

We recognize and respectfully acknowledge that all UNB course interactions take place on unsurrendered and unceded traditional territory of Wolastoqiyik (Maliseet). This territory is covered by the Treaties of Peace and Friendship which the Wolastoqiyik (Maliseet), Mi'kmaq, and Passamaquoddy peoples first signed with the British Crown in 1725. The treaties did not deal with surrender of lands and resources but in fact recognized Wolastoqey (Maliseet), Mi'kmaq, and Passamaquoddy title and established the rules for what was to be an ongoing relationship between nations





Wabanaki Bachelor of Education (4-Year Elementary) Applicant Profile and Personal Interest Form

Please complete this program-specific profile and personal interest form as part of your application package.

APPLICANT PROFILE

PERSONAL				
Name: Surname	First Name		Middle initial(s)	
Current mailing address:				
Postal Code:	Telephone: (w)	(h)	(c)	
Email Address:				
Birthdate: Day / Month /	/ Year	Gender:		
Language(s) spoken:		Languag	e(s) written:	
EDUCATION				
Level of Education (check all Graduated high school. Graduated post-second Completed some post-s	Year: lary (university degree or colle	ege). Year and	d degree/diploma:	
Schools attended:			Year(s):	
List other education or traini	ing program(s) you have taker	n (give dates :	and location):	

EMPLOYMENT					
Current Employment:					
Previous Employment:					
Total years and/or months of work experience:					
OPTIONAL					
To help us know you better and for us to ensure appropriate support following information:	and advising, feel free to include the				
Indigenous ancestry:					
Community/Band affiliation:					
Number of Children: Names and Ages:					
This information is true to the best of my knowledge:					
Signature	Date				

APPLICANT PERSONAL INTEREST

1.	Why are you choosing teaching as your professional goal?
2.	What are your long-term teaching goals?
3.	Describe any education-based experiences you have had (either training, paid or volunteer work) and explain how each has contributed to your goal of becoming a teacher.
4.	Please describe the school/academic subjects that you are: a. Strongest in b. Weakest in
5.	What are your interests and hobbies?

6.	Why are you choosing to apply to the Wabanaki Bachelor of Education (4-Year Elemenatry) program?
7.	Is there anything else you would like the Wabanaki B.Ed. admissions committee to know to enhance your application?