



We recognize and respectfully acknowledge that all UNB course interactions take place on unsundered and unceded traditional territory of Wolastoqiyik (Maliseet). This territory is covered by the Treaties of Peace and Friendship which the Wolastoqiyik (Maliseet), Mi'kmaq, and Passamaquoddy peoples first signed with the British Crown in 1725. The treaties did not deal with surrender of lands and resources but in fact recognized Wolastoqey (Maliseet), Mi'kmaq, and Passamaquoddy title and established the rules for what was to be an ongoing relationship between nations



Wabanaki Bachelor of Education (4-Year Elementary) Applicant Profile and Personal Interest Form

In addition to the UNB online application please complete this program-specific profile and personal interest form as part of your application package.

APPLICANT PROFILE

PERSONAL

Name: _____
 Surname First Name Middle initial(s)

Current mailing address: _____

Postal Code: _____ Telephone: (w) _____ (h) _____ (c) _____

Email Address: _____

Birthdate: _____ Gender: _____
 Day / Month / Year

Language(s) spoken: _____ Language(s) written: _____

EDUCATION

Level of Education (check all that apply)

- Graduated high school. Year: _____
- Graduated post-secondary (university degree or college). Year and degree/diploma: _____
- Completed some post-secondary. Explain: _____

Schools attended:	Year(s):
_____	_____
_____	_____
_____	_____

List other education or training program(s) you have taken (give dates and location):

EMPLOYMENT

Current Employment : _____

Previous Employment: _____

Total years and/or months of work experience: _____

OPTIONAL

To help us know you better and for us to ensure appropriate support and advising, feel free to include the following information (**optional**):

Indigenous ancestry: Yes No

Community/Band affiliation: _____

Number of Children: _____ Names and Ages: _____

This information is true to the best of my knowledge:

Signature

Date

APPLICANT PERSONAL INTEREST

1. Why are you choosing teaching as your professional goal? _____

2. What are your long-term teaching goals? _____

3. Describe any education-based experiences you have had (either training, paid or volunteer work) and explain how each has contributed to your goal of becoming a teacher. _____

4. Please describe the school/academic subjects that you are:

a. Strongest in _____

b. Weakest in _____

5. What are your interests and hobbies? _____

6. Why are you choosing to apply to the Wabanaki Bachelor of Education (4-Year Elementary) program?

7. Is there anything else you would like the Wabanaki B.Ed. admissions committee to know to enhance your application? _____

