education, and social sciences who have an interest in sharing research knowledge with (multiple) knowledge user audiences beyond the traditional academic community, as appropriate, and in increasing the impact potential of their research and evaluation. Initially developed to help SickKids' scientists develop their KT skills, the course is equally suited to KT professionals, practitioners, educators, and decision makers in academic and community-based organizations and government. The material is universally applicable across sectors, job roles, and geographic locations.

Please contact cric@unb.ca for more information.

[Register](#)



Melanie Barwick, PhD, CPsych

Workshop Objectives:

- Distinguish terms related to knowledge translation
- Identify the relevance of the knowledge translation paradigm (ways of working)
- Identify the key components of implementation science and practice
- Recognize a variety of dissemination strategies
- Identify and apply the basics of plain language research communication
- Identify the core components of a knowledge translation plan
- Identify key considerations for knowledge translation evaluation and impact
- Use the KT Planning Template to develop a knowledge translation plan

Recent Publications

Doucet, S., Curran, J., Breneol, S., Luke[EK1], A., Dionne, E., Azar, R., Reid, A. E., McKibbin, S., Horsman, A., & Binns, K. (2020). Programmes to support transitions in care for children and youth with complex care needs and their families: A scoping review protocol. *BMJ Open*. 10(6), 1-6.

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Danish, A., Chouinard, M. C., Audrey-Bassler, K., Burge, F., Doucet, S., Ramsden, V. R., Bisson, M., Cassidy, M., Condran, B., Lambert, M., Penney, C., Sabourin, V., Warren, M., & Hudon, C. (2020). Protocol for a mixed-method analysis of implementation of case management in primary care for frequent users of healthcare services with chronic diseases and complex care needs. *BMJ Open*. 10(6), 1-11.

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Gresham, M., & the COGNISANCE Team. (2020). Co-designing dementia diagnosis and support. *Australian Journal of Dementia Care*, 9(2), 14-15.

For a full list of publications please visit www.unb.ca/cric/research/ or click "more."

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Project Recruitment

COGNISANCE: Co-designing dementia care in New Brunswick: Building the future together

If you have received a dementia diagnosis within the last 2 years; are a care partner of an individual who (within the last 2 years) received a dementia diagnosis; or are a health or social care provider (e.g., family doctor, nurse practitioner, specialist, nurse, social worker, Alzheimer's society staff) who provides care or support for persons with dementia and/or their care partners, we would encourage you to reach out. We are interested in your experiences with the diagnostic process and the supports provided after a diagnosis of dementia. You can participate in a survey and/or a focus group. Please contact us by phone [506-653-2863] or by email [cognisance@unb.ca] to learn more about how to participate in this project. Your participation in this study is voluntary. Please note that participation for this stage ends on September 18, 2020.

Improving Transitions from Pediatric to Adult Healthcare for Youth/Young Adults with Complex Care Needs and their Families

Are you a youth/young adult with complex care needs between the ages of 14-30 years transitioning (or have transitioned) from pediatric to adult healthcare? Are you a primary caregiver of a youth/young adult with complex care needs transitioning from pediatric to adult healthcare? Are you a health or social care provider involved with the care/support of youth/young adults with complex care needs transitioning (or have transitioned) from pediatric to adult healthcare? If you answered YES to any of these questions, then you are eligible to participate in this study. Please know that participation is voluntary. To take part, contact transitionsincare@unb.ca to schedule an interview or complete the anonymous online survey at: https://unbcric.ca1.qualtrics.com/jfe/form/SV_a4tQU6Q8vRXu4F7

Minimizing Harm: Beliefs and Attitudes of Youth and Young Adults Engaging in Non-Medical Prescription Opioid (NMPO) Use in New Brunswick:

In Canada, young people aged 15-24 had the fastest growing rates of hospitalization for opioid poisoning in the last decade, compared to other age groups. Understanding why, and in what context, youth and young adults are using opioids may help in the development and implementation of more effective prevention and harm reduction resources for this population. The current study will explore opioid use in youth and young adults in New Brunswick, using an online survey and one-on-one interviews. We hope to: 1) determine if certain motives for opioid use are associated with different levels of misuse, 2) describe common beliefs about opioids in youth and young adults who use opioids, 3) explore in what ways young adults who use opioids in New Brunswick are engaging in harm reduction activities; and 4) learn what opioid misuse resources are available for and accessed by young adults who use opioids in New Brunswick. Although the current opioid crisis in Canada is a national concern, it is important to investigate opioid use in local contexts as well. By understanding the current knowledge, practices, and service utilization of youth and young adults engaged in opioid use, we may develop and implement more useful resources for these individuals affected by opioid misuse in New Brunswick, which could be scalable to other regions across Canada. If you are between 15-24 and you've used opioids in the last 12 months, please participate by completing the anonymous online survey at: https://unbcic.ca1.qualtrics.com/jfe/form/SV_8jZmh7ioXN3trY9

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