Work Experience Programme in Geomatics Engineering Department of Geodesy and Geomatics Engineering University of New Brunswick

Employer's Evaluation of Student

Your participation in the Geomatics Engineering Work Experience Programme is appreciated and any comments would be welcome.

In order for the Department to assess the ability of the student to adapt to a working environment, the following evaluation of the student's performance is requested. Space has been provided for comments in general, but if they are warranted in a particular area, please insert additional information where appropriate.

This evaluation form (3 pages) should be completed and sent directly to the Co-Ordinator of the Programme, at the address below, preferably within two weeks after the termination of the student's employment.

Co-Ordinator of the Work Experience Programme Department of Geodesy and Geomatics Engineering University of New Brunswick P.O. Box 4400 Fredericton, N.B. Canada E3B 5A3

phone: (506) 453 4698; e-mail: gge@unb.ca

Thank you for your co-operation.

Student's nar	me:
Employment	:: Starting date: Ending date:
Departi	Work Experience Programme in Geomatics Engineering ment of Geodesy and Geomatics Engineering, University of New Brunswick
	Employer's Evaluation of Student
Employer's i	name and address:
Indicate your ass	essment in each area by marking the appropriate box. Indicate if a topic area is not relevant by marking "n/r".
Interest in w	vork
V	ery enthusiastic. Highly interested in job.
	More than average enthusiasm and interest.
A	verage or satisfactory amount of enthusiasm and interest.
	Occasional enthusiasm. Spasmodic interest.
	ittle enthusiasm or interest.
Initiative	
S	elf-starting. Looks for work to do. Asks for new assignments.
A	acts voluntarily in most cases.
A	acts voluntarily in routine matters.
R	telies on others. Must be told frequently what to do.
A	always waits to be told what to do.
Organizatio	on and planning
_ O	Outstanding ability to plan and organize work.
U	Sually adequate in planning or organizing.
A	verage extent of planning and organizing.
F	requently fails to plan and organize effectively.
	Consistently fails to plan and organize adequately.
Ability to lea	arn
Ir	maginative. Brilliant.
Q	Quick to learn.
A	verage.
R	eather slow to learn.
\square v	ery slow to learn.

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Student's name:		
Employment:	Starting date: Ending date:	
Quality of work		
Ver	ry thorough in performance. Very infrequent errors.	
Usu	ally thorough. Few errors.	
Usu	nally passes review. Average number of errors.	
Mo	re than an average number of errors for a trainee.	
Car	reless manner in most work. Frequent errors.	
Quantity of work		
	thly productive, compared to other student employees.	
Mo	re productive than expected, compared to other student employees.	
Pro	ductive to the extent expected of a student employee.	
Les	s productive than expected, compared to other student employees.	
Unj	productive, compared to others.	
Judgement		
Exc	ceptional. Decisions based on thorough analyses of problems.	
Use	es good common sense. Usually makes good decisions.	
Usu	nally good judgement in routine circumstances.	
Oft	en undependable judgement.	
Poo	or judgement. Reaches conclusions without sufficient knowledge.	
Dependability		
Alv	vays dependable in any circumstance.	
Usu	nally dependable in most circumstances.	
Dep	pendable in routine matters.	
Son	newhat unreliable. Requires more checking than average.	
Uni	reliable.	
Relationship with others		
Alv	ways works in harmony with others. Excellent in team endeavours.	
Cor	ngenial and helpful. Works well with associates.	
Usu	nally harmonious in routine circumstances.	
Dif	ficult as a co-worker. Sometimes antagonistic.	
Fre	quently quarrelsome and causes friction.	

Student's name:		
Employment: Starting date: Ending date:		
Acceptance of suggestions and criticism Appreciative with prompt reaction to suggestions and criticism from supervisor. Willingly accepts suggestions and criticism. Accepts suggestions and criticism in a satisfactory manner. Reluctantly accepts suggestions and criticism. Resents suggestions and criticism from supervisor. Neatness, dress, and manners for this particular work were Appropriate Inappropriate		
Attendance was Regular Irregular		
Punctuality was Regular Irregular		
Overall performance was Outstanding Very good Average Marginal Unsatisfactory Would you wish to have this student return for further employment? Yes No Comments on overall performance		
Has this evaluation been discussed with the student? Yes No No Do you wish this evaluation to be kept confidential? Yes No		
Rated by: Position/Title: Department Date: Signature:		
Endorsed by: Position/Title: Department: Date: Signature:		