

UNIVERSITY OF NEW BRUNSWICK
FREDERICTON CAMPUS SENATE MEETING

The Fredericton Senate met at 4:00 p.m. on Tuesday, 27 January 2009 in Room 303, Tilley Hall. Vice-President Fredericton (Academic) Anthony Secco was in the chair, and the following members were present:

D. Bell	A. Forrestall	C. Patten
T. Benfey	A. Ghorbani	S. Pratt
B. Benton	T. Haggerty	A. Reid
E. Biden	D. Hinton	S. Rich
B. Boothman	P. Jolly	W. Robbins
K. Brien	G. Kealey	C. Stacey
B. Broster	B. Lowry	S. Strople (Secretary)
P. Bryden	D. MacLean	H. Thomas
C. Canitz	D. MaGee	B. Vail
S. Carmont	E. Maher	J. Valk
B. Clark Gray	J. McEvoy	G. Waite
Dan Coleman	J. McLaughlin	K. Weaver
A.B. Cooke	G. Melanson	L. Wells
R. Cooper	J. Murray	R. Wightman
M. Couturier	N. Ouellette	J. Wright
B. Craig	C. Passaris	P. Zundel
L. Doige		

Also Present:

S. DeVarenne (Associate University Secretary)
L. MacMullen (Associate Vice-President Integrated Technology Services)
K. Waugh (Associate Registrar)

Unable to Attend:

A. Adam	S. Mattar
S. Cleave	S. McIntyre
M. W. Higgins	M. E. McKinney
L. Kealey	D. Murray
R. Langley	D. Rabinovitch
B. Leblon	C. Sutherland
S. Lord	J. Teskey
C. Lorey	J. Thompson
R. MacKinnon	

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ATTACHMENTS TO THE OFFICIAL COPY OF THE MINUTES

Materials which were before members and which are not attached as an Appendix to the circulated minutes, are listed below and are attached to the Official Copy of the Minutes in the University Secretariat.

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1.1 Announcements	2 pp.
4.1 Question Period: Questions from Senator David Bell	1 pp.
5.1 Activities of Saint John Senate - 21 January 2009	3 pp.
7.1 Certificate List for November 2008	2 pp.
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9.1 Report of the Undergraduate Scholarships Committee	6 pp.
10.1 Report of the Academic Planning Committee	3 pp.
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12.1 Report of the Senate Non-Credit Course Committee	13 pp.
13.1 Report of the Academic Policy and Procedures Committee	13 pp.
14.1 Report of the Senate Nominating Committee	2 pp.
15.1 Recommendation for Re-appointment to the Research Ethics Board	1 pp.
16.1 Report of the Joint Nominating Committee	1 pp.

1. **Announcements**

1.1 Announcements for January 2009 (posted with agenda)

A. Secco noted that the Faculty of Engineering will host the annual Dineen Lecture on Tuesday, March 24, 2009. Bill Kennedy, Principal of b7kennedy & Associates Inc, will give a talk entitled “Keeping my Skis Straight”. The Dineen Lecture on the Saint John campus is scheduled for Wednesday, March 25.

He referred Senators to the announcements that were posted with the agenda, drawing attention to the reminder that nominations for Professor Emeritus are due 13 February 2009.

2. **Approval of Agenda and Minutes of 25 November 2008** (posted with agenda)

MOTION 2, 1 Bell /Rich “That Senate approve the agenda as circulated and the Minutes of 25 November 2008 as presented.”

CARRIED

3. **Business Arising from the Minutes**

There was no business arising from the Minutes.

4. **Question Period**

4.1. Questions from Senator Bell (posted with agenda)

A. Secco noted that Senator Bell’s questions on plans with respect to the province’s *Action Plan* on PSE were posted with the agenda. As indicated, the President will address these questions in his report to Senate (Item # 6).

5. **Activities of the Saint John Senate**

5.1. Activities of 21 January 2009 (posted with agenda)

A. Secco referred Senators to the 21 January Activities report from the Saint John which was posted for information.

6. **President’s Report to Senate**

6.1 Update on PSE Action Plan

Referring to Senator Bell’s questions, J. McLaughlin indicated that there have not been discussions between UNB and the Province regarding the possibility of offering first and second year of university studies at colleges. He explained that the idea proposed as part of the *Action Plan* was that universities might offer first and second year courses at alternate sites using college facilities. He mentioned that UNB, along with St. Thomas University and Mount Allison University, already offer a ‘first year at home’ program as part of the Miramichi Consortium where a selection of first year university courses are offered on-site at the Miramichi Community College.

He reminded Senate that there had been public forums on each campus dealing with the Report on Post Secondary Education and the issues that it raised. It was in the context of this original report that he had used the term ‘scary’ to describe some of the recommendations. He emphasized that the presidents had not committed themselves to ‘a provincial agenda’ and that there is no issue regarding university autonomy.

6. **President's Report to Senate** (cont'd)
6.1 Update on PSE Action Plan (cont'd)

The President noted that he has met three times with the Deputy Minister of Post Secondary Education, Training and Labour, Byron James. Progress so far has been modest, however the Presidents and the two new CEOs of the College system have agreed to continue discussions as a PSE Advisory Forum. To date, the group has reached agreement on the recommendation to take the college system outside of government and to work toward getting legislation passed by the end of 2009 that would enable this. The specific details of the new system are not yet known.

There is a standing committee on graduate studies and research which has been in place since before the recent PSE review process began and which is continuing to work on potential partnership initiatives for graduate studies and research in New Brunswick.

Next steps will also involve working to regain a level of trust and engagement that will allow the process to move forward. The President indicated that, at this time, his focus is on next year's Operating Budget. The Provincial Government is looking at 5% cuts to departments across the board, and J. McLaughlin indicated that he has had extensive conversations with the Minister of Finance and the Minister of Education, Training and Labour about keeping the funding for post secondary institutions exempt from these cuts. At this point we do not know what the provincial operating grant will be.

On a positive note, the Province has committed significant infrastructure funding for post secondary education. UNB is expecting to receive approximately \$32 million over the next two years. The President noted that the conditions for use of these funds are fairly flexible and that this money will be a great help with respect to deferred maintenance.

In response to questions, J. McLaughlin indicated that recent conversations have not included discussion on the possibility of community colleges becoming degree granting institutions.

6.2 Report of the Commission on Inter-campus Relations, Funding and Governance (<http://www.unb.ca/president/commission.html>)

J. McLaughlin spoke to next steps with respect to the recommendations of the Commission on Inter-campus Relations, Funding and Governance. He noted that the feedback to date has been largely positive. Two public forums were held, one on each campus, with approximately 100 people participating in each forum. These forums provided an opportunity for the University community to discuss the report and recommendations with the two Commissioners, T. Condon and J. O'Sullivan.

Members of the University Community have been invited to provide further feedback, in writing, on the report and recommendations. Once this feedback has been considered, a plan will be established to address the recommendations.

He noted that recommendation # 8, the proposal to develop a protocol that could be applied should the two campuses decide to separate at some point in the future, has raised some concerns. He suggested that this may be something for the University to consider at some point in the future.

6. **President's Report to Senate** (cont'd)
6.2 Report of the Commission on Inter-campus Relations, Funding and Governance (cont'd)

Recommendation #1 calls for separate provincial government operating grants for each campus. The President identified this as a matter for the Board to address, noting that it will be dependent on the provincial government being willing to look at new models for the grant. Recommendation #2 regarding the University's internal use of provincial grant monies and the split for the unallocated balance of \$1,085,000 (\$781,000 to Saint John and \$304,000 to Fredericton) is being implemented within the current budget planning process.

Recommendation #5 is directed to the Board of Governors and calls for a community liaison council to be put in place for the Saint John campus. The President indicated that the Board will consider this recommendation.

Referring to recommendation # 6 which suggests that a new position be created in the President's Office with responsibility for inter-campus relations, J. McLaughlin indicated that the hiring of a new president will provide an opportunity to review staffing in the President's Office more generally. This recommendation could be considered as part of such a review.

Recommendation # 3 calls for annual review of shared services. The President indicated that he has not received a lot of feedback on this recommendation, but that those who have spoken to it were not opposed to an annual review.

Recommendation # 4 dealing with a mechanism to deal with potential disagreements between the Senates will be up to the Senates to consider. He has asked the University Secretary to advise Senate on establishing a joint committee to study a possible mechanism and bring back a recommendation to the Senates.

J. McLaughlin drew Senate's attention to the wealth of historical information provided in the report. He noted that, at any given time, depending on the circumstances, one campus or the other may be at a disadvantage. For example, growth in international student enrolment was very positive for the Saint John campus, when the more recent decline has been a significant difficulty. According to the report, UNB as a whole has been underfunded. However, over time, the distribution between the campuses of the funding allocated to UNB has been fair.

7. **Certificate and Diploma Candidates**
7.1 Certificate List for January 2009 (posted with agenda)

D. Hinton presented the list of certificate and diploma candidates, referring to the information posted with the agenda.

MOTION 7, 1 Hinton/Rich "That Senate approve the list of Certificate and diploma candidates in Adult Education, Business Administration, Level II, Film Production, Core French Teaching, French Immersion Teaching, Software Development, Teaching English as a Second Language, and University Teaching, as presented."

CARRIED

8. Graduate Matters

E. Biden presented graduate matters on behalf of the School of Graduate Studies Executive Committee, referring to the information posted with the agenda.

8.1 New, Revised and Deleted Courses (posted with agenda)

B. Boothman noted one correction. The title for MBA 6153 should be Corporate *Governance* and Law.

MOTION 8, 1 Biden/G. Kealey “That Senate approve new courses CHE 6402 to NURS 6105/IDST 6105, inclusive; a change in units for CE 6223; change in title for ENGL 6983, GGE 6322 and GGE 6341; change in title and description for ENGL 6279, GGE 6921 and GGE 6922; change in number, title, description and pre-requisites for FOR 6281 and FOR 6282; and deletion of CHE 6996 and GGE 6996, as amended.”

CARRIED

8.2 Honorary Research Associates (posted with agenda)

MOTION 8, 2 Biden/Broster “That Senate approve the list of Honorary Research Associates from Greta Cummings to Clark Dickerson, inclusive, as presented.”

CARRIED

8.3 Proposed Revision to Rowland C. Frazee UNB Graduate Scholarship in Marine Studies (posted with agenda)

MOTION 8,3 Biden/Valk “That Senate approve the proposed changes to the Rowland C. Frazee UNB Graduate Scholarship in Marine Studies, as presented.”

CARRIED

9. Report of the Undergraduate Scholarships Committee (posted with agenda)

K. Waugh presented the report of the Undergraduate Scholarships Committee, referring to the information posted with the agenda.

9.1. Scholarship Guarantee for International Students

K. Waugh explained that, under the current regulations, students who were awarded a scholarship upon admission to an undergraduate program, but have not yet met the English language requirements, are unable to retain their scholarship funding while taking English language training. This change will enable students in these circumstances to retain the scholarship.

9. **Report of the Undergraduate Scholarships Committee** (cont'd)
9.1. Scholarship Guarantee for International Students (cont'd)

MOTION 9, 1 Brien/Carmont “That Senate approve the proposed revision to the scholarship regulations to allow international students to retain scholarship support awarded upon admission to an undergraduate degree program while studying full-time in a UNB English language training program.”

J. Murray raised concern regarding the wording of the information provided, indicating that he had understood that admission without a TOEFL score would be tentative. D. Hinton indicated that the policy approved by Senate was that an offer of admission could be extended for students who have no or lower than required TOEFL, on the understanding that they will be re-assessed for English language competency when they arrive at UNB. At that time they will be placed as appropriate and may have to take ESL training; regardless they are considered full-time degree students by the University and pay full tuition, including the differential fee.

A. Secco acknowledged the concerns raised by Dean Murray, noting that information on what was approved by Senate will be in the Senate records.

Secretary’s Note: An excerpt from the Fredericton Senate Minutes of 15 May 2007 has been attached to these Minutes.

During further discussion, C. Canitz suggested that these students could be tracked and sent a reminder that they should be eligible for scholarship support once they complete their English language training. A. Secco noted that scholarship support is a recognition of academic achievement to date and reminded Senators that scholarships are also an important element of recruitment for the University.

Motion 9, 1 was CARRIED.

9.2. New, Revised and Deleted Scholarships

J. Murray noted that the description for the Dr. W. C. Keirstead memorial Prize in Philosophy should be amended to indicate that it will be ‘..awarded to a full or part time student, who, having completed *at least* twenty-four credit hours in Philosophy,...’.

MOTION 9, 2 Zundel/Brien “That Senate approve new awards and modification and deletion of existing awards open to students on the Fredericton campus and on both campuses, as amended.”

CARRIED

9.3. Annual Review of Scholarship Program for 2008-09

The annual review of UNB’s scholarship program was provided for information.

10. **Report of the Academic Planning Committee** (posted with agenda)

P. Bryden presented the report of the Academic Planning Committee, referring to the information posted with the agenda.

10.1. Faculty of Engineering Programs

10.1.1. New Bachelor of Geomatics

MOTION 10,1 Bryden/Couturier “That Senate approve the proposed new Bachelor of Geomatics degree program as proposed by the Faculty of Engineering.”

CARRIED

10.1.2 Chemical Engineering

MOTION 10, 2 Bryden/Couturier “That Senate approve the discontinuation of the Environmental, Pulp and Paper and Nuclear and Power Plant options in Chemical Engineering, and the new Energy Conversion option in Chemical Engineering, as proposed by the Faculty of Engineering.”

CARRIED

10.1.3 Mechanical Engineering

MOTION 10, 4 Bryden/Couturier “That Senate approve the discontinuation of the Instrumentation and Controls option and the Manufacturing Engineering option in Mechanical Engineering, as proposed by the Faculty of Engineering.”

CARRIED

10.2 Quality Assurance Reviews

10.2.1 Department of English

10.2.2 Faculty of Computer Science

10.2.3 Registrar’s Office

It was noted that summary reports on quality assurance reviews for English, Computer Science and the Registrar’s Office were reviewed by the Committee and have been posted to the website of the Vice-President Fredericton (Academic) for Senate’s information.

11. **Report of the Senate Curriculum Committee**

R. Cooper, Chair of the Senate Curriculum Committee, presented the reports. Part I was posted with the agenda and Part II was circulated by e-mail in advance of the meeting. He noted that the Committee met a number of times and reviewed each curriculum submission carefully.

11. **Report of the Senate Curriculum Committee** (cont'd)

11.1 Part I: Business Administration, Computer Science, Engineering, Kinesiology, and Law (posted with agenda)

Part I of the report included new courses, course changes and deletions, changes to regulations and programs for the Faculties of Business Administration, Computer Science, Engineering and Kinesiology. The report also noted that a proposed change in the grade point value for the C- grade in the Faculty of Law had been referred to the Academic Policy & Procedures Committee for recommendation to Senate. New programs in the report included the Certificate in Applied Human Resource Management for the Faculty of Business Administration, a new Energy Conversion option in Chemical Engineering, and a new Bachelor in Geomatics for the Faculty of Engineering.

Senators noted the following corrections to Part I of the report:

- page 3: Egronomists should be Ergonomists
- page 9: title for KIN 4065 should be Matlab and **3D** Math
- page 11: the change in the value of the C- grade for the LLB program is from 1.7 to **1.5**

11.2 Part II: Arts, Education, Science, Renaissance College (circulated by e-mail)

The first section of Part II of the report summarized curriculum matters for the Faculty of Arts including new courses, course changes and deletions, and changes to regulations and programs.

Senators noted the following corrections to this section of the report:

- page 2: title for FR 4524 should be Cinéma québécois
- page 3: In the third paragraph of Section B, remove “a” from the last sentence - “Students who take this course to fulfill a Major or Honours requirements...”
- faculty listing for Law in Society “Dr. Dorothy Duplessis” should be “Prof. Dorothy Duplessis”.
- in the course descriptions for PSYC 3033, 3043, 3053, 3063 the note at the end of each description should be corrected to read “Please note...” instead of “Please not...”

Dan Coleman suggested that the course description for PHIL 3251 be amended to replace “managers” with “decision makers in organizations.” He noted that the ethical considerations discussed in the course apply to a broader range of people than “managers”. This was accepted as a friendly amendment.

The second section of Part II summarized curriculum matters for the Faculties of Science, Education, and Renaissance College including new courses, course changes and deletions and changes to regulations and programs. It was noted that the Committee reviewed the first draft of a Leadership Studies Minor developed by Renaissance College in consultation with other Faculties. The Committee returned the Minor to Renaissance College for further consideration.

11. **Report of the Senate Curriculum Committee** (cont'd)
11.2 Part II: Arts, Education, Science, Renaissance College (cont'd)

The following corrections to this section of the report were noted:

- page 8: in the first paragraph it should say that “RCLP **2002** is taken in the 5th term;...”
- page 9: the proposed wording in the first full paragraph should say “A minimum grade of C *is* required...” not “A minimum grade of C will be required...”

MOTION 11, 1

Cooper/Boothman “That Senate approve the Reports of the Senate Curriculum Committee including new courses, course changes and deletions, changes and additions to regulations and programs in the Faculties of Arts, Business Administration, Computer Science, Education, Engineering, Forestry and Environmental Management, Kinesiology, Science, and in Renaissance College, as amended.”

CARRIED

12. **Report of the Senate Non-Credit Course Committee** (posted with agenda)

P. Zundel presented the report of the Senate Non-Credit Course Committee for information and questions. He noted that last fall the Committee made a recommendation that its terms of reference be changed to allow the Committee to select its chair from among its members. This revision was approved at the November 27 Senate meeting. The Committee has approved a proposal for a non-credit Certificate in Advanced Labour Relations. A copy of the proposal was circulated with the report.

In response to questions, P. Zundel explained the vetting process for curriculum as described in section 2.9 of the proposal. The initial proposal was reviewed by an advisory group. Once approved, the content will be maintained by an external content expert.

Dan Coleman raised concerns regarding the use of similar names for credit and non-credit certificates and diplomas. P. Zundel indicated that he would raise this concern with the Committee and that they could consider consultation with Faculties with respect to names of new non-credit programs as a routine part of the approval process in future.

13. **Report of the Academic Policy and Procedures Committee** (posted with agenda)

E. Biden presented the report of the Academic Policy and Procedures Committee, referring to the information posted with the agenda.

13. **Report of the Academic Policy and Procedures Committee** (cont'd)**13.1. Calendar of Academic Dates for 2009-2010**

He noted that Saint John Senate amended the proposed Calendar of Academic Dates to have the dates for 2010 Spring and Summer Terms in Saint John listed as “to be determined” (page 8 of the attachment to the report).

MOTION 13, 1 Biden/Vail “That Senate approve the Calendar of Academic Dates for 2009-2010, as amended.”

D. MaGee noted that having the term begin on a Tuesday rather than a Monday can cause some difficulty for Faculties with laboratory courses. He asked that the Committee consider this in future when discussing the Calendar of Academic Dates.

D. Hinton noted that the attachment includes dates for the eleven-month B.Ed. in the Faculty of Education.

Motion 13, 1 was CARRIED.

13.2 Proposed Change in Regulation Regarding the Value of C- Grade in LLB Program

MOTION 13, 2 Biden/Bryden “That Senate approve a change in the value of the C- grade for the LLB Program from 1.7 to 1.5 effective September 2009.”

CARRIED

13.3 Proposal to Establish Sub-Committee Regarding Enforcement of University Academic Regulations

E. Biden noted that a sub-Committee of APPC has been struck to consider development of guidelines for enforcement of University regulations on course syllabus, examination and evaluation of course work. The sub-Committee will report back to APPC in due course.

14. **Report of the Senate Nominating Committee** (posted with agenda)

A. Secco presented the report of the Senate Nominating Committee, referring to the Minutes of 13 January 2009 which were posted with the agenda.

14.1. Graduate Student Appointments to Senate Committees and Other Bodies to Which Senate Makes Appointments

MOTION 14, 1 G. Kealey/Vail “That Senate approve the graduate student appointments to Senate Standing Committees and other University bodies to which Senate makes appointments for 2008-2009, as indicated in the report, as presented.”

CARRIED

14. **Report of the Senate Nominating Committee** (cont'd)

14.1. Graduate Student Appointments to Senate Committees and Other Bodies to Which Senate Makes Appointments

He noted that the Nominating Committee is planning to consider an amendment to its terms of reference at its next meeting that would permit certain routine decisions to be made by means of e-mail voting.

15. **Research Ethics Board**

15.1. Recommendation for Re-Appointment (posted with agenda)

G. Kealey presented the recommendation for re-appointment of Alan Sears and Frank Camm to the Research Ethics Board.

MOTION 15, 1

G. Kealey/MacLean “That Senate recommend to the Board of Governors the re-appointment of Alan Sears, Faculty of Education, UNBF, and Frank Camm, Community Representative, Fredericton, to the UNBF Research Ethics Board for a three-year term expiring December 31, 2011.”

W. Robbins asked how many women are serving on the Research Ethics Board. G. Kealey indicated that he would report back to Senate on the membership of the Research Ethics Board at a future meeting.

CARRIED

Secretary's Note:

The membership of the Fredericton Research Ethics Board is made up of three women (including the secretary) and seven men (including the Chair). The membership of the Saint John Research Ethics Board is made up of three men (including the Chair) and seven women (including the secretary).

16. **Report from the Canadian Rivers Institute**

16.1 Progress Report 2005 to 2008 (posted with agenda)

G. Kealey presented the progress report from the Canadian Rivers Institute on its activities from August 2005 to August 2008 for information and questions. He noted that the report provides detailed information on the activities of the Canadian Rivers Institute and he encouraged interested Senators to read through the information. The Canadian Rivers Institute is a premier research institute for UNB and is a great example of a bi-campus research initiative.

17. **Report of the Joint Nominating Committee for the Office of President**

P. Bryden presented the report of the Joint Nominating Committee for the Office of President for information and questions. He noted that a copy of the report has been posted to the agenda on CivicWeb.

17. **Report of the Joint Nominating Committee for the Office of President** (cont'd)

The Committee met twice in December to further assess candidates and develop a short list of those to invite for interviews. The Committee has asked the consultants to obtain initial references on candidates, and has been busy with preparation of the interview questions and format. The Committee is now at the stage of completing interviews. He noted that the Committee has been impressed with the people they have interviewed and that they are proud such outstanding individuals have wanted to put themselves forward for our University. The quality of candidates is a testament to the quality and experience of the search consultants.

The next step of the process will be to select one or more candidates to participate in a public process of engaging with the University community and interested individuals beyond the University in order to allow the opportunity to learn about each candidate. This decision will be communicated to all faculty, staff and students.

An invited candidate who agrees to participate in the public process will spend at least two days, one on each campus, meeting with groups and individuals from various internal and external constituencies. Separate meeting opportunities on each campus will be scheduled with the Vice-Presidents, the executives of faculty and staff bargaining units, the Deans Councils, Directors and Associate/Assistant Vice-Presidents, student organizations, Board members and Senators, interested faculty, staff and students and the alumni, retirees, business and civic leaders and external community members in each city.

Members of the University and external communities will have the opportunity to provide written comment and feedback on each finalist candidate. All submissions received will be made available to all members of the Committee, who will consider them prior to reaching a final recommendation for appointment.

The Joint Nominating Committee must present a report and recommendation to a joint meeting of the two Senates (Fredericton and Saint John) and the Board of Governors, as required by the **University of New Brunswick Act**. The nomination for President, as determined by the voting members of the Senates and Board at the joint meeting, must subsequently be approved by the Lieutenant Governor in Council.

18. **Other Business**

There was no other business.

The meeting adjourned at 5:40 p.m.

Stephen Strople,
Secretary

attachment

Attachment # 1:

Excerpt from the 15 May 2007 Minutes of Fredericton Senate

11.2 English Language Requirements

T. Robak noted that if UNB Fredericton (UNBF) hopes to attract the best and the brightest from around the world, and then have them succeed while they are here, it should consider actively supporting the attainment of English language proficiency by more fully utilizing our existing English language testing and teaching resources. One option for recruiting international students would be to admit them conditionally based on their academic qualifications and provide the opportunity for them to meet English as a Second Language (ESL) requirements after they arrive at UNBF. UNB Saint John has used Saint John College for this purpose for many years, and UNBF has the very capable English Language Program (ELP) that could do the same for this campus. This proposal is to allow for conditional acceptance to selected programs of candidates who have not attained an acceptable score on the TOEFL test but who are otherwise academically well qualified.

MOTION 11, 3: Belcastro/Fritz “That Senate approve (a) the program of Academic English Preparation, (b) the conditional admission of academically qualified students, who do not meet applicable ESL requirements, to appropriate undergraduate programs as each Faculty Council may determine, subject to such undergraduate students subsequently satisfying ESL requirements applicable to the program through (i) achieving acceptable scores on tests administered upon arrival at UNB, or (ii) successful completion of the UNB Program of Academic English Preparation, and, provided that students who are granted conditional admission shall not be permitted to enroll in UNB degree program credit courses or to request degree program transfer credits from another University until they have satisfied the ESL requirements applicable to the program to which they have been conditionally admitted, as presented.”

In discussion, B. Lowry enquired whether the program of Academic English Preparation would put international incoming students on a different level than transfer students. A. Belcastro commented that all students would be on the same plane, but that the students not meeting applicable ESL requirements would benefit from the program as they would have to satisfy the ESL requirements to stay in their undergraduate program. D. Hinton offered that the requirements for all would remain unchanged but that in this case, the English proficiency would not stop a student from being accepted as long as that student went into the ESL program.

R. Rogers asked whether students not meeting the English requirement would be allowed to register for a degree program; T. Robak assured Senate that the student would not be allowed to register for credit courses or request transfer credits from another University until they have satisfied the ESL requirements. It will mean that students will have to be closely tracked to ensure the new rules are met and that they work. The aim is to attract academically proficient students from around the world and assist them to succeed. As long as a faculty is willing to accept a student who does not meet the English requirements, the student will be able to attain ESL proficiency by completing the Academic English Preparation program.

D. Hinton advised that the tracking mechanisms for appropriate records management will take some time to set up so if this proposal meets Senate approval, the appropriate administrative offices should be brought on line as soon as possible. This proposal is an overarching document that is still subject to adoption by individual faculties.

This proposal then should be taken by each faculty to their councils for adoption and then it should come back to Senate in the appropriate manner. Senate was reminded that this is an undergraduate initiative only.

Motion 11, 3 was CARRIED.

S. Mattar thanked T. Robak for the work he has done on this initiative.

APPLAUSE