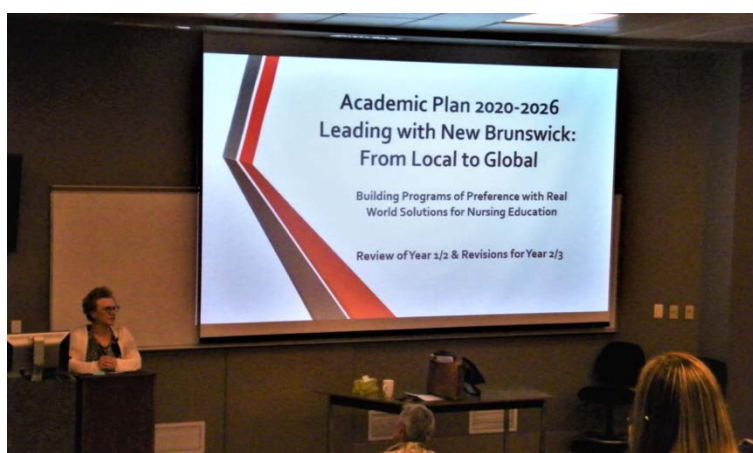


Research and Scholarship Update • Spring/Summer 2022

Prepared by Tricia Canning & Sue O'Donnell



FON Vision

At the UNB Faculty of Nursing (FON) we continue to move toward addressing our vision of advancing nursing and nursing knowledge through excellence in teaching, research, clinical practice, leadership and innovation.

FON Academic Planning

We have prioritized the health needs of New Brunswickers, a strategic and academic focus that has guided us toward innovation and investment in key priority areas to address real world issues that have global transferability. Efforts to develop and operationalize the UNB FON academic plan have not gone unnoticed!

In the [President's message](#) for the [UNB 2020-2021 Annual Report](#), Dr. Paul Mazerolle noted, I'm delighted to share with you the outstanding achievements at the University of New Brunswick. Despite challenging times, our resilient faculty, staff, students and alumni continue to do extraordinary things to "change the world" at home and abroad.

The UNB FON was represented in *every section* of the UNB 2020-2021 Annual Report. Wow! For this issue of the Research and Scholarship Update, we are so pleased to highlight some of the extraordinary work and accomplishments of FON students and faculty who continue to demonstrate leadership in teaching, learning, research, and clinical practice.

Addressing Pressing Needs in NB and Beyond

To address the nursing shortage in the province, the UNB FON has been successful in securing funding to increase pathways and overall number of seats for BN students. We have also secured funding to address health needs and enhance knowledge and expertise among nurses related to forensic, older adult and mental health.



The provincial government recently partnered with the UNB FON on two initiatives that include investment to address critical needs:

- **Primary Health Care**
Double the number of seats in our NP program from 10 to 20 in September 2023.
- **Mental Health**
Develop a mental health specialization to the BN program. The FON is also in the process of hiring a tenure track professor with mental health expertise.

Nursing Education & Resources

The provincial government has also entered a [10-year funding agreement](#) with the UNB FON to support accessible nursing education and increased enrolment within the BN, BN Accelerated, and LPN to BN pathways.



Older Adult Health

Other approaches to address critical health needs have included commitment to hiring a tenure track faculty member in the professorial stream who can support the advancement of scholarship and research including curriculum in the area of older adult health.

Forensic Nursing Certificate

The UNB FON has worked in partnership with a number of NB stakeholders to develop a Forensic Nursing Certificate that will be launched in Fall 2023.



Internationally Educated Nurses (IEN). The UNB FON is working to address challenges faced by IEN who wish to work in Canada, by exploring the development of a pathway that would permit nursing graduates from Manipal University, Manipal, India to work in NB. A team that includes members of the UNB International Student Office, FON, and NB stakeholders travelled to India in May 2022 to explore this partnership.



Newsroom

UNB FON Faculty Awarded Teaching & Learning Priority Funding

Congratulations to **Mary Lou Batty**, **Jessica Webster** & **Kelly Day** who were awarded Teaching & Learning Priority funding for their work focused on Newborn Assessment! Projects are jointly funded by the Centre for Enhanced Teaching & Learning in partnership with the VP Academic Office - Fredericton campus.

EDI & Reconciliation

Members of the UNB community, including **Kathy Wilson** and **Kelly Scott-Storey**, have been working to develop and implement the new [Chosen Name and Gender Identity Policy](#). This work has been critical to developing policy that supports [welcoming and inclusive](#) teaching, learning, and working environments at UNB.

Education, Leadership & Advocacy

Mary-Lee Gilliss was elected to the Atlantic Region Canadian Association of Schools of Nursing [ARCASN](#) Board to represent NB. **Sue O'Donnell** was elected to the Canadian Association of Schools of Nursing [CASN Board](#) to represent NB.



Jason and Erika (1st and 3rd from left)

1st National Gathering of the CIHR Indigenous Research Chairs in Nursing

CIHR Indigenous Research Chair **Jason Hickey** and MN student **Erika Powell** attended the gathering in Winnipeg from April 22-23 which offered an important opportunity to connect in person, reflect on collective achievements, and plan for the future.

Among other initiatives, the Chairs have worked to advocate for Truth and Reconciliation Commission of Canada (TRC) call to action #24 to be added to CASN accreditation standards. This recommendation has been approved by the CASN Board and the Chair group will meet with CASN in June 2022.

Of critical importance, the group is interested in partnering with CASN to develop guidance for implementing this requirement. TRC call to action # 24, calls upon medical and nursing schools to require all students to take a course dealing with Aboriginal health issues, including the history and legacy of residential schools.

QUALITY NURSING EDUCATION NATIONAL INSIGHTS

[Home](#) » Quality Nursing Education National Insights

Introduction

As the national voice for nursing education, research, and scholarship in Canada, the Canadian Association of Schools of Nursing (CASN) speaks for our **member schools of nursing** who offer baccalaureate and/or graduate programs in nursing.

Following a two-year battle with a global pandemic that seriously challenged Canada's already complex health care system, schools of nursing are fighting to sustain high quality of nursing education in the face of threats on multiple fronts.

Through the Quality Nursing Education National Insights Portal, CASN shares **Quality Nursing Education National Insights [PDF, 544 KB]** from our member schools about the challenges and strategies to address them. Centralizing insights and key messages from schools of nursing across Canada offers national support to local initiatives. Users are encouraged to reference what they find helpful and/or download the content in English or French for advocacy purposes in their local context.



Promoting and Maintaining Quality Nursing Education

In light of the current nursing shortage, individuals from the UNB FON and Université de Moncton called a meeting with CASN to highlight concerns about risks to the quality of BN education in Canada. As a result, this issue was raised at the CASN National Board where members right across the country expressed similar concerns. In response, CASN has developed a [Quality Nursing Educational National Insights Portal](#). A crucial resource that started with advocacy work in NB!

Student Research, Awards & Milestones

Engaging Graduate MN Students

On January 19, **Jessi Taylor**, the 2021-2023 Purdy Crawford/Stephen Jarislowisky Postdoctoral Fellow in Health Policy, led a workshop at the monthly MN Program Forum, on accessing and using Zotero.

Using a hands-on and peer-based approach, students learned how to use Zotero to track research, streamline the use of bibliographical information for school and publications, and keep better notes on resources. Thank you Jessi!



Class of 2022 Spring Encaenia

For the first time since 2019, graduates walked across the stage in person to celebrate graduation!

What an exciting event and milestone—Congratulations BN spring graduating class of 2022!



Master of Nursing Graduate

Congratulations to Class of 2022 MN graduate **Hanin Omar**! Hanin successfully completed her thesis defence on February 28 and graduated in May 2022.

Her work focused on Health Resilience of Arabic-speaking refugees with Type 2 Diabetes Mellitus and highlighted the critical need for health research focused on refugee populations.

Student Awards

Hanin Omar presented her thesis research at the 28th annual UNB Graduate Research Conference in May 2022 and won first prize for her oral presentation focused on the findings of her thesis research. What a way to finish up the program! Well done, Hanin!

Student Awards

In May 2022, NP student **Daniel Cameron** was the recipient of one of 10 Baxter Canada Nursing Scholarships - #Whatsyourwhy, valued at \$1000. More than 1000 nurses from across Canada shared their inspiring [#WhatsYourWhy](#) stories. Congratulations, Daniel!

Student Awards

Congratulations to MN Thesis Stream student, **Melanie Richard**, who was the recipient of the Saint John Chapter Nurses NANB bursary valued at \$500.

The bursary is awarded to a full-time graduate student in the Faculty of Nursing who is a graduate of the BN or BN/RN program on the Saint John campus and who is registered with NANB.



Student Leadership & Advocacy

NP student, **Mallory Magee**, was appointed to the Nurse Practitioner Association of Canada's (NPAC) board of directors on March 23, 2022.

Mallory's role as NP Student Director, will be to further NPAC's engagement with NP students across Canada. Well done, Mallory!

Student Leadership & Advocacy

In January 2022, NP student **Daniel Cameron** was elected as the *first* student representative for the Nurse Practitioner Association of New Brunswick (NPNB). Through this work, Daniel will help identify roles and responsibilities for future students and highlight NP education and student issues.



Student Research

Congratulations to MN Thesis Stream students, **Ruth Lue** and **Erika Powell**, who successfully completed their proposal discussions in February 2022.

Ruth's thesis title is Toxic Stress in Black Canadian Children: The Intersectionality of Race, Socioeconomic Status and Health Inequity. This important work will address critical knowledge gaps surrounding intersections of race, socioeconomic status and health inequity among Black Canadian children. Well done, Ruth!



Erika's work is focused on increasing the cultural safety of publicly available maternity services to Indigenous women in New Brunswick, and she is using a community-based participatory research approach that will involve community members as full and equal partners, and a community advisory committee. Well done, Erika!

Research Funding & Awards

Tracey Rickards

Amount: \$49,473, Natural Sciences and Engineering Research Council
Project: Vaccines: The Myth, the Knowledge Gap, and the Truth.

Pam Durepos and Chandra MacBean,
Alzheimer Society of NB

Amount: \$50,000 Mental Health Research
Canada and NBHRF, New Brunswick Mental
Health Impact Grant

Project: Acceptance and Commitment
Therapy through Tele-Counselling for Caregivers
in New Brunswick,

[Learn more about this important research!](#)





Sarah Ann Balcom

Amount: \$6,943, Harrison McCain Young Scholar Award

Project Title: Risky 'Others' in the COVID-19 Era: How Covid-19 Reconstitutes Risk, Governance, and Stigmatization of Bodies.

Marilyn Ford-Gilboe, **Kelly Scott-Storey**, Colleen Varcoe, & Nadine Wathen

Amount: \$101,92, Public Health Agency of Canada

Project: Developing a Canadian Health and Safety Mobile App for Women Experiencing IPV, Preventing and Addressing Family Violence –the Health Perspective

Kelly Scott-Storey, Sue O'Donnell, Petrea Taylor & Judy Wuest

Amount: \$60,000, NBHRF Grant

Project: Research Professional for Violence, Gender and Health Research Program

Kelly Scott-Storey, Sue O'Donnell, Petrea Taylor & Judy Wuest

Amount: \$30,000 NB Innovation Foundation RPI Research Professionals Initiative

Project: Research Professional for Violence, Gender and Health Research Program

Petrea Taylor, Sue O'Donnell, Kelly Scott-Storey & Judith Wuest

Amount: \$34,641, NBHRF Bridge Grant

Project: A grounded theory study on health promotion in women with suicidal thoughts

Petrea Taylor

Amount: \$6,900, NBHRF Studentship

Project: Women's Health Promotion in the Context of Suicidality: A Grounded Theory Study

Petrea Taylor

Amount: \$9,722, Harrison McCain Young Scholar Award

Project: Women's Health Promotion in the Context of Suicidality: A Grounded Theory Study



Publications

Bouchard, D., Cooling, K., Gallibois, M., Sénéchal, M., Hebert, J., McGibbon, C., **Read, E.**, Jarret, P., Caissie, L., & Handrigan, G. (2021). "STAND IF YOU CAN": A 22-week, single-blind, randomized controlled trial to evaluate gait speed in residents in a standing intervention in long-term care [Oral presentation C14.5]. *The Health & Fitness Journal of Canada*, 14(3). DOI: <https://doi.org/10.14288/hfjc.v14i3.735>

Hamilton, S., Enhancing nurse practitioner students' understanding of political processes through stakeholder collaboration using deliberative dialogue (2022). *Nursing Leadership*, 35(1), 38-53. doi:10.12927/cjnl.2022.26751

King, E. M. & **Busolo, D. S.** (2022). The role of primary care Nurse Practitioners in reducing barriers to cervical cancer screening: A literature review. *Canadian Oncology Nursing Journal – Revue Canadienne de soins infirmiers en oncologie*, 32 (2), 233-244. doi: 10.5737/23688076322233244

Lee, A., Sénéchal, M., **Read, E.**, & Bouchard, D. R. (2020). Exploring the attendance and potential benefits of reducing sitting time for residents in a Canadian long-term care setting: a pilot study. *Gerontology and Geriatric Medicine*, 6, 1-8.

Maillet, S., & **Read, E.** (2021). Work Environment Characteristics and Emotional Intelligence as Correlates of Nurses' Compassion Satisfaction and Compassion Fatigue: A Cross-Sectional Survey Study. *Nursing Reports*, 11(4), 847-858.

Read, E.A., Gagnon, D. A., Donelle, L., Ledoux, K., Warner, G., Hiebert, B., & Sharma, R. (2022). Stakeholder perspectives on in-home passive remote monitoring to support aging in place in the province of New Brunswick, Canada: A rapid qualitative investigation. *JMIR Aging*, 5(2), e31486. Doi: 10.2196/31486.

Read, E.A., Donelle, L., Weeks, L., Woolsey, C., & Chinho, N. (in press). Passive Remote Monitoring Supporting Aging in Place: A Scoping Review. *Canadian Journal on Aging*. To be published in print in Volume 42, Number 1, 2023.

Scott-Storey, K., O'Donnell, S., Busolo, D., DiTommaso, E., Malcolm, J., Taylor, P., Vincent, C., & Wuest, J. (2022). Cumulative lifetime violence severity, social determinants and anxiety in a national sample of Canadian men. *BMC Psychiatry*, 22:265. doi: <https://doi.org/10.1186/s12888-022-03865-8>

Scott-Storey, K., O'Donnell, S., Ford-Gilboe, M., Varcoe, C., Wathen, N., Malcolm, J., & Vincent, C. (2022). What about the men? A critical review of men's experiences of intimate partner violence. *Journal of Trauma, Violence & Abuse*, 0 (0) 1-15. doi: <https://doi.org/10.1177/15248380211043827>

Taylor, P. (2022). Challenging the Myth of “Attention Seeking” Women with Suicidality: A Grounded Theory Study about Applying Counter-Pressure to Manage System Entrapment. *Issues in Mental Health Nursing*, January 13, 1-12.
[doi: 10.1080/01612840.2021.2014608](https://doi.org/10.1080/01612840.2021.2014608)

Please send your research success stories and new publications to
Tricia Canning canningt@unb.ca