

**UNB Saint John - On-Line TESL Certificate  
Evaluation**

**Quizzes** %20

The on-line quizzes will be at the end of each module. Students will need to achieve a minimal of %75 to move onto the next module. These quizzes will test your general knowledge of the module and what you have learned. You are responsible for all material covered in the module. Each module must be completed in the time allotted.

**SIOP Lesson Plan** %30

The SIOP (*sheltered Instruction Observation Protocol*) is an approach to teaching language (this case English) as you teach the content. This is the case, for example, with the Canadian-Sino schools in China.

This approach, in my view, is the best available to teachers at the moment. It has been validated by research and is used extensively across the US, Canada and New Brunswick. As of last fall (2014) I was presented workshop on SIOP and new resources.

The goal of this exercise is to prepare a SIOP lesson plan as you explore and learn about each of the 8 components. This will require you to find and choose a lesson plan from a particular resource (see below). So, for example, after viewing and answering questions about “1. Lesson Preparation”, you would look at the lesson plan you have chosen and make the necessary adjustments/corrections. This may require you to change completely how the objectives (“aims”) of the lesson plan are written. You will complete the same exercise with each component of SIOP, making necessary changes as you view the 8 components over the next several months.

In some cases, your chosen lesson will be of such quality that you may not have to do many changes. However, it is your responsibility to insure that all the components of SIOP are present in your SIOP lesson plan that you will be submitting to me. Please refer to the SIOP lesson plan rubric that I will use to assess your lesson plan contained

in the “Evaluation” Module of this certificate. You will also find descriptors for each component of SIOP, further explanation from myself and what I am looking for in your SIOP Lesson plan (see: “On-line SIOP LP Timeline”).

I have also posted a SIOP lesson plan with the changes made by a previous student as a good example. Please follow the same format as I will want to see clearly the changes and modifications you have made to the original lesson you found. I also want to see that you have correctly labeled the lesson plan according to the 8 components of SIOP. So, for example, if you see “Interaction” in your lesson plan I expect you to label it so. This way I know you have recognized it and understand its role.

Please consult the “SIOP Lesson Plan Rubric” in the evaluation module for what you must include in your modified lesson plan.

Please choose from one of the websites below to find a lesson plan. You must cite the URL where the lesson plan is posted.

Websites:

The TESL Internet Journal

<http://iteslj.org>

ESL Library

<https://esllibrary.com/courses>

Dave's ESL Café

<http://eslcafe.com/search/Articles/index.html>

Everything ESL: A great site by Judie Haynes an elementary school teacher!

<http://www.everythingesl.net/lessons/>

## Action Research

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Please see the additional information on Action Research in this module on evaluation and in Module 10 – Action Research. In essence, it is an opportunity to try out a new strategy, or technique in class after researching it and evaluating the results from your perspective and that of your students.

Please consult the “Action Research Rubric” in the evaluation module for what you must include in your report. If you like you can use the various categories and section titles for your report to me. In fact, I’ve prepared a document outlining the categories and how you can present your report. I have indicated what I am looking for in each section. This way I have a clear understanding of your work and how you proceeded.

In looking for ideas to try out, there are obviously the resources associated with SIOP:

1. Vogt, M.E., Echevarria, J. (2008) *99 Ideas and Activities for Teaching English Language Learners with the SIOP Model*, Pearson Education. (An excellent resource, full of interesting and engaging activities for students learning English and also learning content at the same time. A must for a teacher’s library!)
2. Vogt, M.E., Echevarria, J., Washam, M.A. (2015) *99 More Ideas and Activities for Teaching English Language Learners with the SIOP Model*. (This is the second text of great activities, strategies and techniques. Like the first volume the ideas come from teachers who have tried them in their classrooms with success. Again, another great resource to have in your professional library).

If you don’t have access to these texts I would recommend that you try one of the strategies or techniques that you may have seen in the video on SIOP.

The other option is to visit the “The Teaching Channel” on line and choose from the great many videos demonstrating various strategies and techniques. There is even a section on ELLs (English Language Learners). The great thing about this site is the

email service they have. They will send notification of new techniques demonstrated in the most recent videos. So, you actually see the strategies in use! Then you can try one in your own classroom. You aren't restricted to the ELLs portion of the site. You may find a technique of interest elsewhere. I would simply ask you to determine where the technique, or strategy would fit in the eight components of SIOP.

### The Teaching Channel

<https://www.teachingchannel.org/videos?q=ells>

These are suggested resources for doing your action research. If you happen to find something interesting elsewhere and are not too sure if it can be used, please contact me and I will review it.

### Discussion Forum

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Part of the modules is participating in a discussion forum on the chosen topics. Your participation is **mandatory**, plus the sharing of ideas and experience(s) can be of great value for all participants (teachers and non-teachers). A series of questions will be posted for each module Discussion Forum. Often you will be required to view a short video clip. They will be available on D2L in each module. This doesn't stop anyone from asking a question of his or her fellow students and myself if it is related to what we are examining at that time.

### Please note:

1. You must receive a final mark of 75% in each module to move onto the next one.
2. You must receive a final mark of 75% or higher to be award the TESL Certificate.
3. You must complete each module during the month allocated. For example, if you started in September you have that month to complete Module 1, meet all the requirements and move unto Module 2. If you start in January, you have that month to complete Module 1, meet all the requirements and move unto Module 2. At the end

of each month the Module closes and you will not be able to return to complete any unfinished work/requirements.

Any questions please let me know! Good Luck!

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